

Universidade de Évora

European Student Barometer 2008

Partner Report



trendence

# The European Student Barometer 2008 Partner Report

Welcome to the European Student Barometer 2008 Partner Report.

First of all we would like to thank you for your participation. Through cooperation with institutions like yours, the European Student Barometer 2008 has grown to be the largest student survey of its kind.

More than 90 000 students in 550 institutions from the following 20 countries completed the survey: Austria, Belgium, Czech Republic, Denmark, Finland, France, Germany, Greece, Hungary, Ireland (Republic), Italy, Netherlands, Norway, Poland, Portugal, Slovakia, Spain, Sweden, Switzerland and the United Kingdom.

We look forward to your cooperation for the next European Student Barometer!

Yours sincerely,

Ryan King

Research Manager - Europe

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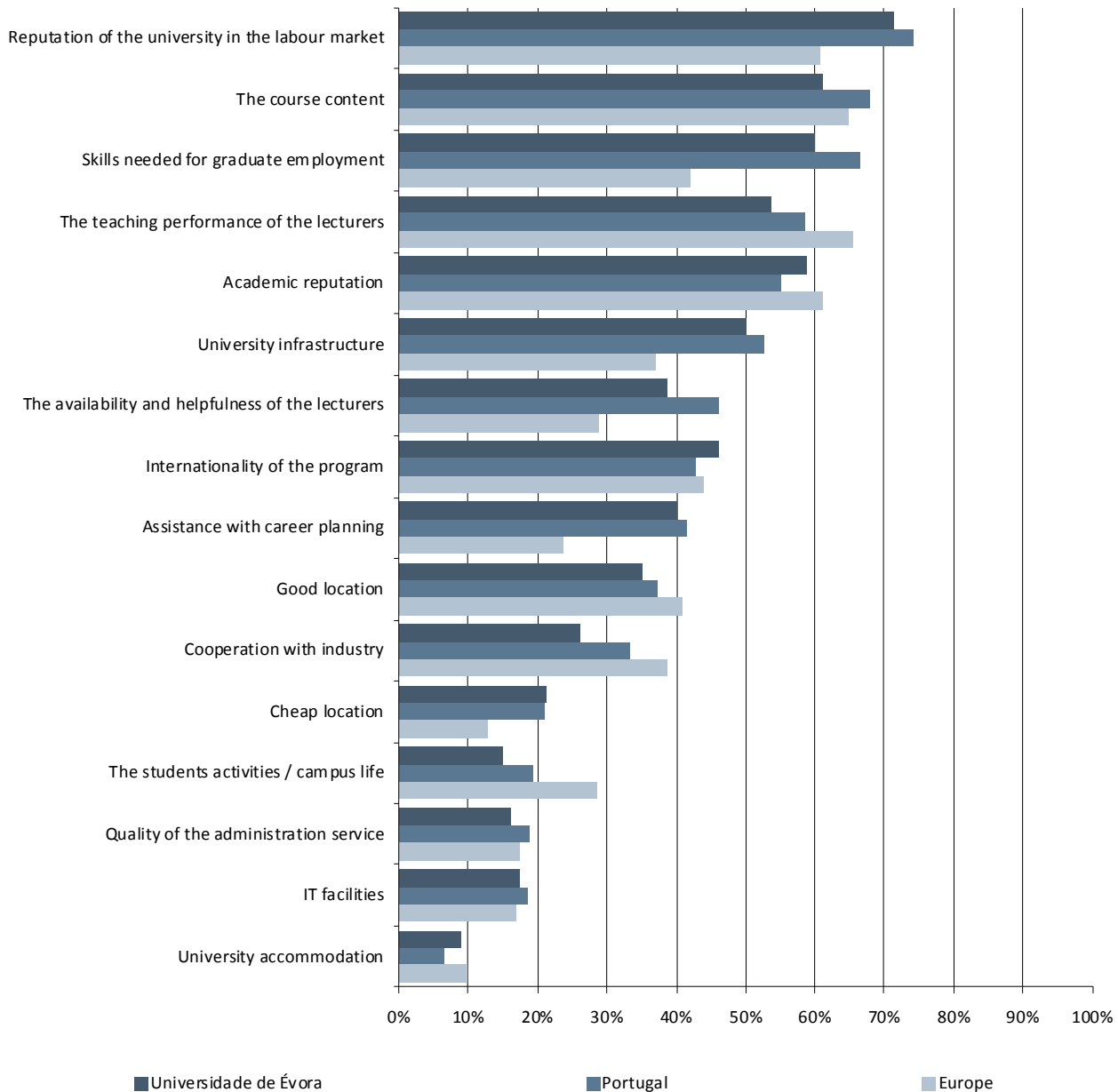
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# Education and university evaluation

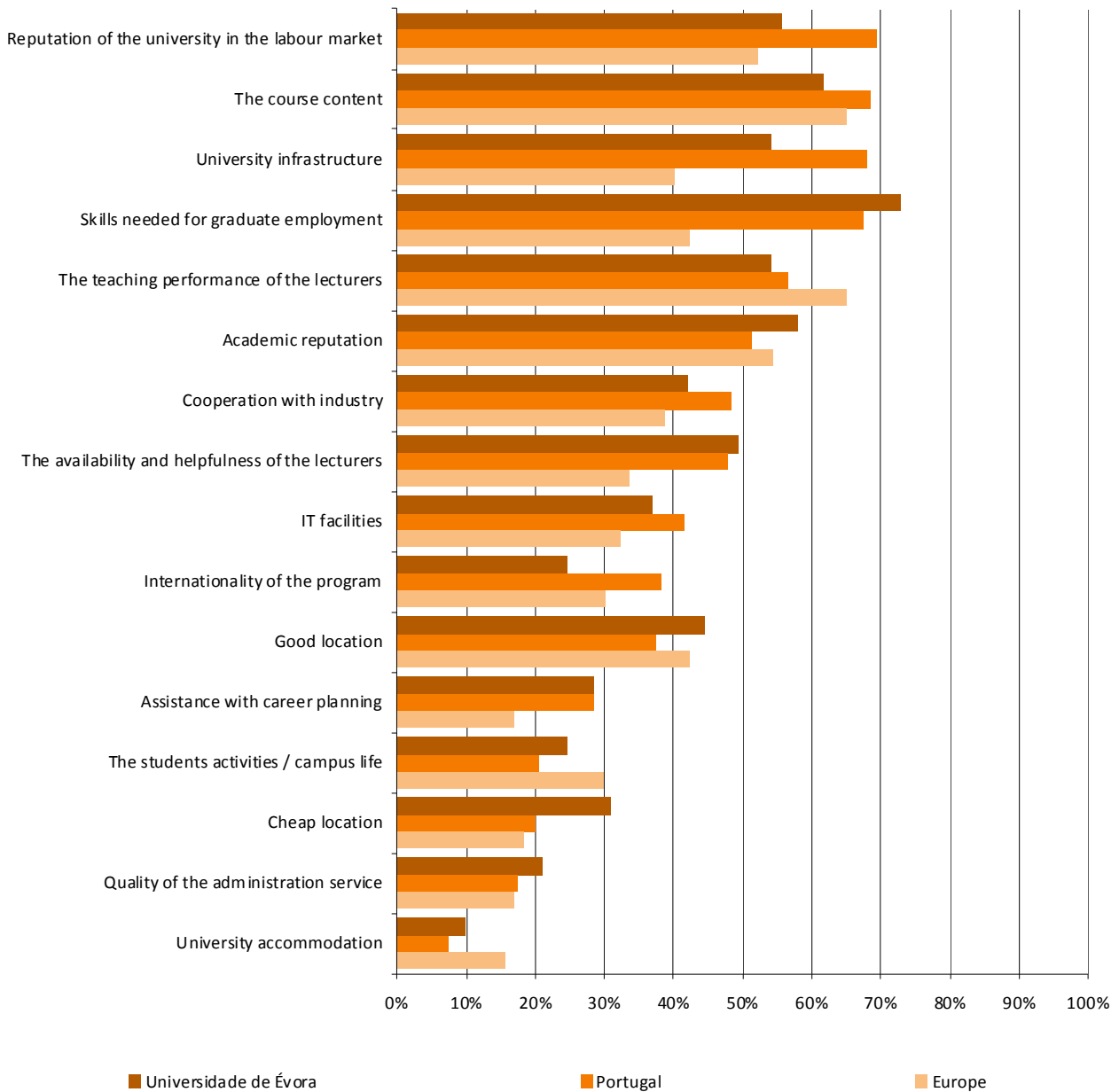
## Important factors when choosing a university course - Business students

The diagram shows the % of students who selected the factor as important when choosing a university course



## Important factors when choosing a university course - Engineering students

The diagram shows the % of students who selected the factor as important when choosing a university course



## Important factors when choosing a university course - Business students

	Europe	Austria	Belgium	Cz. Re.	Denmark	Finland	France
Academic reputation	61,1%	48,1%	66,5%	37,2%	31,1%	20,5%	73,3%
Assistance with career planning	23,6%	13,8%	17,5%	15,0%	9,7%	27,9%	25,5%
Cheap location	12,9%	11,4%	8,1%	3,3%	25,4%	23,5%	7,8%
Cooperation with industry	38,6%	47,1%	39,0%	30,4%	46,9%	43,3%	51,2%
Good location	40,9%	45,6%	40,6%	26,8%	46,2%	59,3%	34,4%
Internationality of the program	44,0%	55,0%	40,7%	49,9%	42,8%	43,1%	64,2%
IT facilities	17,0%	16,7%	19,4%	28,5%	15,0%	4,6%	7,3%
Quality of the administration service	17,5%	26,7%	16,5%	29,4%	19,8%	24,2%	8,2%
Reputation of the university in the labour market	60,7%	49,0%	61,0%	67,4%	45,6%	36,2%	73,5%
Skills needed for graduate employment	42,1%	53,6%	49,0%	55,4%	32,3%	45,3%	34,4%
The availability and helpfulness of the lecturers	28,7%	33,2%	36,7%	47,8%	36,7%	25,6%	16,6%
The course content	64,8%	73,9%	65,8%	83,8%	61,0%	73,3%	66,3%
The students activities / campus life	28,4%	20,4%	24,9%	23,3%	34,5%	21,8%	34,0%
The teaching performance of the lecturers	65,6%	71,8%	64,6%	72,0%	49,0%	68,7%	78,6%
University accommodation	9,8%	4,4%	6,0%	8,1%	9,2%	5,6%	3,8%
University infrastructure	36,9%	45,1%	33,7%	38,1%	22,4%	25,6%	25,3%

	Germany	Greece	Hungary	Ireland	Italy	Netherl.	Norway
Academic reputation	48,6%	72,7%	67,6%	66,6%	38,0%	54,2%	55,0%
Assistance with career planning	13,3%	32,1%	45,3%	35,3%	29,9%	19,0%	3,0%
Cheap location	19,6%	13,1%	8,2%	10,4%	10,0%	6,8%	33,7%
Cooperation with industry	50,9%	75,4%	47,3%	25,4%	59,6%	48,5%	31,0%
Good location	42,8%	17,7%	8,6%	56,8%	20,3%	43,4%	40,4%
Internationality of the program	42,3%	57,4%	47,0%	24,0%	53,9%	47,9%	24,2%
IT facilities	16,2%	18,8%	20,0%	30,7%	38,9%	19,6%	3,2%
Quality of the administration service	19,7%	40,1%	20,2%	19,2%	31,9%	21,9%	7,2%
Reputation of the university in the labour market	50,4%	39,7%	71,0%	53,3%	55,4%	51,2%	53,6%
Skills needed for graduate employment	43,4%	44,9%	61,8%	42,6%	48,5%	48,5%	60,4%
The availability and helpfulness of the lecturers	36,4%	47,3%	30,1%	42,6%	42,5%	44,6%	11,1%
The course content	70,1%	77,3%	40,0%	71,0%	67,9%	78,5%	46,6%
The students activities / campus life	20,9%	25,6%	29,8%	46,9%	18,8%	18,5%	48,7%
The teaching performance of the lecturers	79,2%	65,1%	83,1%	50,3%	81,3%	42,0%	43,5%
University accommodation	4,6%	10,8%	6,5%	13,0%	10,1%	5,6%	5,4%
University infrastructure	45,2%	36,7%	33,6%	34,0%	41,5%	28,4%	15,1%

	Poland	Portugal	Slovakia	Spain	Sweden	Switzerl.	UK
Academic reputation	64,0%	55,2%	41,6%	64,5%	51,7%	50,7%	75,7%
Assistance with career planning	22,8%	41,6%	33,0%	18,7%	19,8%	8,9%	23,8%
Cheap location	16,9%	21,0%	17,2%	23,5%	8,3%	11,6%	10,4%
Cooperation with industry	24,7%	33,3%	21,0%	18,9%	29,8%	49,7%	22,8%
Good location	56,4%	37,2%	28,8%	51,6%	37,9%	49,4%	47,6%
Internationality of the program	33,7%	42,7%	54,9%	36,1%	55,7%	38,4%	28,2%
IT facilities	12,5%	18,5%	35,1%	14,1%	7,3%	17,2%	17,4%
Quality of the administration service	10,4%	18,9%	20,6%	25,8%	16,9%	23,0%	15,0%
Reputation of the university in the labour market	51,9%	74,3%	67,2%	64,8%	61,6%	57,0%	65,3%
Skills needed for graduate employment	38,6%	66,6%	60,8%	27,5%	33,8%	57,1%	40,1%
The availability and helpfulness of the lecturers	16,2%	46,2%	33,1%	34,0%	26,5%	19,3%	28,2%
The course content	53,6%	68,0%	70,9%	51,9%	57,4%	70,5%	71,6%
The students activities / campus life	19,1%	19,3%	33,1%	33,2%	34,5%	17,0%	41,5%
The teaching performance of the lecturers	70,1%	58,5%	60,6%	39,6%	70,1%	68,1%	46,3%
University accommodation	5,4%	6,6%	20,3%	9,9%	18,0%	3,4%	25,7%
University infrastructure	39,2%	52,7%	33,2%	50,3%	20,2%	42,9%	40,1%



## Important factors when choosing a university course - Engineering students

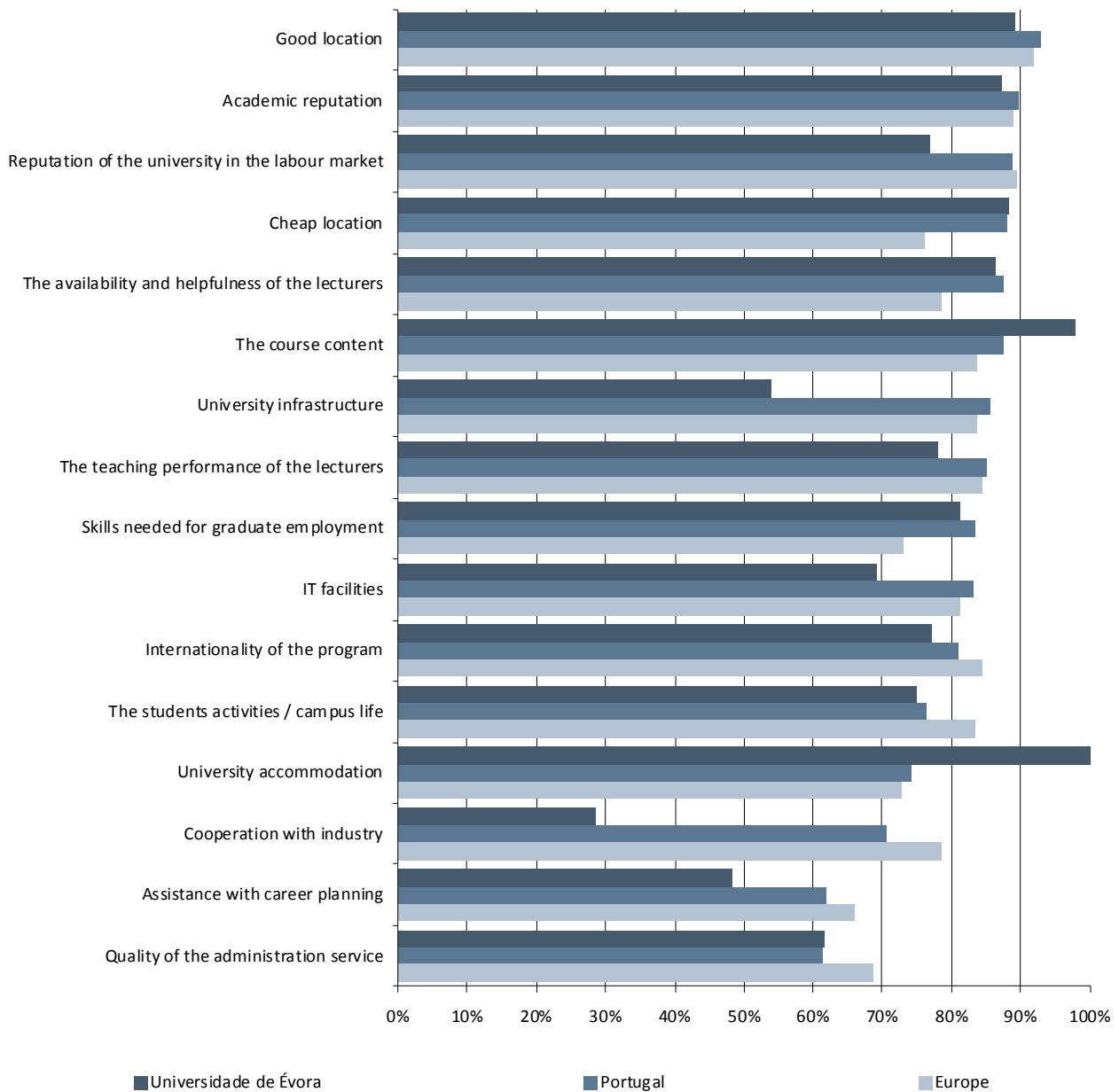
	Europe	Austria	Belgium	Cz. Re.	Denmark	Finland	France
Academic reputation	54,5%	51,8%	64,5%	31,9%	29,6%	15,3%	70,4%
Assistance with career planning	16,8%	11,8%	12,2%	11,4%	7,6%	23,4%	16,8%
Cheap location	18,3%	17,5%	9,3%	6,7%	28,7%	25,2%	10,1%
Cooperation with industry	38,7%	49,5%	37,2%	31,7%	52,0%	32,5%	37,0%
Good location	42,4%	40,5%	39,6%	31,4%	41,7%	61,3%	33,1%
Internationality of the program	30,2%	38,9%	28,9%	30,5%	30,8%	19,8%	48,4%
IT facilities	32,4%	30,6%	30,9%	48,3%	18,3%	16,0%	17,7%
Quality of the administration service	17,0%	25,7%	17,1%	24,0%	15,9%	23,6%	6,2%
Reputation of the university in the labour market	52,2%	42,6%	56,5%	59,2%	47,6%	34,3%	69,8%
Skills needed for graduate employment	42,2%	67,0%	55,7%	60,5%	43,2%	51,9%	34,6%
The availability and helpfulness of the lecturers	33,5%	42,2%	42,9%	51,9%	38,1%	29,1%	15,5%
The course content	65,1%	73,6%	69,6%	78,4%	71,4%	69,4%	68,4%
The students activities / campus life	30,0%	20,1%	26,8%	25,4%	39,2%	16,3%	43,7%
The teaching performance of the lecturers	65,2%	76,2%	64,7%	70,3%	49,2%	66,4%	72,6%
University accommodation	15,6%	8,7%	8,5%	15,4%	9,6%	10,0%	14,3%
University infrastructure	40,2%	40,0%	38,0%	41,4%	18,0%	26,2%	29,1%

	Germany	Greece	Hungary	Ireland	Italy	Netherl.	Norway
Academic reputation	50,1%	68,0%	61,6%	60,6%	26,2%	50,2%	19,5%
Assistance with career planning	9,2%	25,8%	31,7%	21,5%	23,9%	16,3%	7,0%
Cheap location	26,6%	15,1%	12,4%	10,1%	21,0%	8,6%	34,7%
Cooperation with industry	43,3%	62,9%	25,1%	26,9%	56,4%	48,3%	30,1%
Good location	47,7%	18,6%	12,4%	54,6%	26,0%	36,4%	65,0%
Internationality of the program	27,2%	51,3%	28,4%	17,1%	36,5%	34,3%	10,2%
IT facilities	27,6%	25,5%	35,9%	45,6%	61,0%	34,1%	21,2%
Quality of the administration service	22,0%	27,5%	23,7%	14,7%	27,9%	21,9%	6,2%
Reputation of the university in the labour market	36,7%	41,7%	64,6%	50,2%	39,8%	49,5%	23,4%
Skills needed for graduate employment	50,6%	34,5%	60,1%	39,9%	57,6%	60,9%	55,6%
The availability and helpfulness of the lecturers	41,4%	55,2%	35,6%	42,5%	54,3%	55,3%	18,6%
The course content	70,3%	79,1%	48,1%	70,7%	70,5%	81,9%	44,2%
The students activities / campus life	21,5%	31,4%	29,3%	44,7%	18,6%	17,8%	38,4%
The teaching performance of the lecturers	78,8%	68,3%	78,4%	50,8%	81,6%	50,1%	30,6%
University accommodation	8,9%	21,0%	13,4%	12,6%	12,3%	9,0%	11,2%
University infrastructure	47,8%	43,4%	30,7%	43,5%	46,8%	36,2%	15,2%

	Poland	Portugal	Slovakia	Spain	Sweden	Switzerl.	UK
Academic reputation	61,6%	51,3%	37,0%	59,8%	39,2%	64,2%	71,6%
Assistance with career planning	15,2%	28,6%	23,9%	14,6%	13,4%	9,5%	17,3%
Cheap location	27,3%	20,0%	26,9%	25,8%	13,7%	9,6%	9,6%
Cooperation with industry	20,8%	48,3%	38,8%	30,7%	34,7%	36,5%	40,2%
Good location	56,0%	37,4%	35,8%	56,1%	43,1%	52,4%	45,2%
Internationality of the program	20,5%	38,3%	34,3%	28,3%	27,5%	33,2%	17,2%
IT facilities	25,5%	41,5%	55,8%	29,9%	20,3%	24,3%	35,8%
Quality of the administration service	9,4%	17,3%	22,6%	19,0%	15,9%	22,4%	15,6%
Reputation of the university in the labour market	54,2%	69,5%	57,0%	57,6%	46,6%	54,3%	54,6%
Skills needed for graduate employment	40,7%	67,5%	54,9%	23,2%	33,9%	43,5%	28,4%
The availability and helpfulness of the lecturers	17,9%	48,0%	37,5%	31,1%	32,8%	23,0%	33,7%
The course content	51,5%	68,6%	60,9%	48,6%	56,1%	71,3%	69,4%
The students activities / campus life	23,6%	20,5%	32,3%	31,8%	31,8%	20,3%	41,0%
The teaching performance of the lecturers	68,8%	56,7%	52,9%	37,5%	66,3%	65,3%	51,5%
University accommodation	18,0%	7,5%	33,4%	10,7%	25,4%	4,7%	27,0%
University infrastructure	38,5%	68,1%	36,5%	48,3%	23,8%	40,6%	44,3%

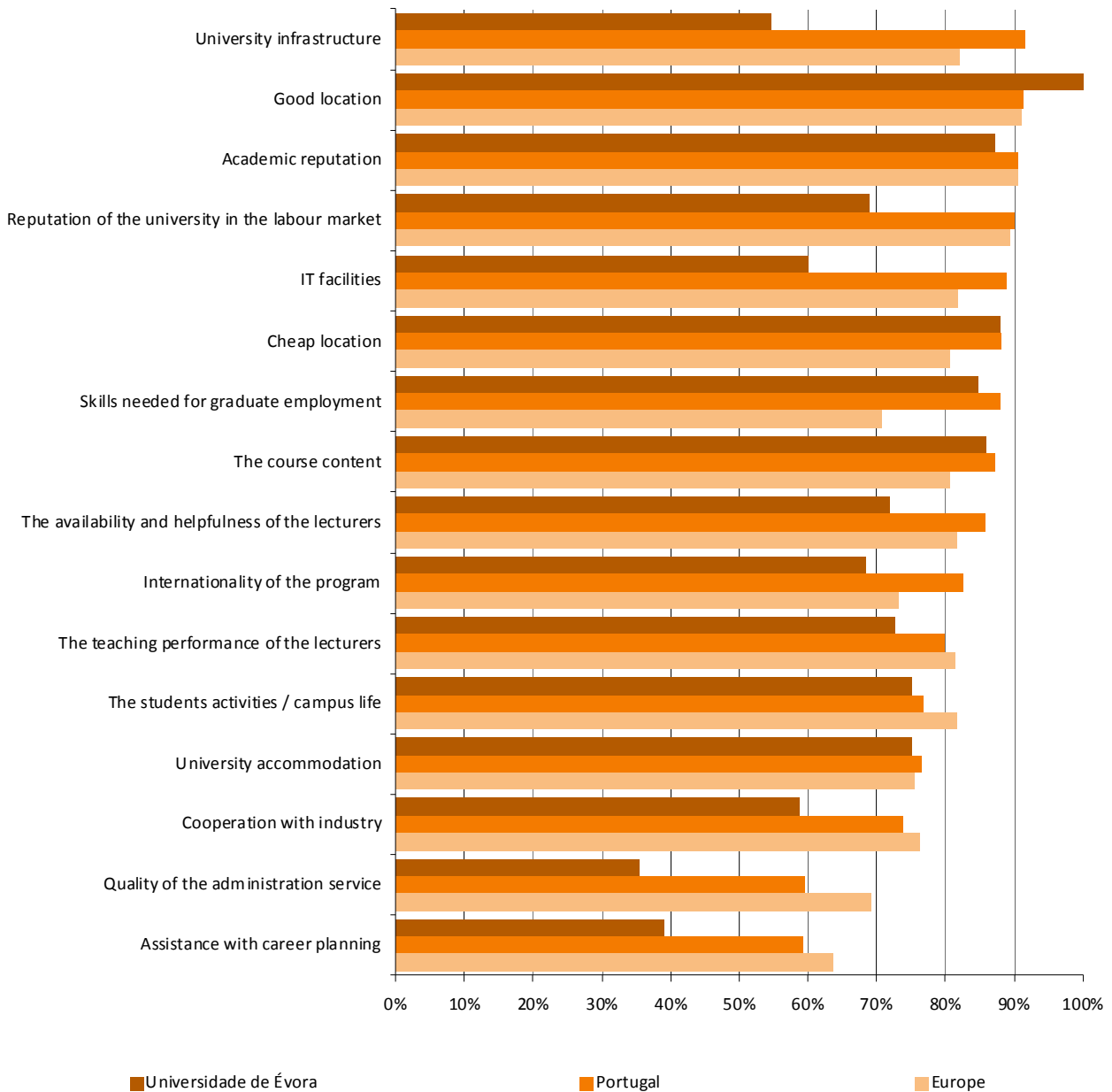
## Evaluation of university performance - Business students

The diagram shows the % of students who evaluated the performance of their university for the factor as good or very good



## Evaluation of university performance - Engineering students

The diagram shows the % of students who evaluated the performance of their university for the factor as good or very good



### Evaluation of university performance - Business students

	Europe	Austria	Belgium	Cz. Re.	Denmark	Finland	France
Academic reputation	88,9%	75,8%	94,3%	88,7%	88,9%	72,8%	87,2%
Assistance with career planning	66,0%	41,0%	76,5%	53,2%	66,9%	62,7%	64,8%
Cheap location	76,2%	42,1%	65,0%	83,5%	93,0%	68,6%	80,8%
Cooperation with industry	78,7%	74,7%	81,6%	63,3%	85,4%	75,4%	85,2%
Good location	91,8%	92,1%	94,2%	94,6%	92,4%	86,2%	85,2%
Internationality of the program	84,4%	88,4%	85,2%	90,8%	93,3%	93,5%	87,2%
IT facilities	81,3%	85,2%	82,1%	90,5%	74,7%	85,1%	80,2%
Quality of the administration service	68,7%	57,0%	58,7%	78,2%	59,2%	70,1%	69,9%
Reputation of the university in the labour market	89,5%	79,5%	94,4%	90,2%	90,0%	83,8%	91,3%
Skills needed for graduate employment	73,1%	55,3%	88,0%	47,3%	80,5%	75,8%	88,4%
The availability and helpfulness of the lecturers	78,6%	68,3%	90,8%	81,2%	92,3%	74,3%	84,8%
The course content	83,7%	76,4%	86,9%	84,7%	82,2%	72,1%	84,6%
The students activities / campus life	83,3%	72,0%	75,9%	72,8%	78,0%	76,5%	88,1%
The teaching performance of the lecturers	84,3%	77,1%	91,3%	84,8%	78,1%	65,4%	86,2%
University accommodation	72,7%	76,0%	80,2%	51,6%	87,0%	67,4%	87,0%
University infrastructure	83,6%	79,3%	77,4%	86,3%	83,7%	83,3%	77,6%

	Germany	Greece	Hungary	Ireland	Italy	Netherl.	Norway
Academic reputation	81,4%	87,5%	86,4%	86,2%	86,8%	84,7%	95,4%
Assistance with career planning	40,4%	54,8%	68,3%	63,6%	48,6%	52,1%	69,0%
Cheap location	82,5%	52,3%	41,6%	64,3%	57,8%	38,4%	92,9%
Cooperation with industry	77,2%	61,7%	86,2%	73,8%	66,5%	71,2%	90,7%
Good location	90,5%	45,5%	75,5%	91,3%	82,4%	93,0%	92,2%
Internationality of the program	82,0%	55,6%	83,7%	74,9%	66,8%	82,2%	84,4%
IT facilities	81,7%	64,6%	86,8%	73,6%	69,7%	73,0%	90,8%
Quality of the administration service	54,9%	63,8%	58,3%	71,3%	71,4%	46,8%	76,9%
Reputation of the university in the labour market	82,1%	86,6%	85,1%	87,6%	83,1%	86,6%	97,9%
Skills needed for graduate employment	61,7%	44,3%	62,6%	80,8%	36,0%	86,7%	95,4%
The availability and helpfulness of the lecturers	75,9%	45,0%	73,0%	85,9%	74,1%	73,6%	88,3%
The course content	83,1%	61,6%	74,8%	87,0%	79,3%	81,1%	89,3%
The students activities / campus life	81,2%	65,7%	78,9%	66,9%	62,9%	58,3%	94,1%
The teaching performance of the lecturers	82,7%	55,6%	83,3%	85,9%	86,0%	73,5%	88,9%
University accommodation	80,3%	21,5%	71,4%	72,2%	41,9%	37,3%	74,1%
University infrastructure	78,4%	67,9%	85,1%	66,2%	70,8%	82,8%	91,4%

	Poland	Portugal	Slovakia	Spain	Sweden	Switzerl.	UK
Academic reputation	96,7%	89,8%	82,4%	88,2%	83,0%	84,7%	90,8%
Assistance with career planning	90,1%	62,0%	61,1%	61,0%	70,3%	63,6%	73,7%
Cheap location	83,2%	87,9%	95,3%	75,0%	79,3%	65,1%	78,6%
Cooperation with industry	91,3%	70,7%	62,9%	67,8%	83,8%	75,8%	81,2%
Good location	97,5%	92,9%	95,5%	90,3%	90,5%	91,2%	95,5%
Internationality of the program	95,0%	81,0%	84,1%	78,1%	92,3%	75,1%	91,8%
IT facilities	92,7%	83,2%	75,3%	76,7%	80,4%	90,9%	91,0%
Quality of the administration service	90,4%	61,4%	53,1%	71,7%	71,0%	47,1%	77,5%
Reputation of the university in the labour market	98,0%	88,7%	85,5%	86,4%	87,0%	85,3%	91,9%
Skills needed for graduate employment	91,1%	83,4%	52,1%	66,4%	71,8%	78,5%	80,4%
The availability and helpfulness of the lecturers	90,3%	87,6%	71,1%	71,1%	77,3%	91,2%	80,4%
The course content	88,2%	87,6%	72,6%	75,6%	74,3%	83,3%	89,8%
The students activities / campus life	94,7%	76,5%	91,9%	78,6%	84,9%	73,3%	88,8%
The teaching performance of the lecturers	93,4%	85,1%	68,1%	68,8%	80,0%	84,3%	83,1%
University accommodation	82,4%	74,3%	58,6%	70,1%	63,1%	41,1%	80,7%
University infrastructure	96,2%	85,6%	69,0%	82,5%	80,7%	83,2%	89,9%

## Evaluation of university performance - Engineering students

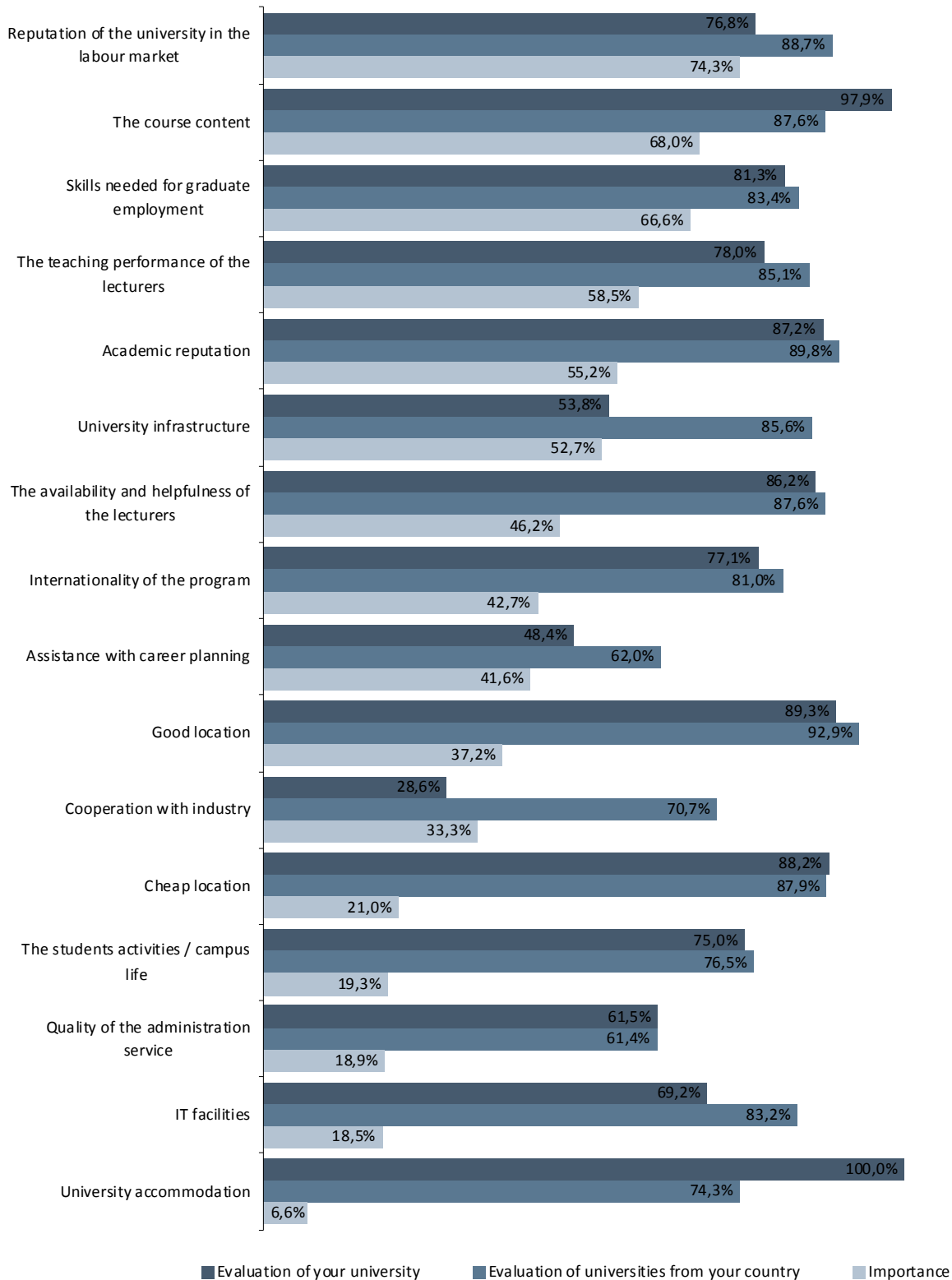
	Europe	Austria	Belgium	Cz. Re.	Denmark	Finland	France
Academic reputation	90,6%	91,8%	93,7%	87,5%	93,0%	77,0%	88,6%
Assistance with career planning	63,6%	55,6%	74,8%	67,5%	61,3%	61,0%	77,8%
Cheap location	80,5%	69,0%	65,1%	84,8%	95,4%	74,8%	80,6%
Cooperation with industry	76,3%	91,5%	81,6%	74,6%	88,5%	74,4%	81,9%
Good location	91,0%	86,9%	87,8%	94,9%	87,3%	90,1%	88,5%
Internationality of the program	73,1%	88,9%	80,6%	85,6%	93,4%	86,8%	79,4%
IT facilities	81,9%	90,1%	87,7%	94,2%	67,2%	87,7%	87,4%
Quality of the administration service	69,2%	84,0%	62,9%	84,7%	67,5%	79,5%	67,7%
Reputation of the university in the labour market	89,4%	91,9%	93,4%	90,8%	95,7%	84,5%	89,2%
Skills needed for graduate employment	70,6%	81,6%	90,5%	67,3%	89,6%	70,9%	84,1%
The availability and helpfulness of the lecturers	81,5%	90,3%	91,8%	86,8%	96,4%	78,3%	88,1%
The course content	80,5%	85,2%	87,9%	81,2%	83,3%	71,8%	79,8%
The students activities / campus life	81,5%	64,3%	82,0%	83,3%	89,2%	74,3%	84,9%
The teaching performance of the lecturers	81,3%	88,9%	90,0%	87,9%	85,7%	67,5%	83,5%
University accommodation	75,5%	88,2%	73,9%	69,4%	87,3%	72,9%	78,9%
University infrastructure	82,2%	78,1%	74,9%	89,0%	78,4%	92,5%	81,0%

	Germany	Greece	Hungary	Ireland	Italy	Netherl.	Norway
Academic reputation	90,0%	83,2%	88,5%	93,9%	82,0%	82,3%	88,3%
Assistance with career planning	54,4%	38,3%	70,5%	72,0%	33,2%	59,1%	80,3%
Cheap location	84,7%	66,5%	54,8%	86,6%	69,4%	72,6%	89,1%
Cooperation with industry	87,8%	45,6%	80,8%	86,2%	55,9%	66,6%	84,4%
Good location	89,4%	76,1%	73,7%	90,1%	80,0%	86,7%	93,1%
Internationality of the program	75,1%	53,9%	71,3%	71,7%	44,6%	58,8%	87,5%
IT facilities	87,3%	78,5%	89,7%	79,0%	67,4%	77,6%	92,1%
Quality of the administration service	62,4%	46,1%	51,1%	76,2%	60,6%	47,4%	71,9%
Reputation of the university in the labour market	89,3%	78,5%	89,2%	94,3%	75,4%	86,5%	88,7%
Skills needed for graduate employment	69,4%	49,5%	63,2%	84,6%	29,6%	84,2%	92,7%
The availability and helpfulness of the lecturers	82,8%	60,5%	70,8%	90,8%	75,5%	82,3%	89,1%
The course content	83,7%	64,6%	66,5%	85,1%	72,2%	76,3%	79,9%
The students activities / campus life	75,1%	67,8%	79,7%	72,4%	48,1%	66,0%	89,1%
The teaching performance of the lecturers	83,0%	59,9%	78,2%	83,7%	78,8%	74,4%	76,4%
University accommodation	86,3%	54,5%	77,6%	59,5%	44,2%	74,1%	82,4%
University infrastructure	83,9%	60,3%	82,7%	76,3%	62,4%	89,0%	85,2%

	Poland	Portugal	Slovakia	Spain	Sweden	Switzerl.	UK
Academic reputation	95,6%	90,5%	88,1%	89,0%	83,7%	93,6%	95,8%
Assistance with career planning	79,7%	59,2%	59,2%	53,1%	73,1%	65,8%	80,9%
Cheap location	82,4%	88,1%	92,5%	78,2%	78,7%	72,6%	87,7%
Cooperation with industry	88,2%	73,7%	76,4%	63,4%	69,9%	86,9%	89,0%
Good location	97,6%	91,3%	92,5%	90,7%	87,5%	91,4%	95,2%
Internationality of the program	88,3%	82,5%	76,0%	72,7%	80,3%	81,0%	80,4%
IT facilities	90,6%	88,9%	85,9%	73,9%	84,7%	95,2%	89,4%
Quality of the administration service	87,0%	59,6%	72,5%	70,1%	71,4%	53,0%	83,3%
Reputation of the university in the labour market	97,1%	90,0%	92,4%	89,6%	88,4%	95,1%	91,6%
Skills needed for graduate employment	87,4%	87,8%	57,9%	69,3%	77,2%	77,2%	89,8%
The availability and helpfulness of the lecturers	87,9%	85,7%	83,3%	65,3%	85,2%	86,8%	86,8%
The course content	87,1%	87,2%	68,5%	76,5%	78,7%	83,1%	87,6%
The students activities / campus life	91,2%	76,8%	84,3%	74,9%	86,9%	51,0%	92,1%
The teaching performance of the lecturers	93,7%	79,8%	79,2%	57,8%	81,5%	89,5%	79,7%
University accommodation	86,8%	76,5%	80,8%	70,4%	70,1%	51,7%	78,5%
University infrastructure	93,4%	91,6%	85,6%	81,0%	86,9%	86,0%	89,8%

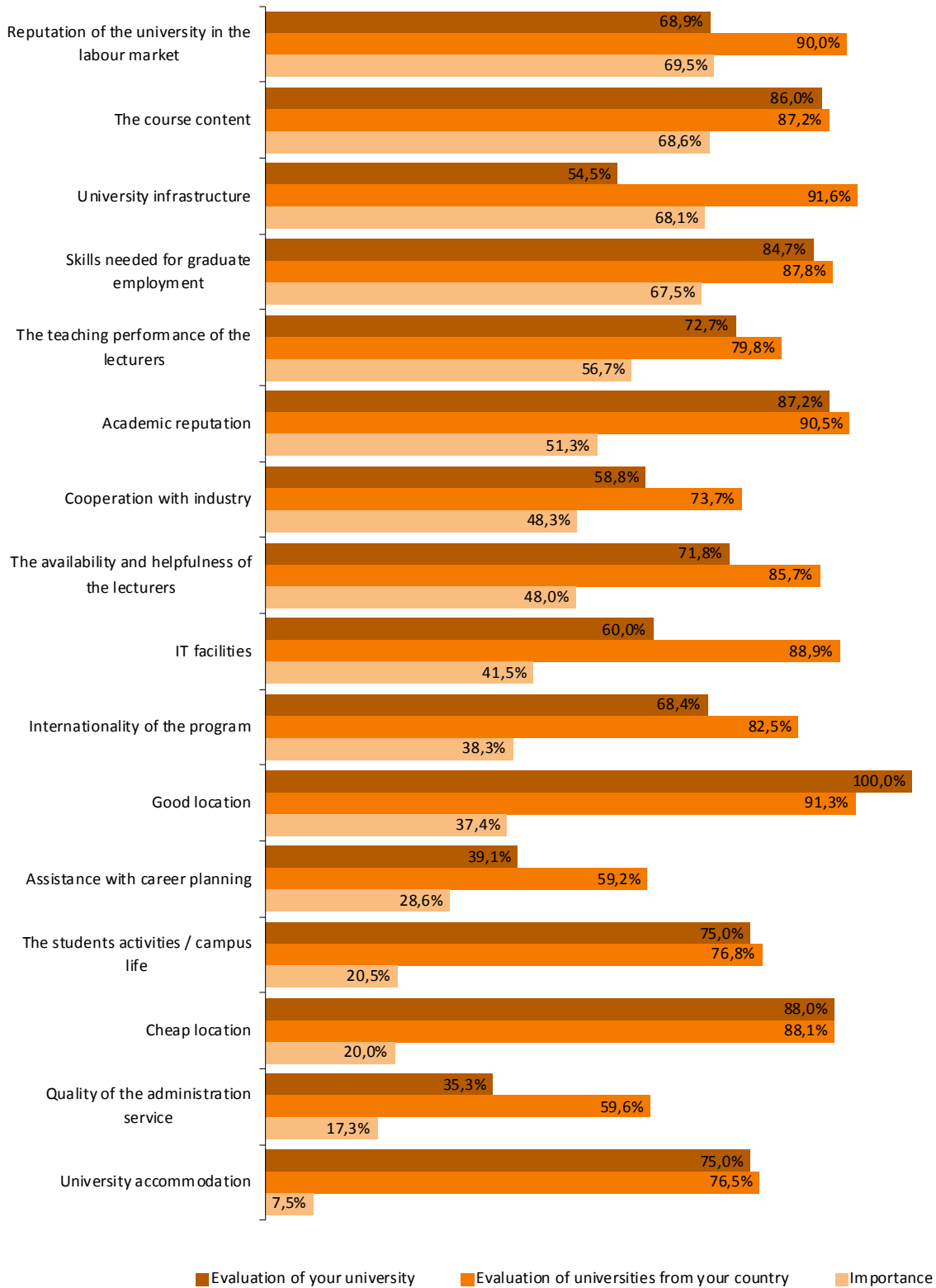
### Importance vs. evaluation - Business students

The diagram compares the importance (importance at the national level) and university evaluation of each factor

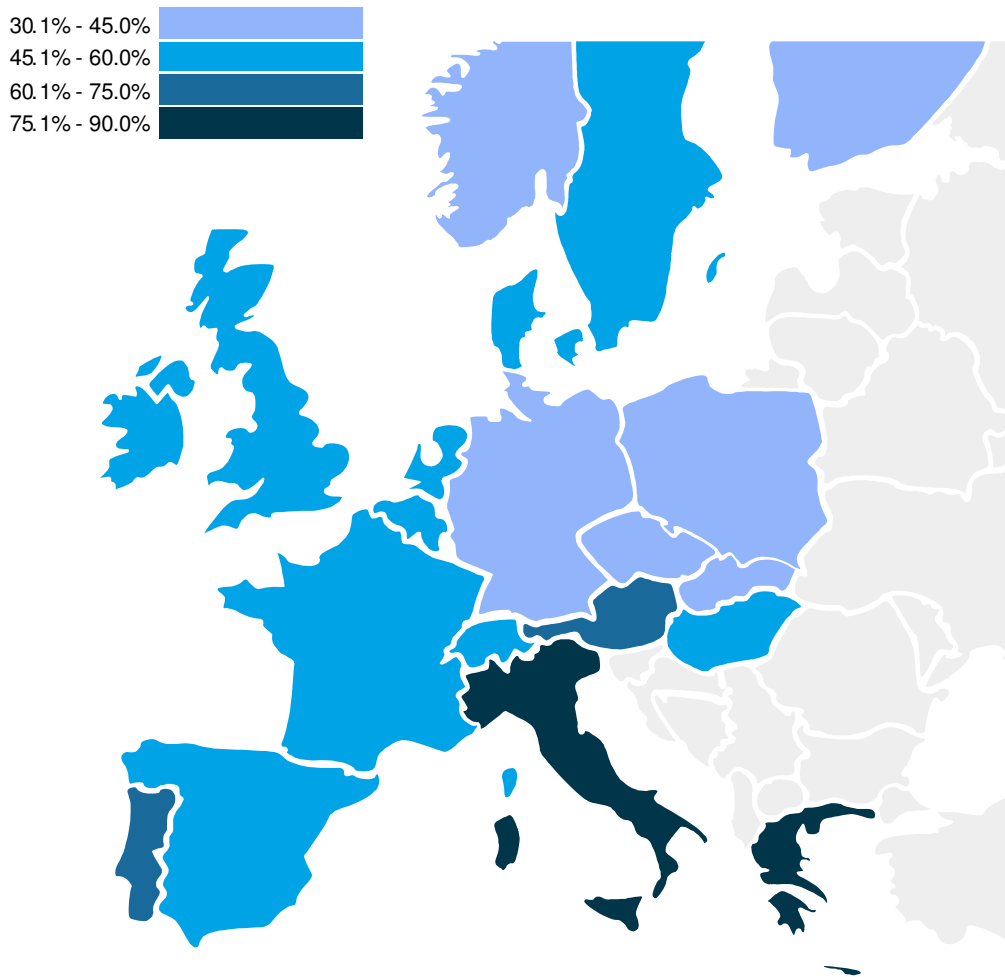


## Importance vs. evaluation - Engineering students

The diagram compares the importance (importance at the national level) and university evaluation of each factor



Interest in studying a masters course abroad - Business students

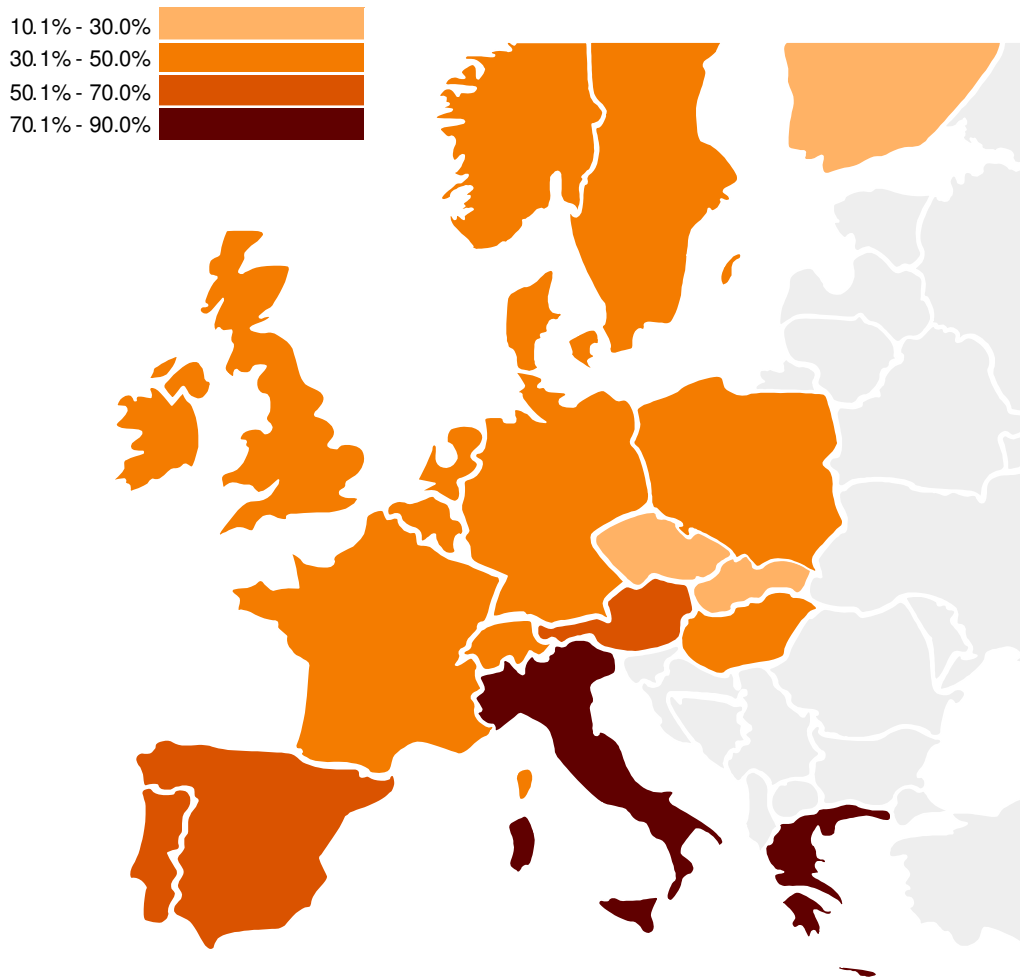


Country	% Yes
Europe	51,4%
Austria	61,9%
Belgium	49,4%
Czech Republic	34,6%
Denmark	57,5%
Finland	36,1%
France	49,9%
Germany	43,9%
Greece	82,3%
Hungary	56,1%
Ireland	47,1%

Country	% Yes
Italy	79,4%
Netherlands	53,0%
Norway	34,2%
Poland	43,2%
Portugal	63,4%
Slovakia	40,7%
Spain	56,3%
Sweden	59,9%
Switzerland	59,4%
United Kingdom	45,6%
Universidade de Évora	60,3%



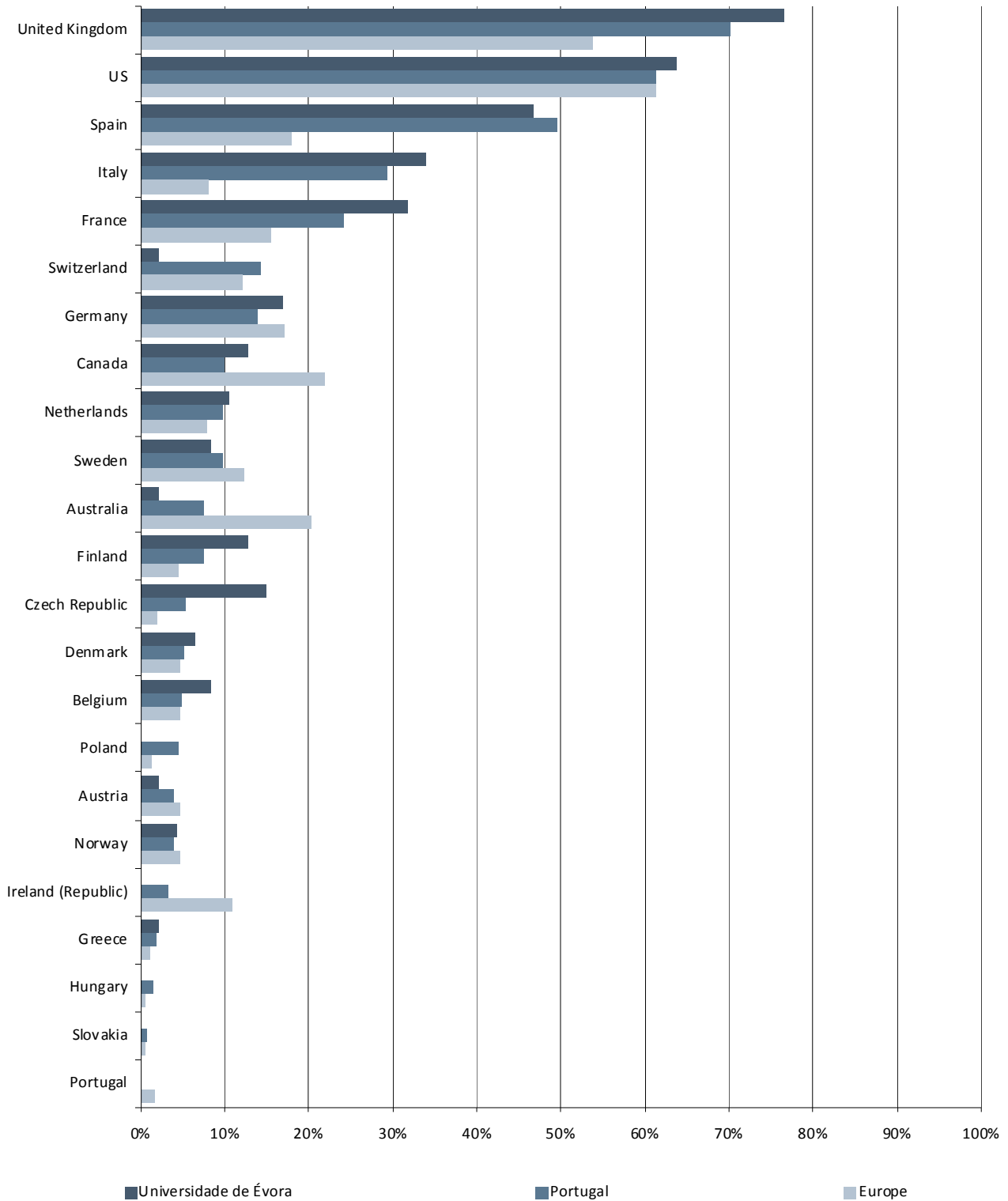
Interest in studying a masters course abroad - Engineering students



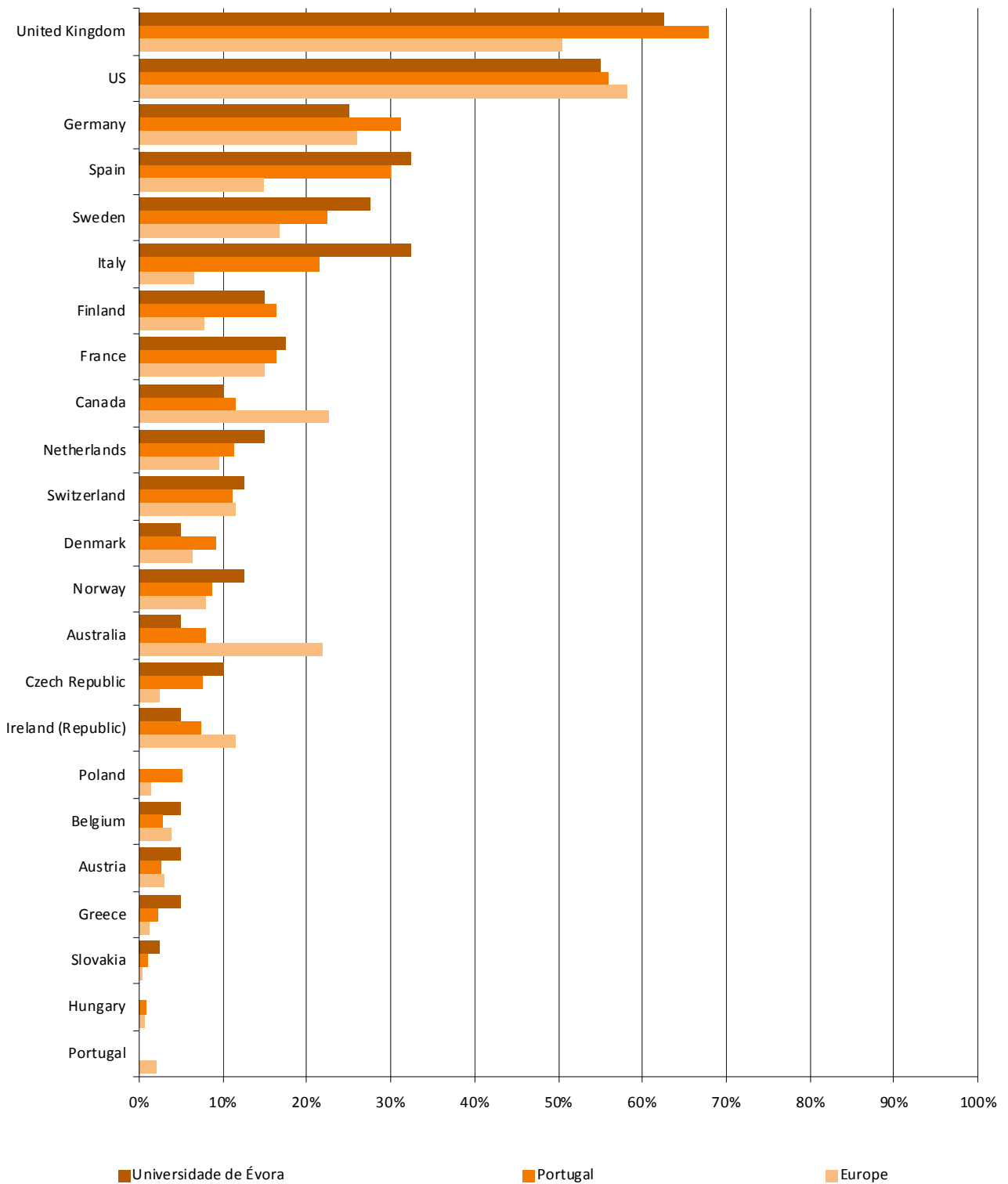
Country	% Yes
Europe	45,1%
Austria	51,5%
Belgium	40,7%
Czech Republic	27,5%
Denmark	50,0%
Finland	27,6%
France	38,7%
Germany	32,0%
Greece	83,4%
Hungary	44,8%
Ireland	46,6%

Country	% Yes
Italy	71,4%
Netherlands	40,5%
Norway	40,0%
Poland	40,8%
Portugal	61,5%
Slovakia	21,7%
Spain	51,4%
Sweden	44,5%
Switzerland	42,8%
United Kingdom	43,2%
Universidade de Évora	49,4%

Desired masters course destination - Business students



Desired masters course destination - Engineering students



## Desired masters course destination - Business students

Destination	Europe	Austria	Belgium	Cz. Re.	Denmark	Finland	France	Germany	Greece	Hungary	Ireland
Australia	20,3%	26,1%	25,9%	27,7%	34,9%	30,9%	24,5%	27,0%	4,6%	17,1%	25,6%
Austria	4,6%	0,0%	2,7%	9,3%	3,7%	9,9%	2,7%	6,7%	3,9%	19,0%	3,9%
Belgium	4,7%	2,4%	0,0%	11,4%	5,4%	5,9%	2,2%	1,4%	12,3%	8,8%	3,3%
Canada	21,9%	23,8%	26,8%	24,4%	19,4%	25,9%	36,2%	21,6%	11,5%	13,8%	26,9%
Czech Republic	2,0%	2,5%	2,2%	0,0%	0,3%	1,2%	3,5%	1,5%	1,8%	1,2%	1,1%
Denmark	4,6%	4,8%	4,0%	5,6%	0,0%	4,7%	3,0%	4,0%	3,1%	5,6%	3,0%
Finland	4,5%	5,1%	5,7%	13,2%	0,0%	0,0%	6,9%	4,3%	5,0%	7,4%	3,7%
France	15,6%	14,2%	28,0%	19,7%	14,7%	14,1%	0,0%	13,5%	20,9%	17,0%	20,8%
Germany	17,2%	22,1%	12,4%	22,3%	23,4%	26,5%	12,5%	0,0%	20,3%	32,4%	19,4%
Greece	1,2%	0,3%	2,4%	1,9%	0,3%	5,1%	1,3%	0,2%	0,0%	3,3%	1,4%
Hungary	0,5%	0,8%	1,3%	0,5%	0,0%	2,4%	0,5%	1,2%	0,4%	0,0%	0,0%
Ireland (Republic)	10,9%	10,4%	7,5%	15,7%	6,7%	16,0%	11,4%	9,1%	3,1%	11,2%	0,0%
Italy	8,0%	10,3%	14,6%	5,9%	6,6%	8,5%	4,1%	4,2%	17,0%	19,9%	10,0%
Netherlands	7,9%	6,0%	14,0%	14,6%	9,7%	9,2%	2,6%	9,9%	14,9%	15,8%	4,4%
Norway	4,7%	5,6%	4,6%	12,0%	2,9%	4,6%	3,0%	5,8%	0,0%	4,5%	2,0%
Poland	1,3%	0,9%	1,7%	1,7%	0,8%	1,5%	0,5%	2,4%	0,0%	1,0%	3,1%
Portugal	1,7%	1,5%	4,1%	2,3%	1,0%	2,4%	0,4%	0,5%	0,5%	3,6%	2,9%
Slovakia	0,5%	0,1%	0,7%	1,8%	0,3%	0,0%	0,5%	0,3%	0,8%	0,3%	0,6%
Spain	18,0%	17,0%	26,3%	12,8%	11,2%	23,6%	18,5%	12,4%	17,5%	21,7%	14,1%
Sweden	12,3%	13,3%	10,2%	12,4%	11,4%	35,3%	13,8%	17,8%	18,7%	11,7%	4,9%
Switzerland	12,2%	18,2%	10,1%	19,5%	11,8%	12,5%	7,2%	20,0%	15,4%	20,9%	7,5%
United Kingdom	53,9%	50,0%	56,3%	65,6%	78,6%	66,4%	49,0%	53,0%	82,5%	64,1%	58,8%
US	61,4%	54,5%	62,9%	47,9%	74,3%	50,0%	67,4%	59,7%	54,5%	40,2%	60,0%

Destination	Italy	Netherl.	Norway	Poland	Portugal	Slovakia	Spain	Sweden	Switzerl.	UK
Australia	14,9%	32,7%	24,9%	11,3%	7,5%	22,5%	9,6%	38,5%	23,0%	23,6%
Austria	2,0%	2,4%	2,7%	6,4%	4,0%	11,5%	1,8%	4,8%	4,2%	3,6%
Belgium	5,2%	6,4%	2,2%	5,0%	4,9%	14,7%	8,7%	1,7%	0,3%	4,3%
Canada	12,5%	26,8%	20,2%	11,8%	10,0%	17,2%	17,1%	27,5%	34,8%	26,7%
Czech Republic	0,6%	0,9%	1,2%	2,1%	5,4%	24,2%	1,4%	0,3%	1,2%	1,8%
Denmark	5,6%	3,1%	14,1%	4,9%	5,3%	6,0%	4,9%	7,0%	2,4%	5,4%
Finland	3,7%	1,8%	0,0%	4,7%	7,5%	8,1%	5,3%	2,1%	3,8%	1,8%
France	25,0%	13,7%	19,9%	14,1%	24,2%	14,0%	21,9%	25,0%	11,5%	20,1%
Germany	17,3%	9,9%	14,6%	25,0%	14,0%	20,7%	23,1%	18,8%	28,0%	16,4%
Greece	0,9%	2,2%	0,0%	1,2%	1,8%	1,7%	0,7%	1,8%	0,5%	1,2%
Hungary	0,5%	0,0%	0,9%	0,6%	1,4%	1,6%	0,2%	0,7%	0,8%	0,0%
Ireland (Republic)	10,3%	3,9%	3,2%	13,8%	3,3%	9,1%	24,4%	6,6%	3,6%	8,7%
Italy	0,0%	13,7%	9,1%	8,0%	29,4%	4,7%	25,3%	8,1%	4,4%	4,9%
Netherlands	8,8%	0,0%	4,2%	6,8%	9,9%	13,5%	12,3%	4,2%	3,9%	10,3%
Norway	3,3%	3,8%	0,0%	9,6%	3,9%	6,4%	5,2%	7,5%	4,5%	3,5%
Poland	0,5%	1,1%	0,8%	0,0%	4,5%	1,6%	0,9%	0,7%	1,2%	3,6%
Portugal	1,2%	4,2%	1,3%	2,6%	0,0%	1,8%	3,3%	1,9%	0,9%	1,2%
Slovakia	0,2%	0,0%	0,0%	0,8%	0,8%	0,0%	0,3%	0,3%	0,5%	0,6%
Spain	30,9%	28,4%	12,4%	13,7%	49,6%	12,2%	0,0%	11,7%	11,2%	13,7%
Sweden	9,4%	13,1%	5,8%	9,5%	9,8%	9,8%	9,0%	0,0%	15,4%	15,1%
Switzerland	13,1%	9,3%	14,3%	9,5%	14,2%	13,6%	11,6%	14,3%	0,0%	13,5%
United Kingdom	75,3%	63,5%	68,3%	66,1%	70,2%	56,6%	76,7%	72,7%	52,7%	0,0%
US	67,8%	69,2%	67,9%	41,6%	61,4%	35,5%	65,4%	67,4%	69,7%	70,1%

## Desired masters course destination - Engineering students

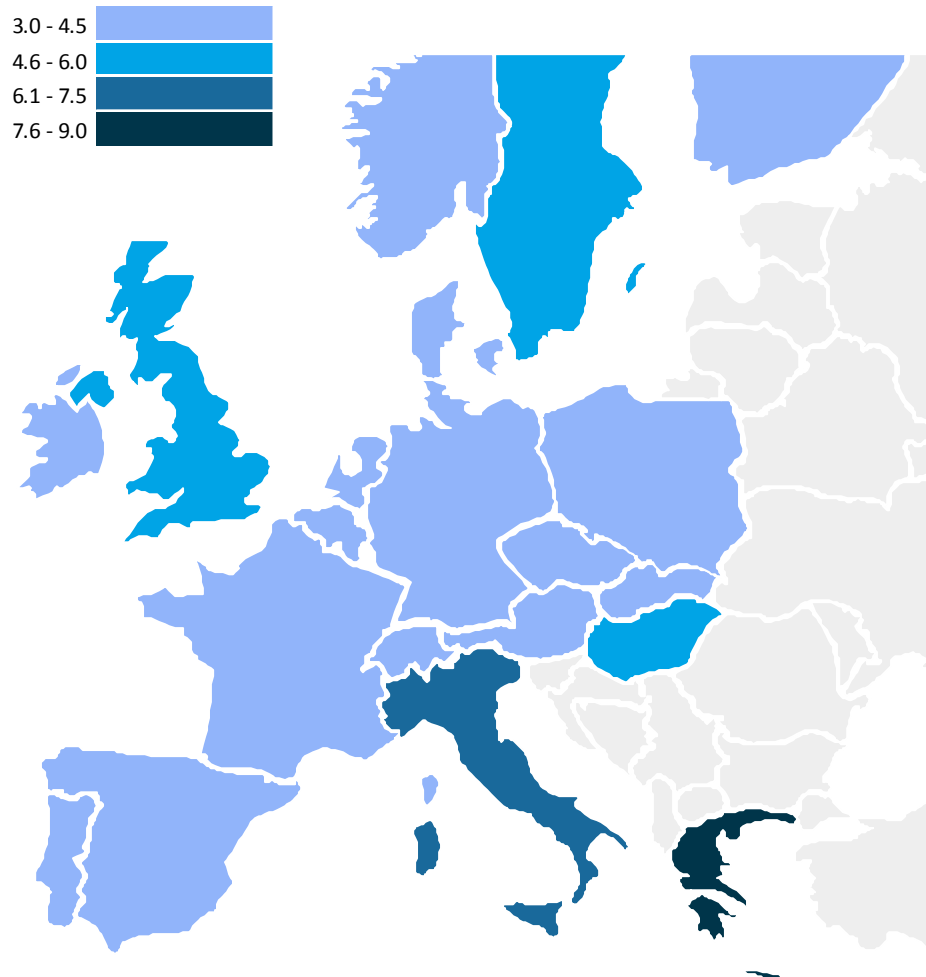
Destination	Europe	Austria	Belgium	Cz. Re.	Denmark	Finland	France	Germany	Greece	Hungary	Ireland
Australia	21,9%	31,2%	21,9%	22,8%	44,1%	27,5%	27,1%	34,4%	1,6%	17,1%	37,1%
Austria	3,0%	0,0%	2,3%	8,1%	3,3%	7,7%	0,8%	6,1%	4,3%	18,7%	3,3%
Belgium	3,9%	2,3%	0,0%	5,4%	1,4%	4,4%	1,4%	1,3%	4,8%	5,1%	3,6%
Canada	22,6%	23,9%	28,2%	25,1%	24,3%	29,1%	29,9%	31,5%	8,7%	18,4%	38,4%
Czech Republic	2,5%	0,3%	3,6%	0,0%	0,7%	3,3%	2,6%	0,8%	1,8%	1,0%	2,2%
Denmark	6,3%	3,6%	4,9%	5,3%	0,0%	6,4%	4,0%	3,2%	3,8%	6,4%	2,5%
Finland	7,8%	9,8%	10,9%	19,3%	2,1%	0,0%	8,1%	3,6%	4,8%	14,6%	2,5%
France	15,0%	7,6%	25,2%	14,0%	8,2%	6,4%	0,0%	8,0%	25,5%	9,3%	25,1%
Germany	25,9%	34,7%	17,8%	24,8%	31,3%	35,8%	19,9%	0,0%	44,2%	40,6%	19,8%
Greece	1,3%	0,3%	2,9%	2,4%	0,4%	4,7%	0,9%	0,8%	0,0%	2,2%	0,4%
Hungary	0,8%	0,0%	1,1%	0,8%	0,2%	4,0%	0,5%	1,0%	1,0%	0,0%	0,4%
Ireland (Republic)	11,5%	7,9%	7,4%	17,9%	6,0%	13,4%	16,3%	12,8%	1,9%	12,9%	0,0%
Italy	6,5%	6,5%	12,5%	4,5%	5,1%	6,0%	4,8%	1,8%	13,8%	10,3%	8,1%
Netherlands	9,6%	10,5%	15,1%	12,6%	10,2%	13,4%	3,4%	6,2%	11,4%	19,0%	6,5%
Norway	8,0%	10,7%	9,0%	16,9%	10,0%	8,7%	9,1%	7,3%	4,8%	7,8%	4,7%
Poland	1,4%	0,7%	1,7%	0,8%	0,8%	3,3%	1,4%	0,8%	0,2%	1,1%	1,8%
Portugal	2,1%	0,3%	2,9%	2,7%	1,0%	3,7%	0,5%	1,4%	1,4%	2,8%	0,7%
Slovakia	0,4%	0,0%	0,5%	4,3%	0,7%	1,7%	0,5%	0,2%	0,4%	0,5%	0,4%
Spain	14,9%	11,5%	19,0%	11,0%	11,6%	20,1%	13,6%	10,6%	15,2%	12,1%	9,8%
Sweden	16,8%	13,9%	17,8%	21,2%	16,6%	31,8%	21,1%	19,7%	19,1%	16,9%	7,6%
Switzerland	11,4%	15,3%	9,0%	17,1%	8,7%	10,7%	7,9%	18,2%	14,0%	17,2%	4,8%
United Kingdom	50,4%	40,2%	47,5%	61,6%	69,7%	57,2%	52,6%	50,0%	72,7%	59,4%	66,2%
US	58,1%	52,0%	58,5%	44,8%	68,6%	47,2%	54,9%	60,3%	61,3%	42,2%	68,4%

Destination	Italy	Netherl.	Norway	Poland	Portugal	Slovakia	Spain	Sweden	Switzerl.	UK
Australia	15,8%	32,0%	42,2%	11,7%	7,9%	21,8%	11,0%	45,4%	19,1%	28,4%
Austria	3,0%	3,3%	2,5%	4,2%	2,6%	8,7%	2,0%	2,2%	8,2%	0,7%
Belgium	2,7%	13,0%	1,1%	2,9%	2,9%	5,8%	7,1%	0,6%	0,0%	7,9%
Canada	14,0%	27,6%	25,2%	14,8%	11,4%	23,2%	16,7%	33,5%	31,7%	30,6%
Czech Republic	0,7%	1,5%	1,1%	2,9%	7,6%	34,3%	2,4%	1,7%	0,0%	4,2%
Denmark	8,6%	10,8%	16,5%	9,2%	9,2%	2,3%	6,6%	6,8%	4,1%	4,4%
Finland	10,8%	9,0%	1,1%	7,8%	16,5%	14,4%	11,3%	4,6%	6,8%	2,7%
France	20,4%	6,9%	12,7%	12,9%	16,5%	9,0%	21,5%	14,2%	14,8%	23,8%
Germany	28,0%	17,4%	20,9%	33,1%	31,2%	22,5%	38,9%	19,9%	32,2%	24,4%
Greece	1,0%	2,9%	0,4%	1,1%	2,3%	0,9%	0,5%	1,1%	0,0%	2,7%
Hungary	0,4%	0,8%	1,1%	0,2%	1,0%	0,8%	0,4%	0,6%	1,4%	1,8%
Ireland (Republic)	11,1%	6,7%	7,7%	14,2%	7,4%	11,7%	18,5%	10,8%	6,3%	4,8%
Italy	0,0%	9,0%	5,1%	7,3%	21,6%	4,6%	19,4%	10,2%	4,4%	5,4%
Netherlands	10,7%	0,0%	3,5%	8,8%	11,3%	8,9%	12,6%	6,2%	4,9%	14,9%
Norway	7,9%	7,6%	0,0%	13,4%	8,6%	5,9%	7,5%	6,8%	9,0%	3,6%
Poland	0,6%	0,3%	0,4%	0,0%	5,2%	1,2%	1,8%	0,6%	0,0%	3,7%
Portugal	2,0%	2,2%	1,1%	4,1%	0,0%	2,4%	3,8%	1,7%	2,7%	1,8%
Slovakia	0,1%	0,0%	0,0%	1,0%	1,1%	0,0%	0,4%	0,0%	0,0%	0,0%
Spain	27,0%	15,8%	14,1%	14,5%	29,9%	6,1%	0,0%	17,0%	4,9%	10,1%
Sweden	17,3%	18,2%	10,5%	11,6%	22,4%	16,2%	14,1%	0,0%	17,2%	17,4%
Switzerland	11,5%	11,1%	4,9%	7,5%	11,1%	15,0%	8,6%	6,8%	0,0%	17,0%
United Kingdom	64,4%	56,5%	52,6%	60,4%	67,9%	53,9%	67,4%	56,2%	42,3%	0,0%
US	64,9%	62,2%	68,1%	42,0%	55,8%	35,8%	60,0%	65,0%	68,2%	62,2%

# Job application process

## Job application process

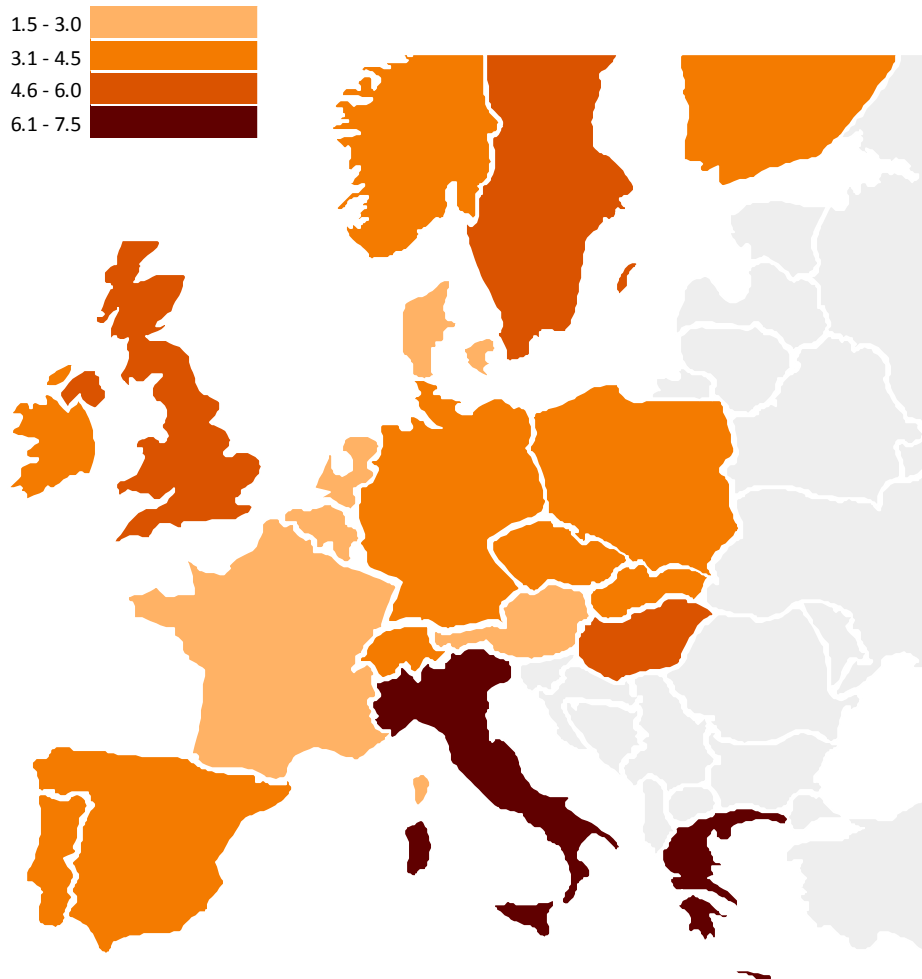
### Estimated timeframe to find first position (months) - Business students



Country	Years
Europe	4,2
Austria	3,7
Belgium	3,5
Czech Republic	3,3
Denmark	3,7
Finland	3,9
France	3,0
Germany	3,8
Greece	8,8
Hungary	4,8
Ireland	4,0

Country	Years
Italy	6,2
Netherlands	3,1
Norway	3,3
Poland	4,2
Portugal	3,9
Slovakia	3,0
Spain	4,4
Sweden	5,0
Switzerland	3,6
United Kingdom	4,9
Universidade de Évora	4,9

Estimated timeframe to find first position (months) - Engineering students



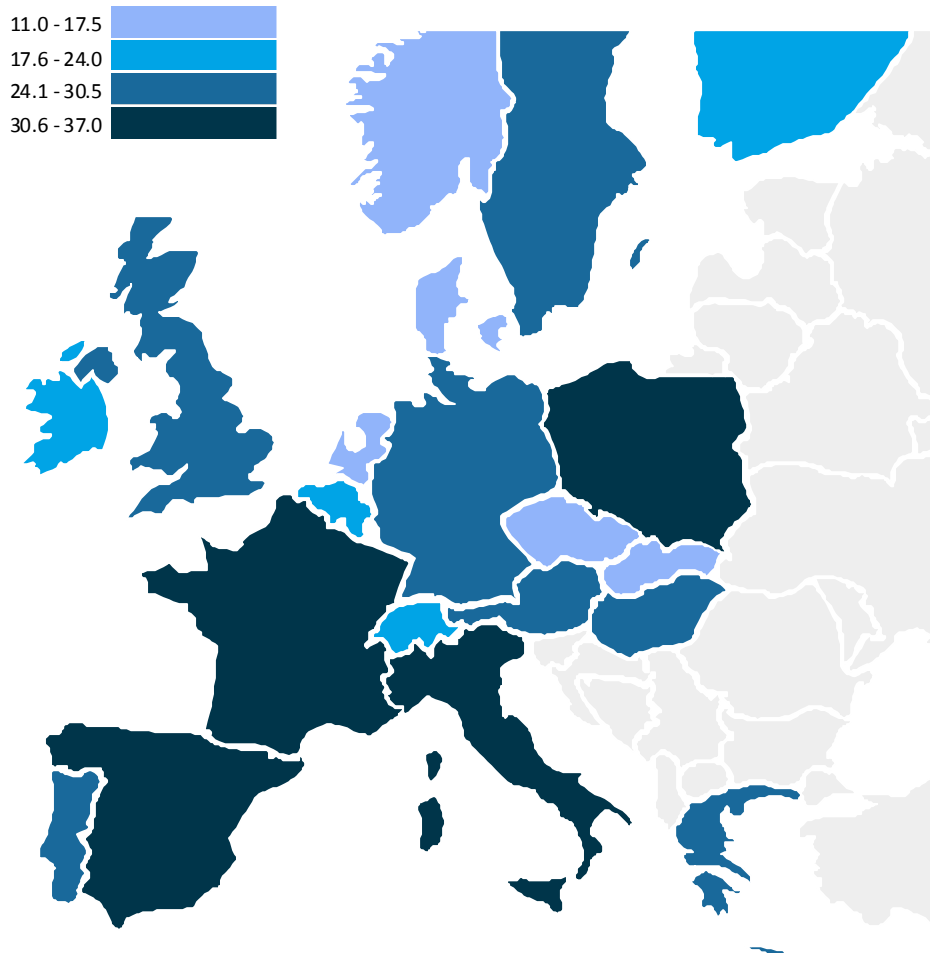
Country	Years
Europe	4,1
Austria	2,9
Belgium	2,7
Czech Republic	3,1
Denmark	3,0
Finland	4,1
France	2,7
Germany	3,3
Greece	7,1
Hungary	4,7
Ireland	4,4

Country	Years
Italy	6,2
Netherlands	2,2
Norway	3,3
Poland	4,1
Portugal	3,6
Slovakia	3,3
Spain	3,9
Sweden	5,7
Switzerland	3,4
United Kingdom	4,6
Universidade de Évora	3,7



## Job application process

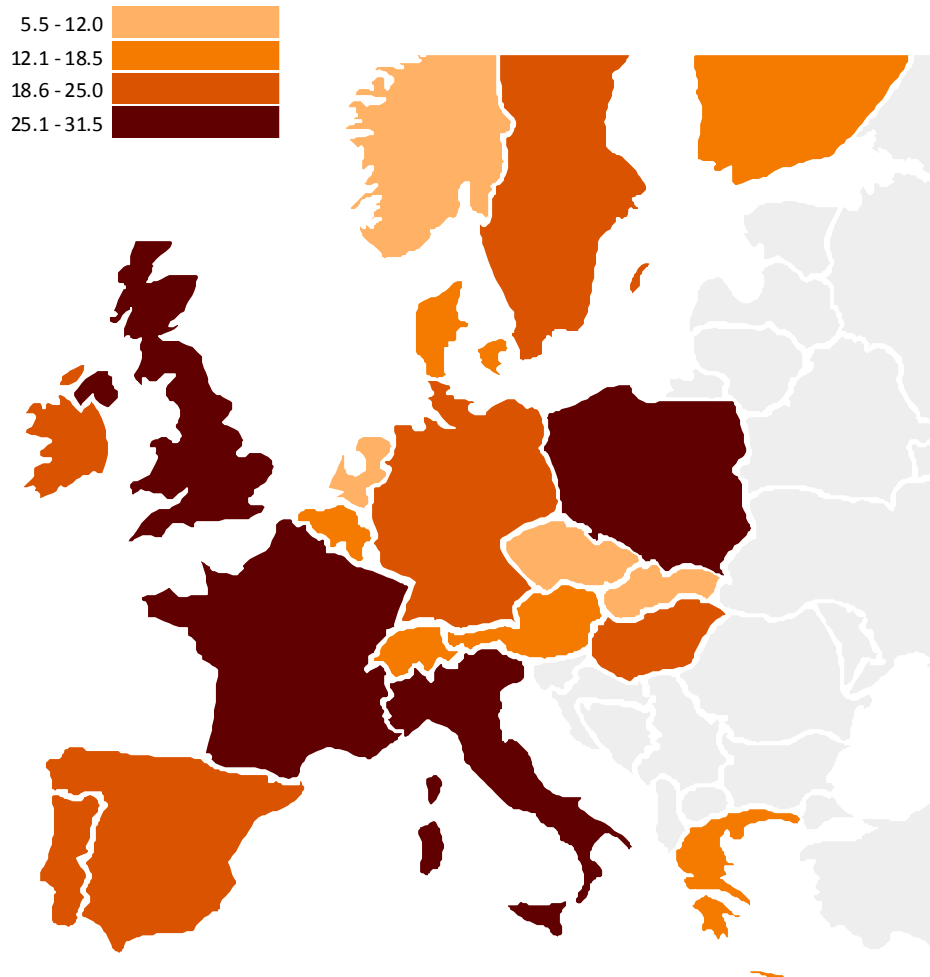
### Estimated number of applications to find first position - Business students



Country	Appli.
Europe	28,7
Austria	28,7
Belgium	23,4
Czech Republic	13,5
Denmark	15,5
Finland	23,9
France	36,2
Germany	26,1
Greece	26,8
Hungary	29,0
Ireland	20,9

Country	Appli.
Italy	31,9
Netherlands	11,1
Norway	11,4
Poland	34,6
Portugal	28,5
Slovakia	11,3
Spain	32,7
Sweden	25,9
Switzerland	20,0
United Kingdom	25,9
Universidade de Évora	23,9

Estimated number of applications to find first position - Engineering students



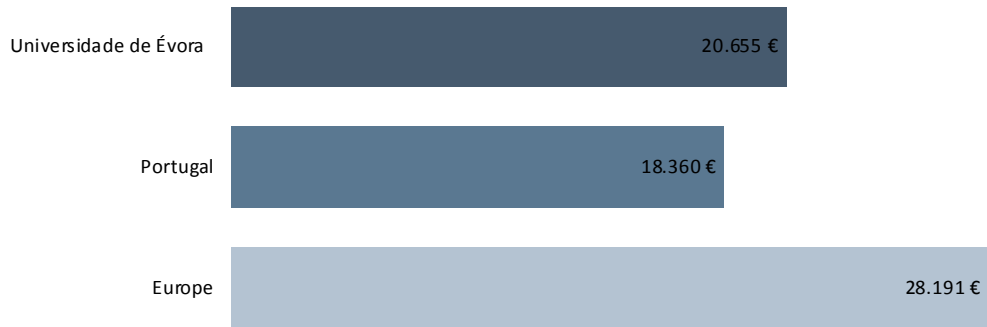
Country	Appli.
Europe	23,5
Austria	18,0
Belgium	16,9
Czech Republic	9,6
Denmark	13,7
Finland	16,9
France	26,0
Germany	18,7
Greece	17,9
Hungary	20,3
Ireland	18,6

Country	Appli.
Italy	27,4
Netherlands	5,9
Norway	10,4
Poland	30,4
Portugal	23,8
Slovakia	11,3
Spain	23,2
Sweden	22,5
Switzerland	16,9
United Kingdom	26,7
Universidade de Évora	22,6

# Career

## Expectations of first position – Business students

### Expected gross annual salary



### Desired weekly working hours



### Desired time in first position (in years)



## Expectations of first position – Engineering students

### Expected gross annual salary



### Desired weekly working hours

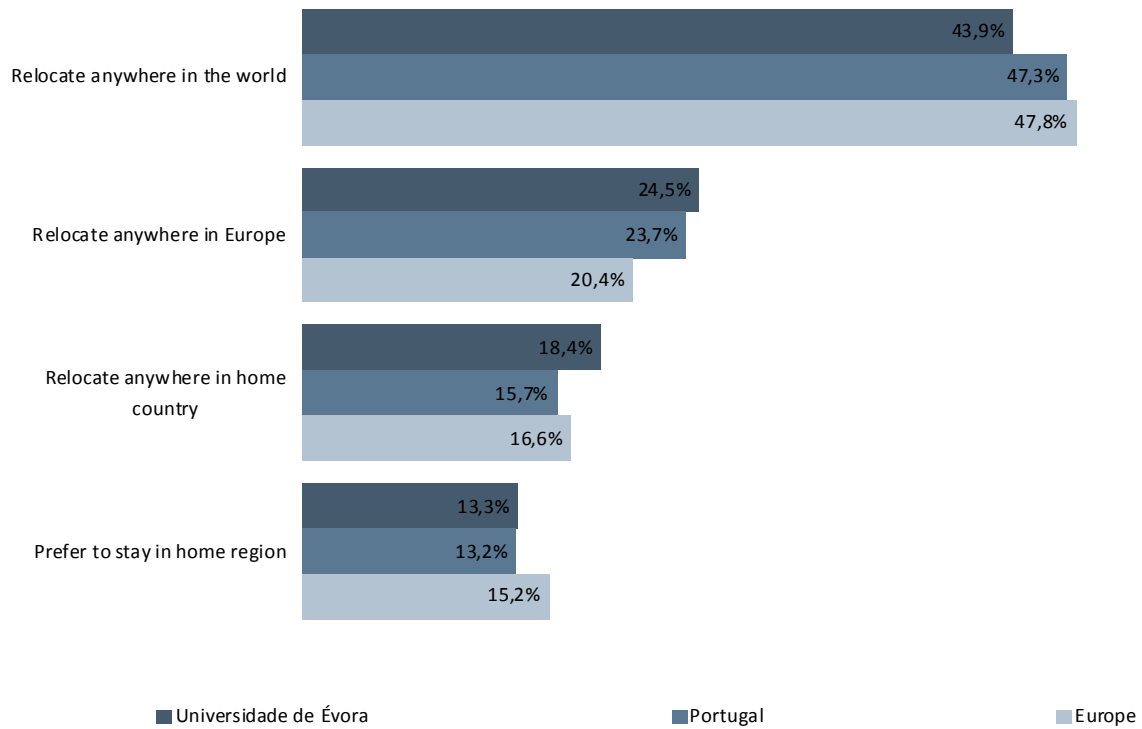


### Desired time in first position (in years)



## Mobility - Business students

Imagine you received an attractive job offer. To what extent would you relocate? I would...

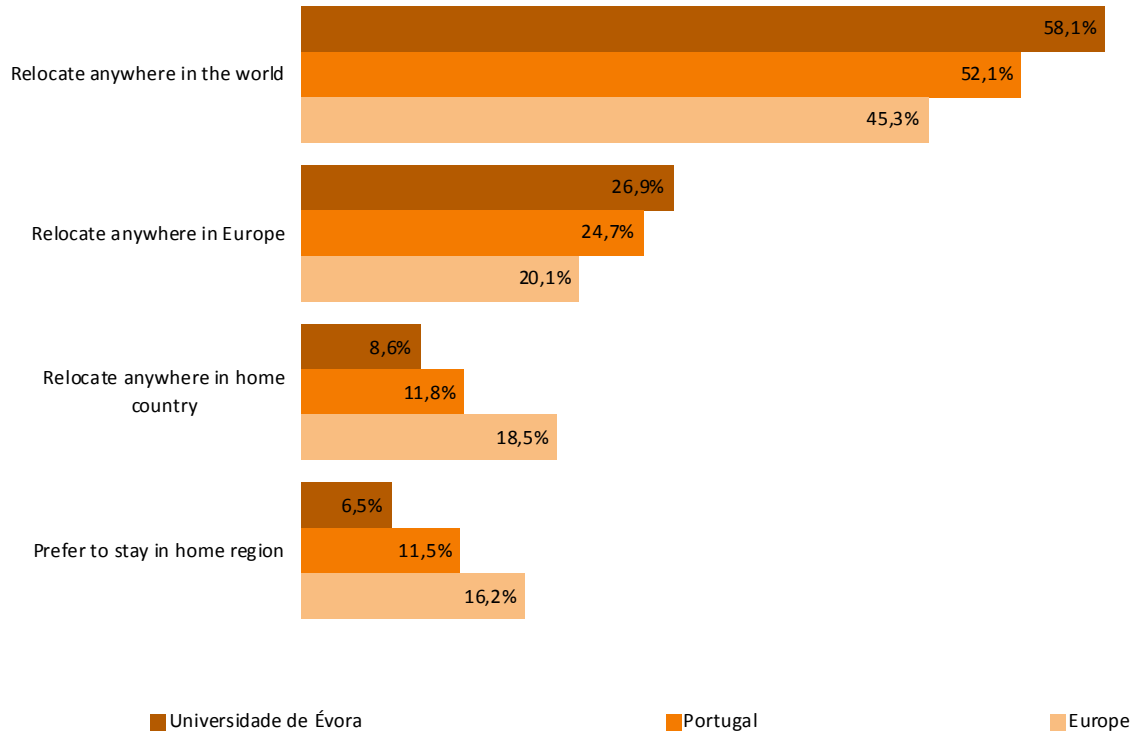


### Interest in working abroad



## Mobility - Engineering students

Imagine you received an attractive job offer. To what extent would you relocate? I would...



### Interest in working abroad

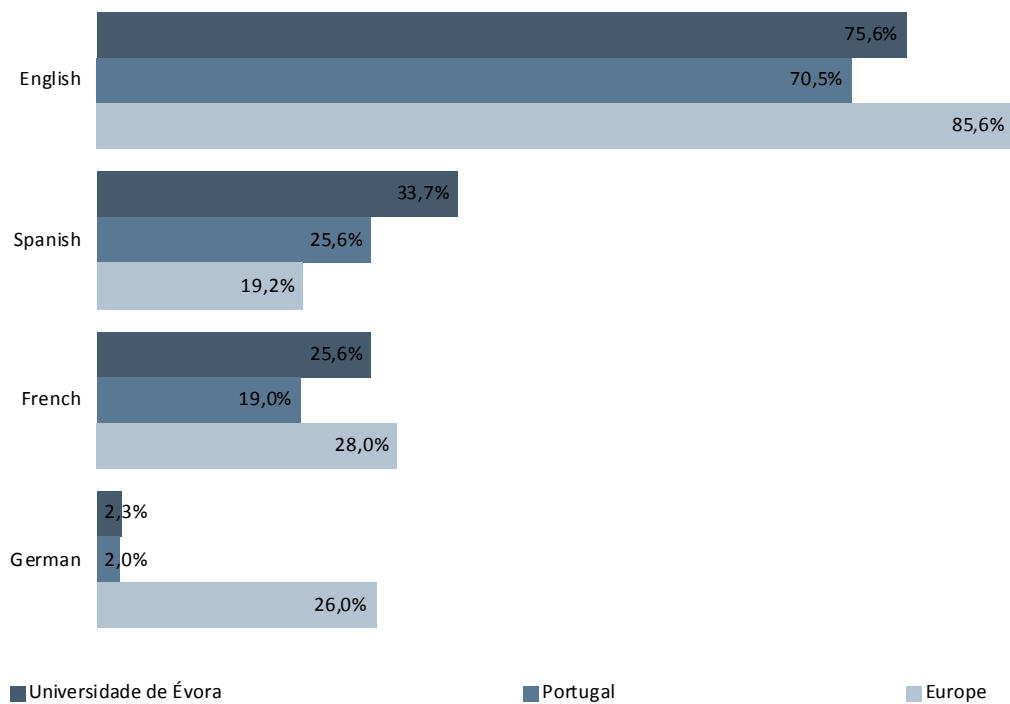
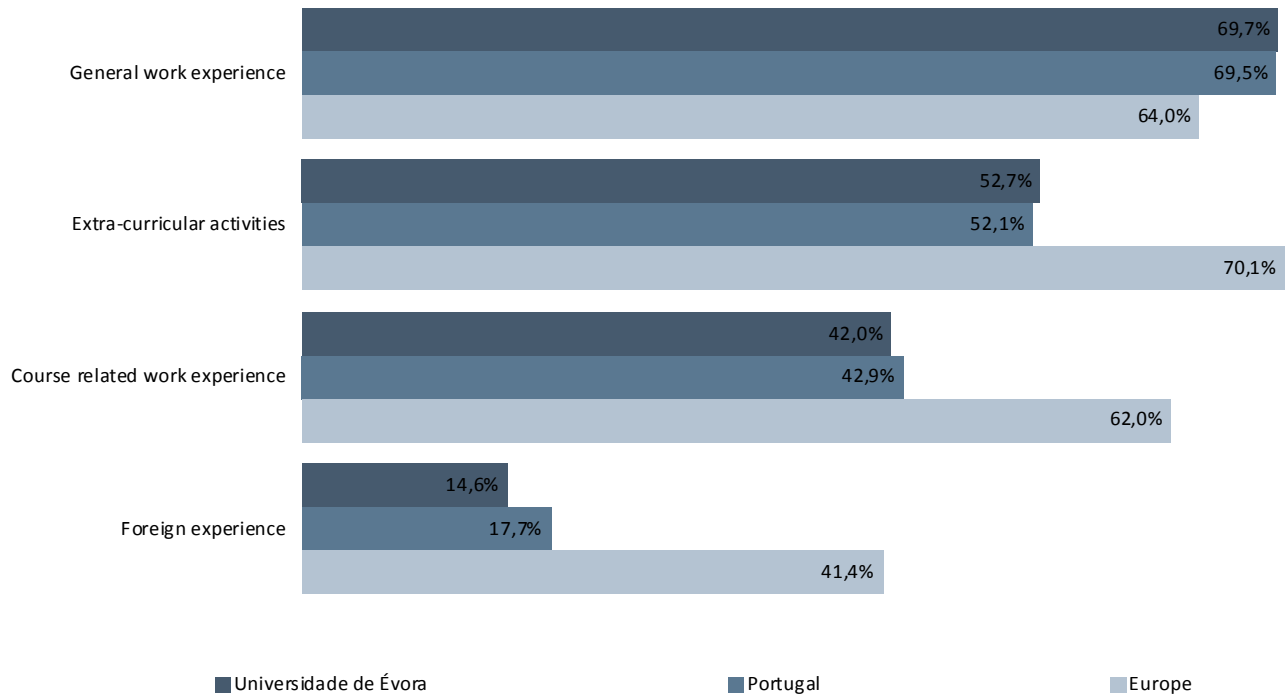


# The students



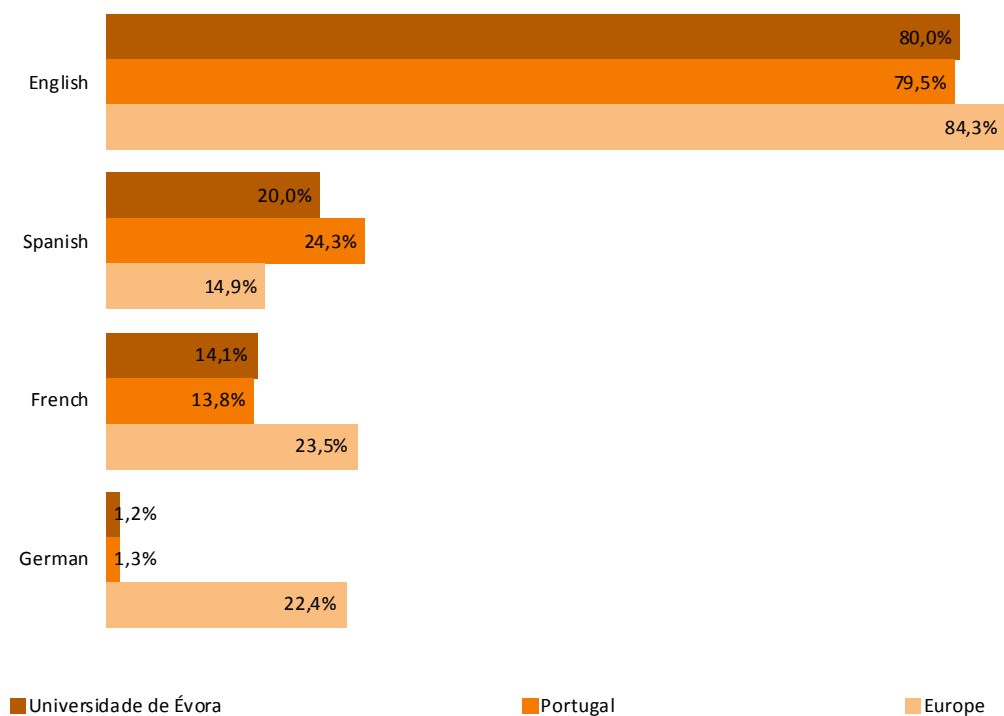
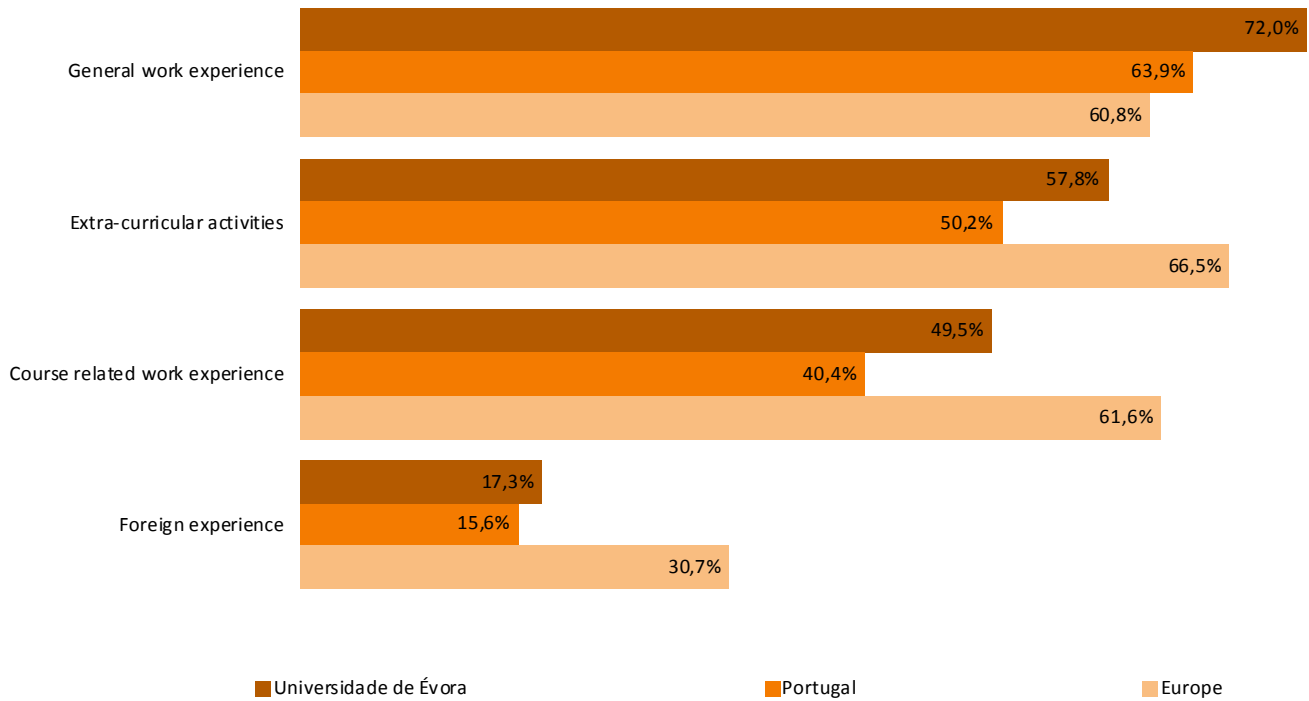
## The students

### Experiences and language skills (highly advanced level) - Business students



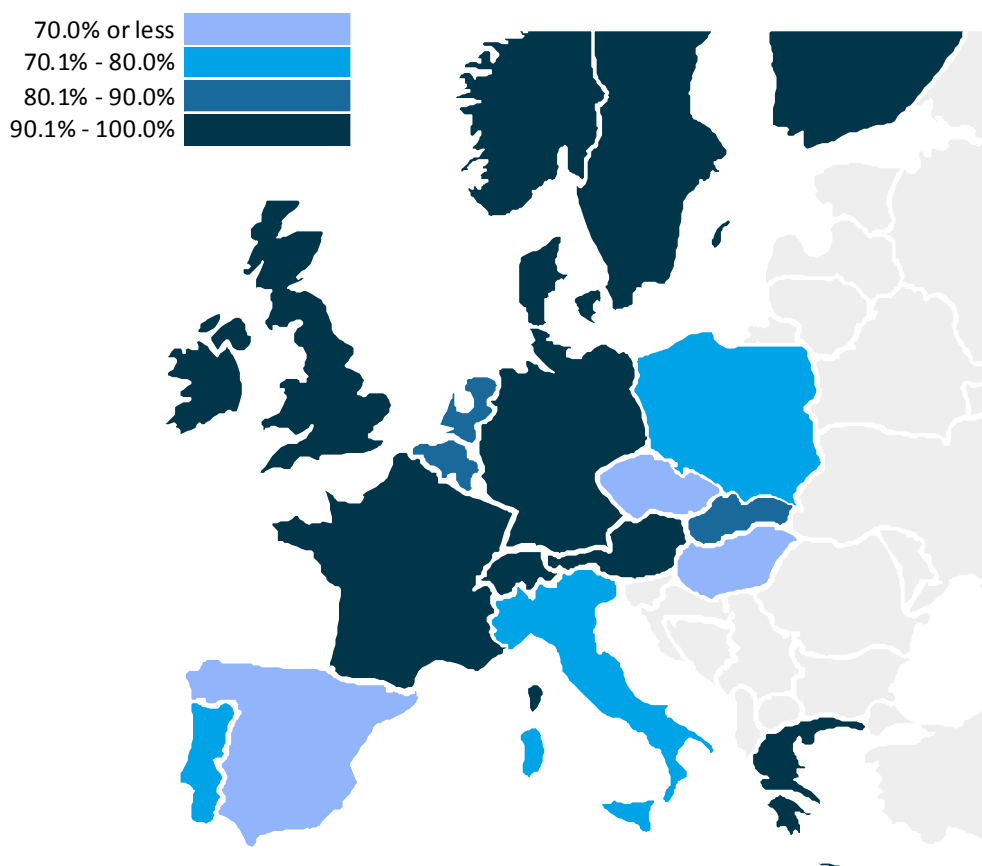
## The students

### Experiences and language skills (highly advanced level) - Engineering students



## The students

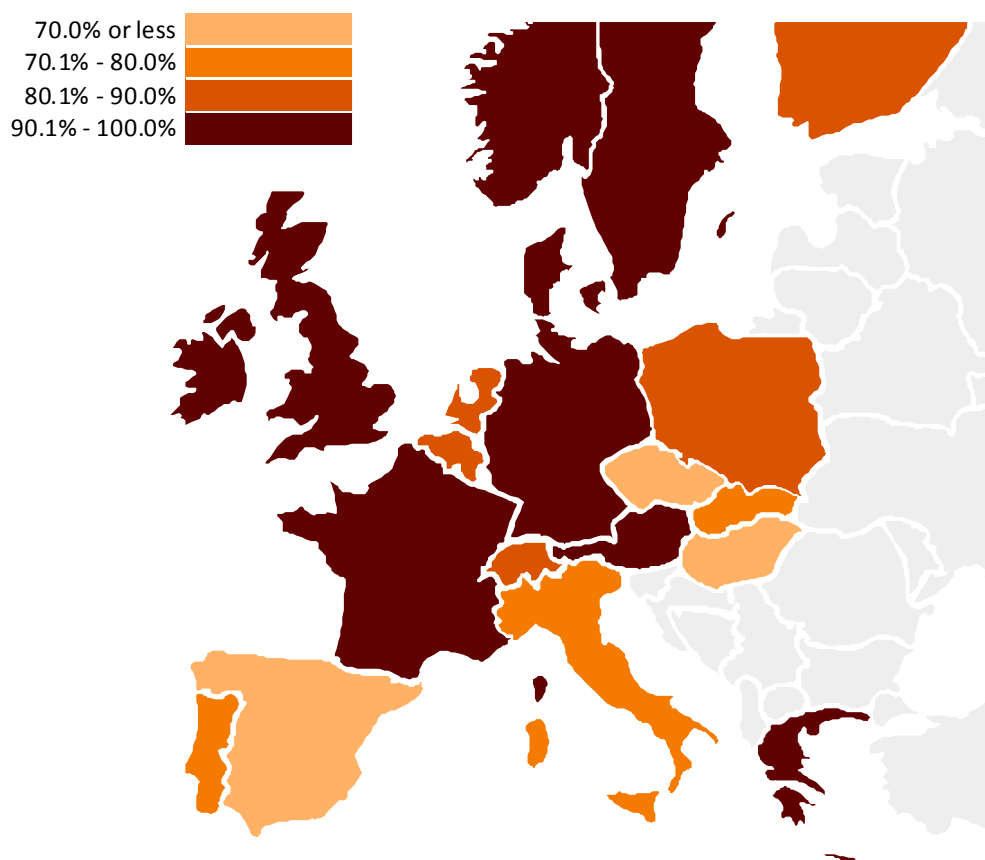
### Highly advanced English (map) and language skills (table) - Business students



Country	English	German	French	Spanish
Europe	85,6%	26,0%	28,0%	19,2%
Austria	98,4%	100,0%	28,6%	17,6%
Belgium	86,0%	15,2%	79,8%	12,9%
Czech Republic	69,2%	25,2%	6,4%	3,2%
Denmark	90,7%	20,8%	4,7%	3,9%
Finland	95,2%	16,2%	6,0%	4,6%
France	94,9%	27,9%	100,0%	38,2%
Germany	95,1%	100,0%	19,8%	11,8%
Greece	97,1%	17,4%	19,3%	9,3%
Hungary	56,3%	27,6%	3,9%	2,5%
Ireland	100,0%	7,1%	13,3%	3,8%
Italy	74,5%	6,2%	22,0%	16,8%
Netherlands	88,8%	16,6%	7,2%	9,0%
Norway	98,3%	22,0%	10,0%	7,0%
Poland	79,3%	21,7%	3,9%	3,0%
Portugal	70,5%	2,0%	19,0%	25,6%
Slovakia	84,5%	36,2%	7,4%	4,0%
Spain	49,0%	2,2%	9,7%	100,0%
Sweden	94,6%	11,0%	7,5%	5,0%
Switzerland	95,4%	91,1%	60,1%	11,3%
United Kingdom	100,0%	9,1%	10,0%	5,5%
Universidade de Évora	75,6%	2,3%	25,6%	33,7%

## The students

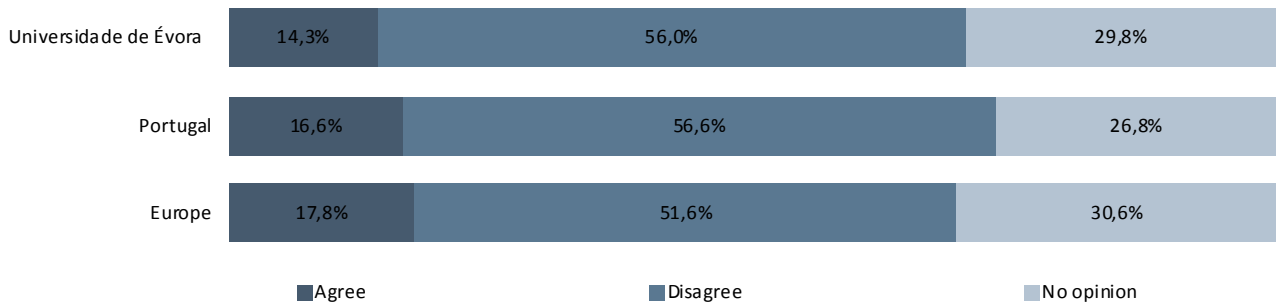
### Highly advanced English (map) and language skills (table)-Engineering students



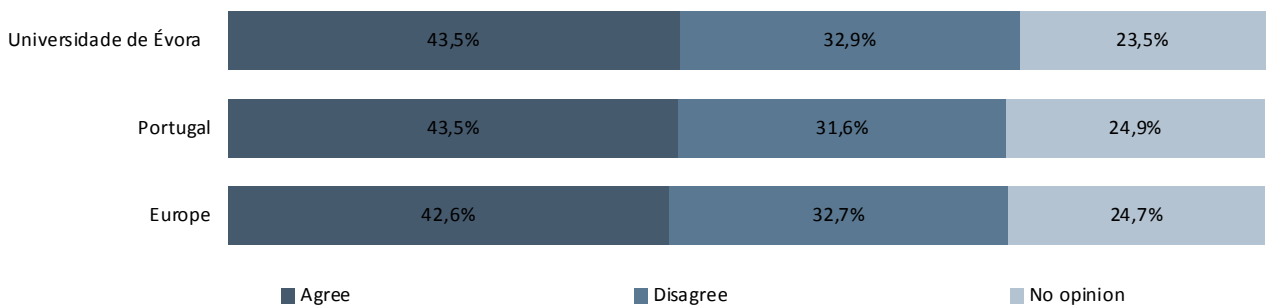
Country	English	German	French	Spanish
Europe	84,3%	22,4%	23,5%	14,9%
Austria	96,2%	100,0%	12,5%	6,3%
Belgium	81,5%	5,6%	65,3%	4,2%
Czech Republic	61,3%	14,9%	2,1%	1,6%
Denmark	91,5%	17,6%	1,3%	1,7%
Finland	89,5%	6,1%	1,0%	2,0%
France	93,9%	21,0%	100,0%	22,4%
Germany	93,0%	100,1%	11,0%	5,6%
Greece	95,5%	19,9%	22,6%	5,5%
Hungary	37,6%	13,9%	1,0%	0,5%
Ireland	100,0%	7,0%	13,9%	3,4%
Italy	70,1%	1,5%	10,6%	5,1%
Netherlands	82,8%	14,3%	4,2%	4,0%
Norway	98,0%	22,4%	5,8%	3,5%
Poland	80,1%	17,1%	2,3%	1,3%
Portugal	79,5%	1,3%	13,8%	24,3%
Slovakia	74,4%	28,1%	1,7%	1,5%
Spain	54,6%	2,6%	8,0%	100,0%
Sweden	91,6%	7,3%	6,0%	4,1%
Switzerland	87,3%	77,2%	64,1%	7,3%
United Kingdom	100,0%	6,6%	10,2%	3,4%
Universidade de Évora	80,0%	1,2%	14,1%	20,0%

Opinions - Business students

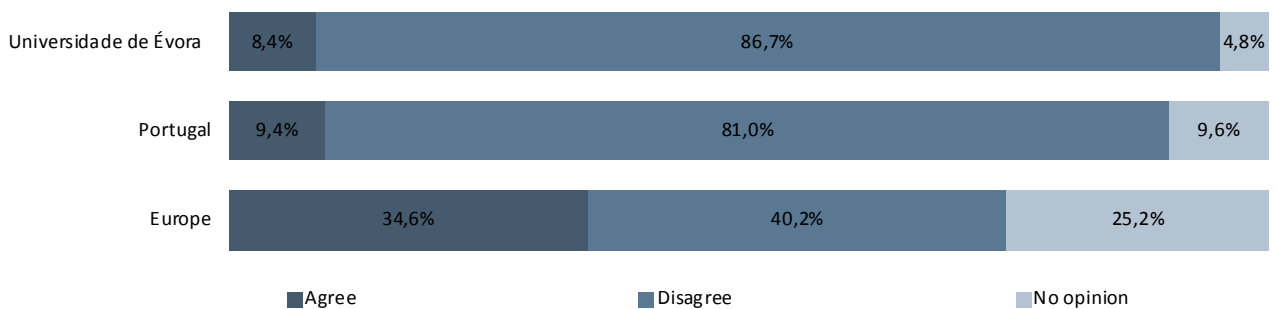
**Students should contribute a major part of the cost of their tertiary education**



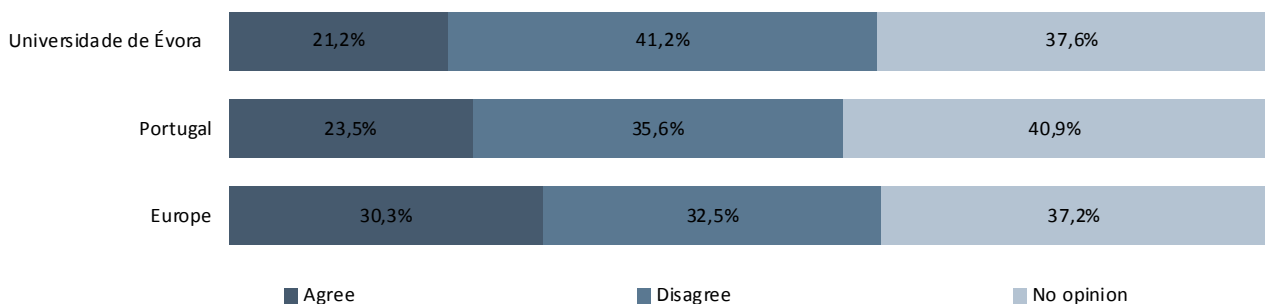
**A bachelor degree alone does not provide the skills necessary for entry to the labour market**



**I don't have any concerns about my future career**

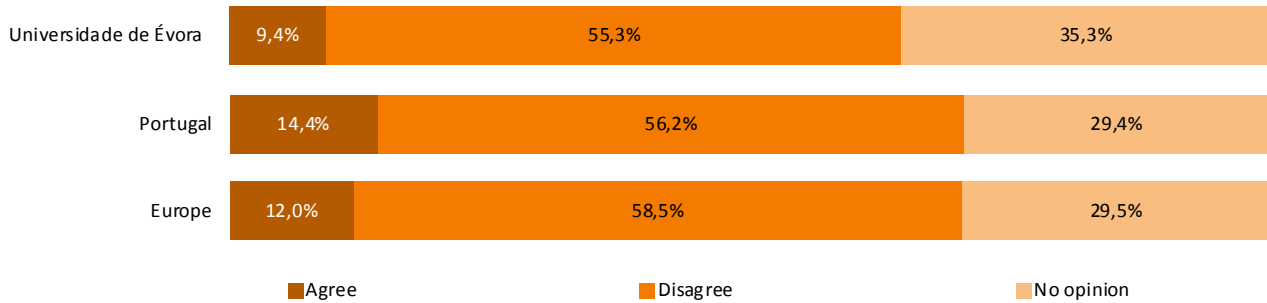


**After graduating I will leave my country to find a professional position abroad**

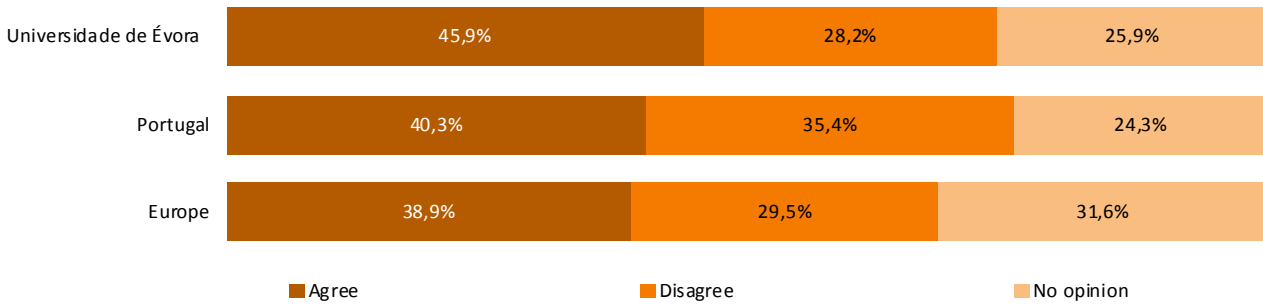


Opinions - Engineering students

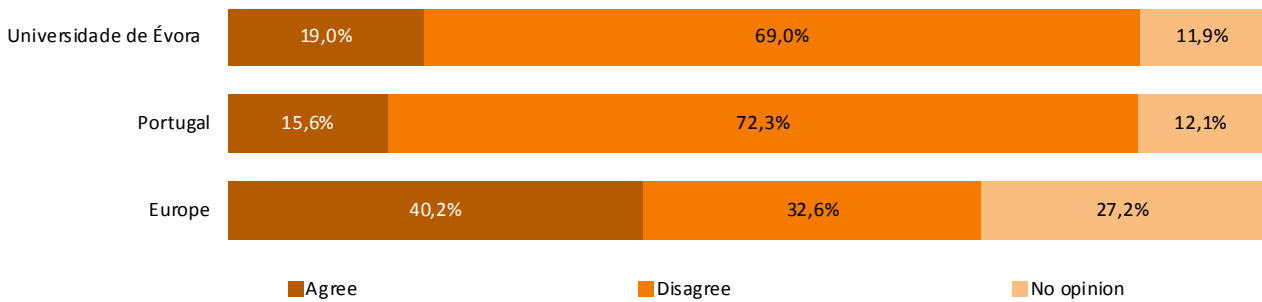
**Students should contribute a major part of the cost of their tertiary education**



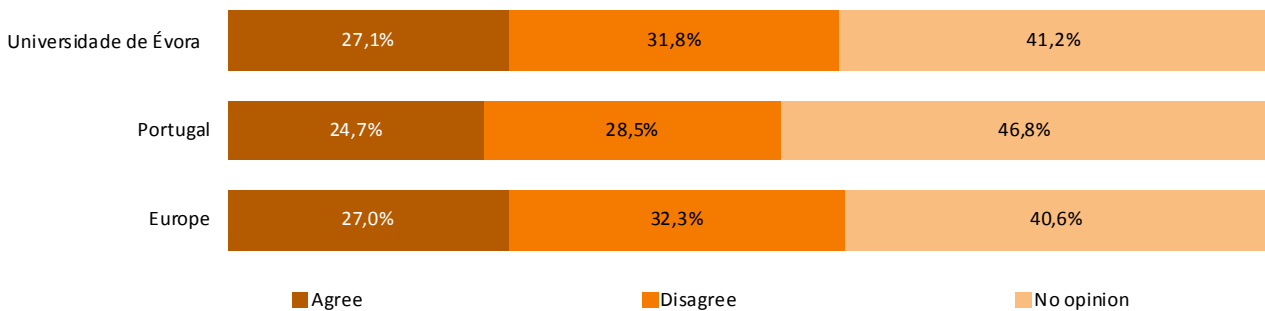
**A bachelor degree alone does not provide the skills necessary for entry to the labour market**



**I don't have any concerns about my future career**



**After graduating I will leave my country to find a professional position abroad**



## The students

### Opinions - Business students

#### Students should contribute a major part of the cost of their tertiary education

Country	Agree	Disagree	No Opinion
Europe	17,8%	51,6%	30,6%
Austria	15,3%	67,0%	17,8%
Belgium	7,5%	71,8%	20,7%
Czech Republic	27,2%	44,4%	28,4%
Denmark	11,3%	65,4%	23,4%
Finland	11,1%	67,9%	21,0%
France	23,0%	43,0%	34,0%
Germany	19,8%	60,1%	20,1%
Greece	24,8%	59,9%	15,3%
Hungary	21,0%	58,7%	20,3%
Ireland	24,0%	48,9%	27,1%
Italy	10,5%	19,6%	69,9%
Netherlands	10,6%	75,6%	13,8%
Norway	6,0%	79,4%	14,6%
Poland	13,1%	71,8%	15,1%
Portugal	16,6%	56,6%	26,8%
Slovakia	16,2%	60,8%	23,0%
Spain	11,3%	65,8%	22,8%
Sweden	9,9%	64,8%	25,4%
Switzerland	20,8%	55,1%	24,1%
United Kingdom	24,1%	33,9%	41,9%
Universidade de Évora	14,3%	56,0%	29,8%

#### A bachelor degree alone does not provide the skills necessary for entry to the labour market

Country	Agree	Disagree	No Opinion
Europe	42,6%	32,7%	24,7%
Austria	46,9%	26,3%	26,8%
Belgium	40,3%	38,0%	21,7%
Czech Republic	67,8%	15,5%	16,7%
Denmark	63,8%	17,0%	19,2%
Finland	30,1%	22,1%	47,7%
France	34,0%	35,7%	30,3%
Germany	47,6%	24,0%	28,4%
Greece	68,1%	22,3%	9,6%
Hungary	48,8%	34,1%	17,0%
Ireland	48,1%	34,2%	17,6%
Italy	7,8%	53,0%	39,2%
Netherlands	43,3%	35,2%	21,6%
Norway	55,6%	25,2%	19,2%
Poland	54,5%	26,6%	18,9%
Portugal	43,5%	31,6%	24,9%
Slovakia	56,0%	21,8%	22,2%
Spain	49,5%	31,6%	18,9%
Sweden	31,5%	35,9%	32,5%
Switzerland	40,4%	39,4%	20,1%
United Kingdom	47,6%	32,2%	20,2%
Universidade de Évora	43,5%	32,9%	23,5%

## The students

### Opinions - Business students

#### I don't have any concerns about my future career

Country	Agree	Disagree	No Opinion
Europe	34,6%	40,2%	25,2%
Austria	49,7%	36,1%	14,2%
Belgium	46,3%	32,6%	21,2%
Czech Republic	34,3%	25,7%	40,0%
Denmark	52,1%	27,7%	20,2%
Finland	49,0%	31,5%	19,5%
France	57,6%	26,1%	16,3%
Germany	48,7%	34,4%	16,9%
Greece	21,4%	70,5%	8,1%
Hungary	35,2%	48,2%	16,5%
Ireland	20,4%	66,8%	12,9%
Italy	5,4%	9,4%	85,2%
Netherlands	58,3%	25,7%	16,0%
Norway	56,5%	23,1%	20,4%
Poland	31,4%	44,6%	24,1%
Portugal	9,4%	81,0%	9,6%
Slovakia	40,0%	29,1%	30,9%
Spain	11,7%	75,7%	12,7%
Sweden	45,6%	32,1%	22,3%
Switzerland	59,0%	25,1%	16,0%
United Kingdom	19,4%	60,6%	20,0%
Universidade de Évora	8,4%	86,7%	4,8%

#### After graduating I will leave my country to find a professional position abroad

Country	Agree	Disagree	No Opinion
Europe	30,3%	32,5%	37,2%
Austria	42,5%	19,3%	38,2%
Belgium	27,8%	35,7%	36,5%
Czech Republic	15,4%	39,6%	45,0%
Denmark	30,0%	33,8%	36,2%
Finland	26,0%	38,9%	35,1%
France	52,0%	15,9%	32,1%
Germany	30,5%	29,2%	40,2%
Greece	38,7%	28,7%	32,6%
Hungary	29,6%	44,2%	26,2%
Ireland	20,2%	42,3%	37,5%
Italy	31,4%	35,0%	33,7%
Netherlands	22,8%	39,5%	37,7%
Norway	13,8%	47,4%	38,8%
Poland	20,7%	39,7%	39,7%
Portugal	23,5%	35,6%	40,9%
Slovakia	21,7%	34,8%	43,5%
Spain	26,0%	36,2%	37,8%
Sweden	35,6%	26,1%	38,3%
Switzerland	39,2%	27,3%	33,4%
United Kingdom	22,3%	35,7%	41,9%
Universidade de Évora	21,2%	41,2%	37,6%



## The students

### Opinions - Engineering students

#### Students should contribute a major part of the cost of their tertiary education

Country	Agree	Disagree	No Opinion
Europe	12,0%	58,5%	29,5%
Austria	12,0%	69,5%	18,5%
Belgium	4,9%	77,0%	18,1%
Czech Republic	13,9%	59,9%	26,2%
Denmark	9,6%	73,3%	17,2%
Finland	8,4%	70,2%	21,4%
France	11,6%	61,9%	26,5%
Germany	8,4%	76,0%	15,6%
Greece	19,1%	67,8%	13,1%
Hungary	19,7%	61,3%	19,0%
Ireland	13,2%	61,8%	24,9%
Italy	11,1%	17,3%	71,7%
Netherlands	10,4%	75,1%	14,5%
Norway	4,7%	80,0%	15,3%
Poland	10,1%	76,3%	13,5%
Portugal	14,4%	56,2%	29,4%
Slovakia	10,3%	70,7%	19,0%
Spain	8,6%	67,8%	23,6%
Sweden	6,6%	73,4%	20,0%
Switzerland	12,0%	70,4%	17,7%
United Kingdom	20,6%	41,7%	37,7%
Universidade de Évora	9,4%	55,3%	35,3%

#### A bachelor degree alone does not provide the skills necessary for entry to the labour market

Country	Agree	Disagree	No Opinion
Europe	38,9%	29,5%	31,6%
Austria	49,6%	24,6%	25,8%
Belgium	44,0%	31,0%	25,0%
Czech Republic	59,8%	18,9%	21,3%
Denmark	43,2%	29,7%	27,1%
Finland	21,7%	18,9%	59,4%
France	31,8%	21,0%	47,2%
Germany	54,5%	20,3%	25,2%
Greece	59,5%	23,9%	16,6%
Hungary	34,0%	40,3%	25,6%
Ireland	42,0%	34,3%	23,7%
Italy	8,0%	49,8%	42,2%
Netherlands	38,8%	34,3%	27,0%
Norway	29,9%	49,3%	20,9%
Poland	55,2%	22,9%	21,9%
Portugal	40,3%	35,4%	24,3%
Slovakia	52,0%	24,9%	23,1%
Spain	44,0%	31,9%	24,1%
Sweden	20,2%	37,3%	42,5%
Switzerland	42,9%	38,3%	18,7%
United Kingdom	44,2%	30,1%	25,6%
Universidade de Évora	45,9%	28,2%	25,9%

Opinions - Engineering students

I don't have any concerns about my future career

Country	Agree	Disagree	No Opinion
Europe	40,2%	32,6%	27,2%
Austria	66,4%	17,9%	15,7%
Belgium	56,8%	25,4%	17,8%
Czech Republic	46,1%	14,9%	39,0%
Denmark	61,3%	20,8%	17,9%
Finland	47,9%	30,6%	21,5%
France	64,1%	16,7%	19,2%
Germany	63,9%	20,7%	15,4%
Greece	30,1%	57,9%	12,0%
Hungary	41,2%	36,4%	22,3%
Ireland	25,3%	57,3%	17,5%
Italy	7,0%	11,8%	81,1%
Netherlands	61,3%	27,8%	10,9%
Norway	61,2%	20,8%	18,0%
Poland	41,9%	35,8%	22,3%
Portugal	15,6%	72,3%	12,1%
Slovakia	40,6%	24,7%	34,7%
Spain	15,3%	66,4%	18,3%
Sweden	50,0%	28,6%	21,4%
Switzerland	62,9%	19,7%	17,4%
United Kingdom	27,7%	54,2%	18,1%
Universidade de Évora	19,0%	69,0%	11,9%

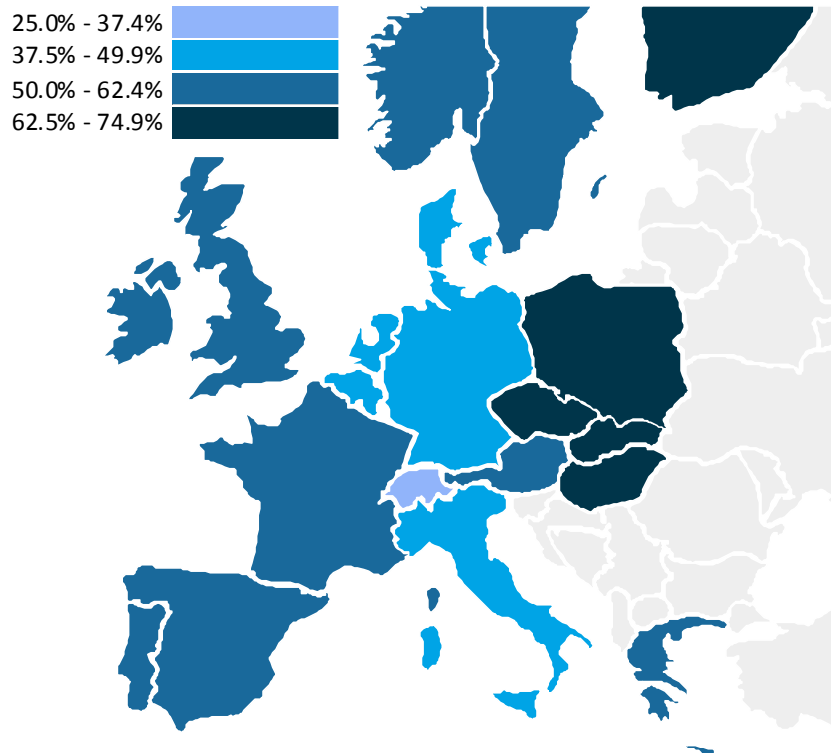
After graduating I will leave my country to find a professional position abroad

Country	Agree	Disagree	No Opinion
Europe	27,0%	32,3%	40,6%
Austria	37,5%	16,8%	45,7%
Belgium	20,5%	37,6%	41,8%
Czech Republic	14,3%	39,9%	45,8%
Denmark	25,2%	30,8%	44,1%
Finland	19,3%	43,2%	37,5%
France	43,2%	20,3%	36,5%
Germany	21,7%	32,4%	45,9%
Greece	37,3%	26,7%	36,0%
Hungary	23,2%	45,9%	30,9%
Ireland	21,2%	37,0%	41,9%
Italy	35,1%	29,0%	35,9%
Netherlands	10,8%	48,3%	40,9%
Norway	8,3%	48,9%	42,8%
Poland	21,3%	38,3%	40,5%
Portugal	24,7%	28,5%	46,8%
Slovakia	19,9%	34,8%	45,3%
Spain	25,0%	35,9%	39,1%
Sweden	18,0%	38,8%	43,3%
Switzerland	34,1%	20,7%	45,3%
United Kingdom	22,5%	33,4%	44,1%
Universidade de Évora	27,1%	31,8%	41,2%

## The students

### Gender - Business students

The map shows the female % of students in each country

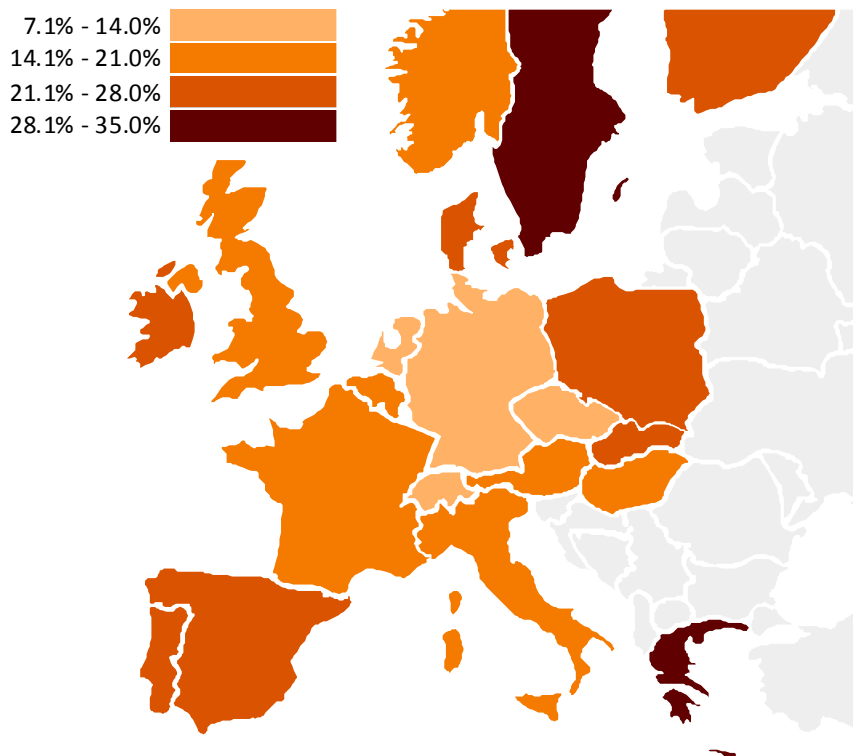


Country	Male	Female
Europe	45,3%	54,7%
Austria	49,0%	51,0%
Belgium	56,6%	43,4%
Czech Republic	36,1%	63,9%
Denmark	55,9%	44,1%
Finland	27,9%	72,1%
France	45,7%	54,3%
Germany	55,8%	44,2%
Greece	44,6%	55,4%
Hungary	29,7%	70,3%
Ireland	47,3%	52,7%
Italy	55,2%	44,8%
Netherlands	54,0%	46,0%
Norway	49,1%	50,9%
Poland	31,2%	68,8%
Portugal	38,9%	61,1%
Slovakia	37,3%	62,7%
Spain	40,1%	59,9%
Sweden	46,0%	54,0%
Switzerland	71,1%	28,9%
United Kingdom	49,8%	50,2%
Universidade de Évora	46,2%	53,8%

## The students

### Gender - Engineering students

The map shows the female % of students in each country

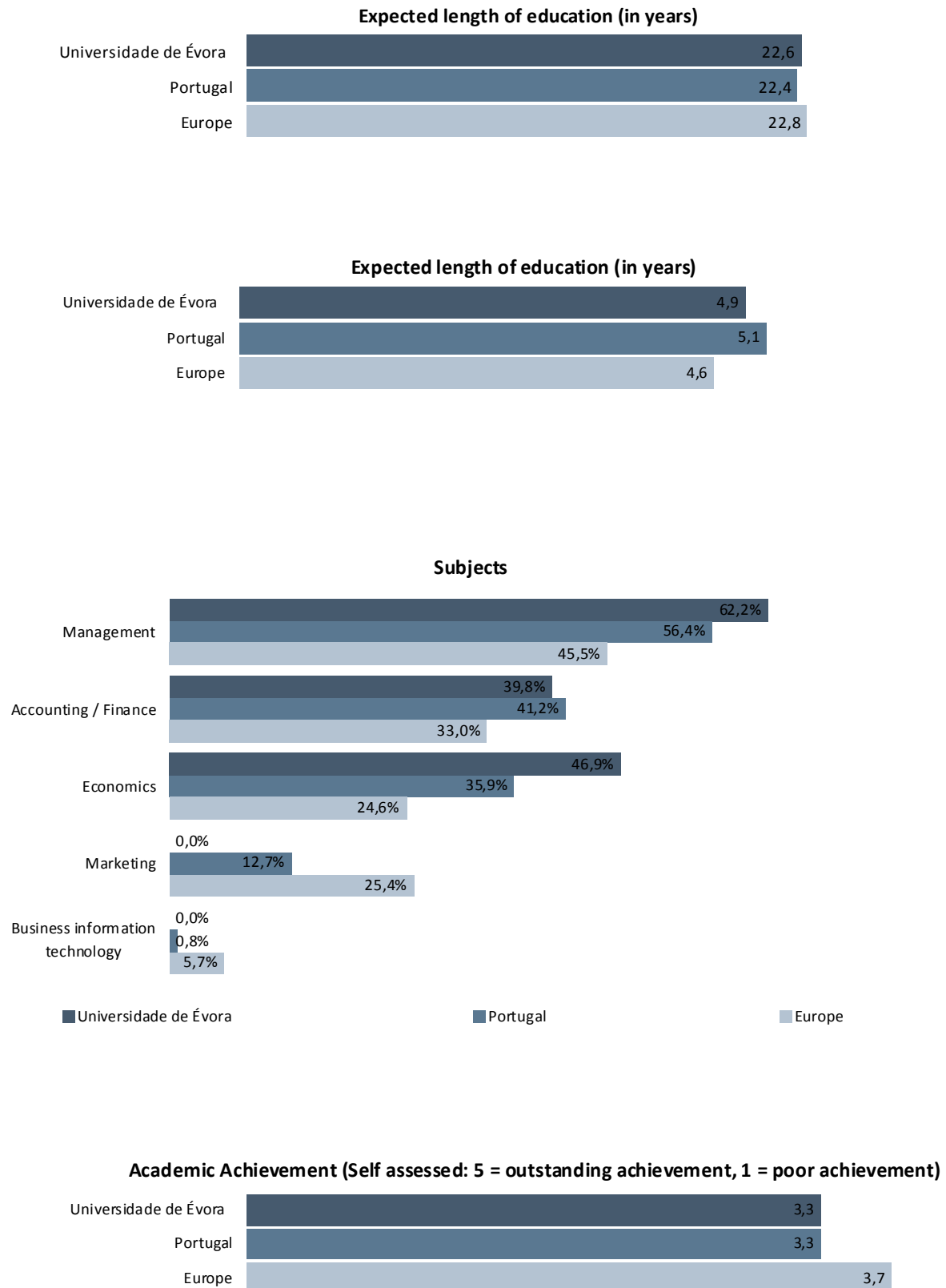


Country	Male	Female
Europe	80,1%	19,9%
Austria	85,3%	14,7%
Belgium	83,1%	16,9%
Czech Republic	86,6%	13,4%
Denmark	77,6%	22,4%
Finland	75,7%	24,3%
France	79,9%	20,1%
Germany	86,7%	13,3%
Greece	66,2%	33,8%
Hungary	80,3%	19,7%
Ireland	73,7%	26,3%
Italy	80,3%	19,7%
Netherlands	91,6%	8,4%
Norway	81,4%	18,6%
Poland	76,8%	23,2%
Portugal	77,0%	23,0%
Slovakia	75,6%	24,4%
Spain	75,9%	24,1%
Sweden	71,7%	28,3%
Switzerland	90,9%	9,1%
United Kingdom	81,1%	18,9%
Universidade de Évora	70,0%	30,0%

## The students

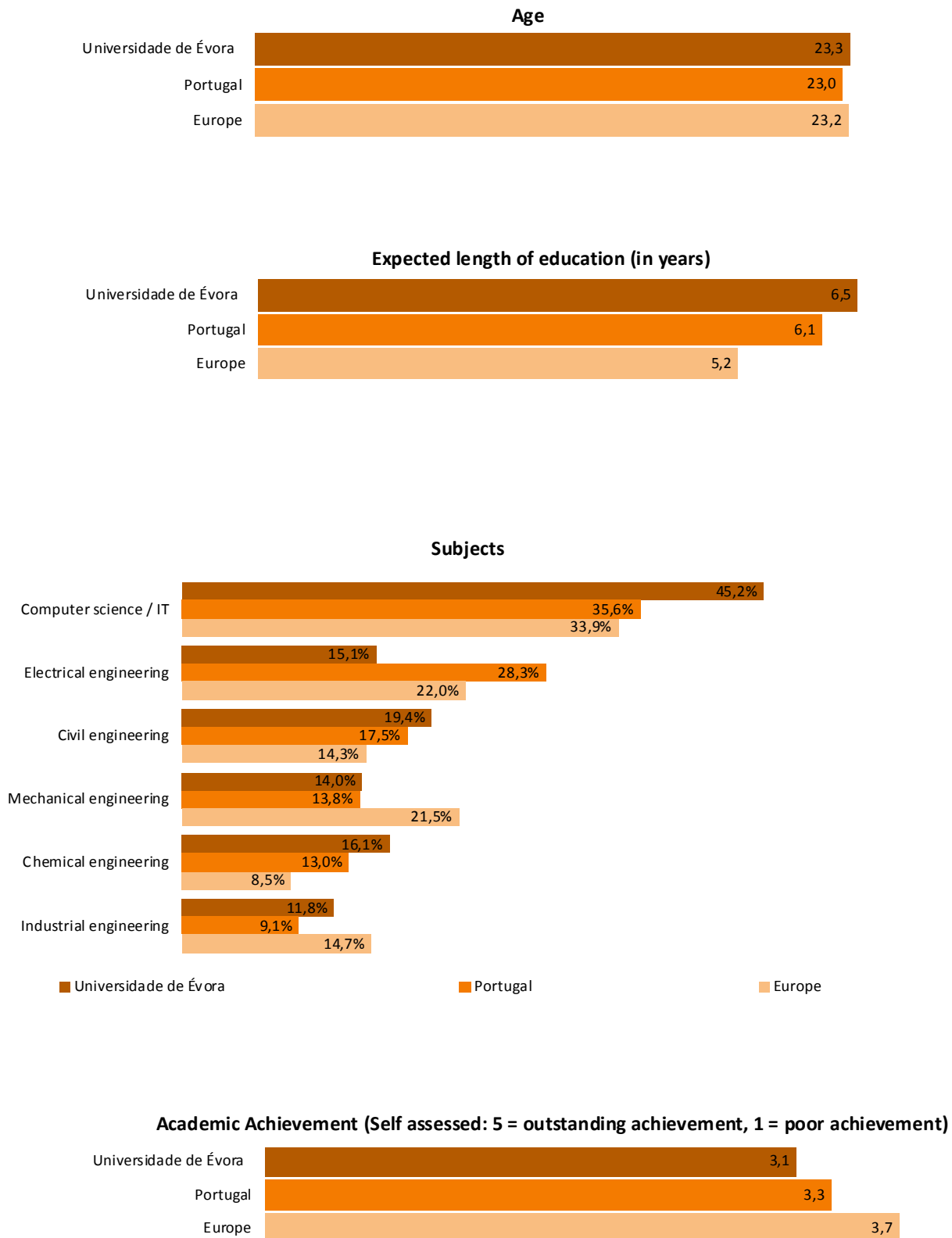
### Student sample profile – Business students

The diagrams show the characteristics of the student sample from the survey



## Student sample profile – Engineering students

The diagrams show the characteristics of the student sample from the survey



# Employer attractiveness

### Employer attractiveness – Business and engineering students

The tables show which companies students would like to apply to upon graduation. They could choose up to 3 companies.

Business company	Portugal	Universidade de Évora
SONAE	28,3%	32,9%
Millennium BCP	20,0%	25,9%
Banco de Portugal	17,7%	21,2%
Caixa Geral de Depósitos	14,8%	14,1%
Banco BPI	14,7%	16,5%
Deloitte	12,8%	9,4%
TAP Air Portugal	12,7%	9,4%
Microsoft	12,3%	11,8%
Grupo Espírito Santo (ind. Banco Espírito Santo)	10,6%	20,0%
Vodafone	10,6%	10,6%
Amorim	8,6%	8,2%
PricewaterhouseCoopers	8,5%	2,4%
Apple	8,4%	8,2%
Jeronimo Martins	8,2%	7,1%
Nokia	8,1%	9,4%

Engineering company	Portugal	Universidade de Évora
Microsoft	19,7%	20,0%
SONAE	14,6%	16,5%
EDP - Energias de Portugal	12,9%	3,5%
Siemens	12,5%	9,4%
BMW Group	11,9%	12,9%
Apple	11,7%	10,6%
PT Multimedia	11,6%	11,8%
Galp Energia	11,5%	11,8%
Nokia	10,9%	7,1%
PT (Portugal Telecom)	10,4%	12,9%
Cisco Systems	10,3%	3,5%
Mota-Engil	10,3%	9,4%
Águas de Portugal	10,1%	14,1%
TAP Air Portugal	9,4%	4,7%
Teixeira Duarte	7,7%	8,2%



## About trendence

trendence, a part of the GTI Group, is Europe's leading research institute, specialising in the areas of Employer Branding, personnel marketing and recruiting.

trendence surveys over 200,000 students, graduates and young professionals on a yearly basis to extract information about their expectations and behaviour in terms of their employer of choice and career decisions. The results of these studies support the recruitment and human resources departments of companies in making important decisions about their recruitment and marketing strategies, and enable them to gather vital information about potential recruits.

The surveys are conducted in various countries as well as on a pan-European and international level. Examples of trendence research surveys are Das Absolventenbarometer (Germany), The UK Student Barometer, The European Student Barometer, 'Das Schweizer Absolventenbarometer' (Switzerland) and 'Le Baromètre Etudiants Français' (France)

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