

Programme for the Promotion of  
Quality  
University of Évora

Quality Monitoring Indicators

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P R O Q U A L



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**u·évora**

university of évora

pro-rectory for quality and innovation policies

january | 2010

## QUALITY MONITORING INDICATORS

All these indicators are available online at [www.qi.uevora.pt](http://www.qi.uevora.pt), within the Programme for the Promotion of Quality at the University of Évora (PROQUAL), and include information regarding their definition and construction methodology, connection with PROQUAL, historical evolution and analysis.

Demand	
Resources	human resources financial resources material resources
Processes	teaching processes institutional promotion processes student support processes administrative processes
Results	teaching activities research activities extension activities

## 1. Demand

## Indicators \*

- 1.1 Number of new enrolments
- 1.2 Percentage of applicants choosing the programme degree as first option
- 1.3 Percentage of new enrolled students choosing the programme degree as first option
- 1.4 Average application grade in the first cycle
- 1.5 Percentage of foreign new enrolled students
- 1.6 Percentage of new enrolments from outside Évora's region
- 1.7 PhD students as a per cent of the academic staff with a PhD

## Resources | 2. human resources

## Indicators \*

- 2.1 Academic staff who successfully attended NUFOR training sessions
- 2.2 Non-academic staff who successfully attended NUFOR training sessions
- 2.3 Rate of academic staff qualification
- 2.4 Ratio students/teachers
- 2.5 Full time equivalent academic staff
- 2.6 Academic inbreeding

## Resources | 3. financial resources

## Indicators \*

- 3.1 University total income (billiards of €)
- 3.2 Income from undergraduate students' fees
- 3.3 Income from postgraduate students' fees
- 3.4 Percentage of own revenues in total income
- 3.5 Value of own revenues as a per cent of academic staff
- 3.6 Percentage of research revenues
- 3.7 Percentage of costs with human resources
- 3.8 Percentage of costs with maintenance/conservation of infrastructures and equipments (*data not available from the services*)

## Resources | 4. material resources

## Indicators \*

- 4.1 Classroom area by student (m<sup>2</sup>)
- 4.2 Percentage area with access for students with disabilities
- 4.3 Number of available seats in the classrooms
- 4.4 Number of available seats in the libraries
- 4.5 Free access computer by student (‰)

## Processes | 5. teaching processes

## Indicators \*

- 5.1 Number of active students
- 5.2 Percentage of evaluated students in course units
- 5.3 Dropout rate
- 5.4 Rate of curricular flexibility
- 5.5 Percentage of first degree course units using the e-learning (moodle) platform
- 5.6 Rate of classification lists delivered on schedule
- 5.7 Percentage of delivered course summaries
- 5.8 Academic staff involved in programs of international mobility
- 5.9 Foreign academic staff involved in programs of international mobility with the UÉ

## Processes | 6. institutional promotion processes

## Indicators \*

- 6.1 Advertisements in the press
- 6.2 Secondary schools involved in the UÉ's direct information campaigns
- 6.3 Fairs and forums where UÉ's information packages are distributed

## Processes | 7. student support processes

## Indicators \*

- 7.1 Percentage of students benefiting from scholarships
- 7.2 Percentage of students lodged in UÉ's residence halls
- 7.3 Students involved in international mobility programs
- 7.4 Foreign students enrolled in international mobility programmes with the UÉ

## Processes | 8. administrative processes

## Indicators \*

- 8.1 Average waiting time for an acquisition process (*data not available from the services*)
- 8.2 Administrative costs as a percentage of total costs (*data not available from the services*)
- 8.3 Approximate cost of each programme degree, by student (*data not available from the services*)

## Results | 9. teaching activities

## Indicators \*

- 9.1 Academic success rate
- 9.2 Graduation rate (1<sup>st</sup> degree)
- 9.3 Average number of years to obtain the degree
- 9.4 Number of graduates
- 9.5 Employment rate
- 9.6 Index of graduates registered in the National Employment Centres
- 9.7 Satisfaction with the degree

## Results | 10. research activities

## Indicators \*

- 10.1 Number of research projects submitted for financing
- 10.2 Total value of submitted research projects (billiards of €)
- 10.3 Number of scientific papers in international journals referenced in the ISI Web of Knowledge
- 10.4 Number of financed research centres
- 10.5 Number of financed research projects
- 10.6 Total value of financed research projects (billiards of €)
- 10.7 Number of research scholarship holders
- 10.8 Commercialisation of research: patents granted

## Results | 11. extension activities

## Indicators \*

- 11.1 Number of signed protocols
- 11.2 Number of contracts for services to the community
- 11.3 Value of contracts for services to the community

## Note:

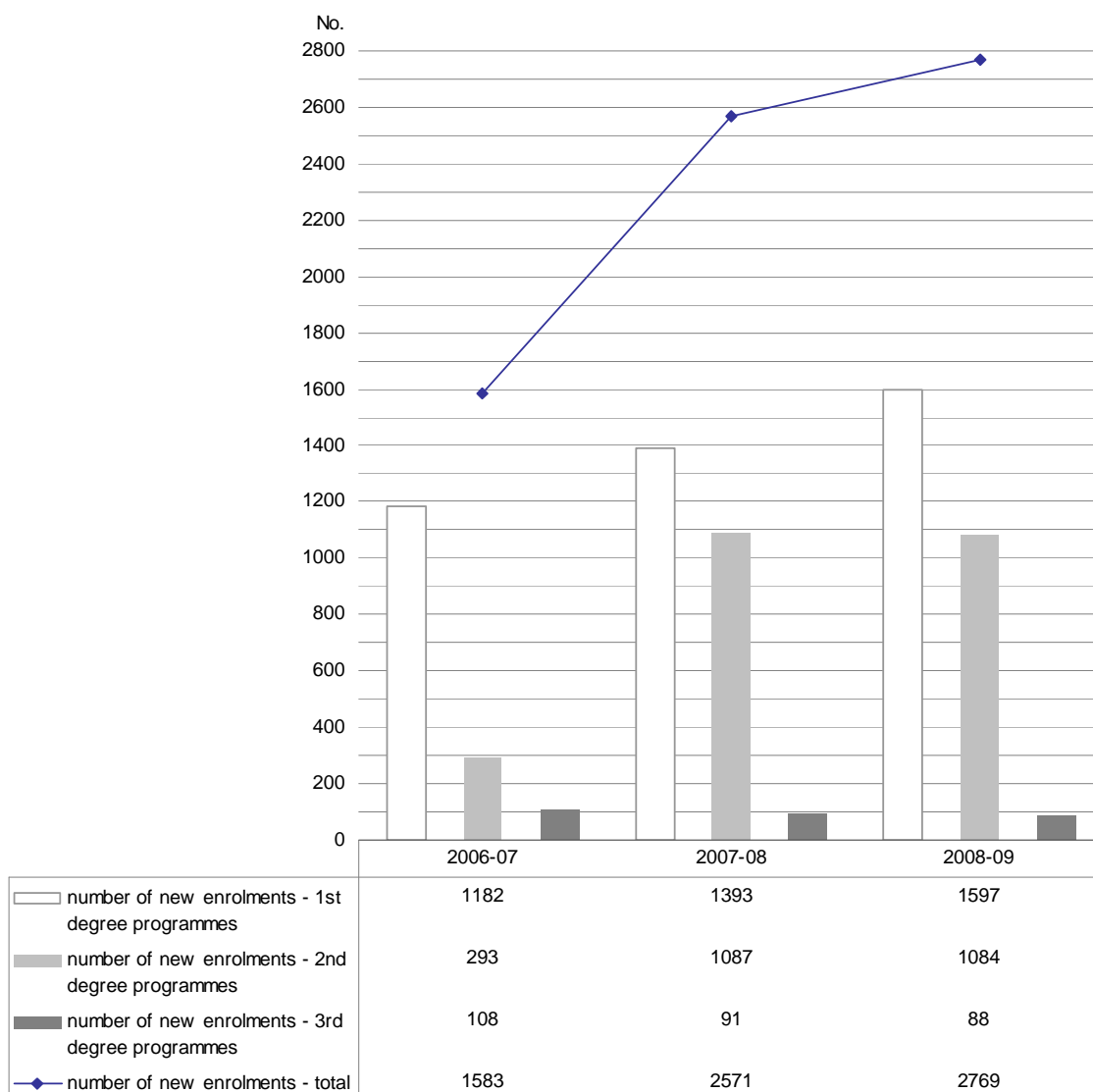
- \* Data is reported to 31 December and do not include the Nursing School, except where otherwise indicated. When data is related to the academic year, **consider n/n+1**

**Indicator:**  
- Number of new enrolments

**Definition:** Number of new enrolments at the University of Évora.

**Type:** Demand.

**Time evolution:**



**Observations:**

**Source:** Pro-Rectorate for Quality and Innovation Policies (PRPQI Reports numbers 6 and 8); Academic Services - Post-Graduate Studies Unit (2007; 03-04-2008; 24 and 25-03-2009); MCTES / GPEAR1 (03-04-2008); SIIUÉ (04-04-2008, 04-03-2009 and 20-01-2010).

**Last update:** 22-01-2010

Programme degrees	2006/07	2007/08	2008/09	2009/10
<b>School of Arts</b>	169	272	323	-
Architecture	58	79	89	84
Design	0	28	32	29
Drama	30	22	22	18
Music	19	40	72	56
Visual Arts - Multimedia	33	42	42	40
<b>Total – 1<sup>st</sup> degree programmes</b>	<b>140</b>	<b>211</b>	<b>257</b>	<b>227</b>
<b>Total – 2<sup>nd</sup> degree programmes</b>	<b>24</b>	<b>55</b>	<b>59</b>	-
<b>Total – 3<sup>rd</sup> degree programmes</b>	<b>5</b>	<b>6</b>	<b>7</b>	-
<b>School of Sciences and Technology</b>	592	1040	1078	-
Agronomy	0	35	39	75
Animal Science and Technology	0	34	39	38
Biochemistry	29	34	40	35
Biology	56	60	51	52
Biotechnology	0	35	36	32
Civil Engineering	50	57	46	43
Computer Science Engineering	25	31	40	45
Earth and Atmosphere Sciences	0	18	20	6
Geography	24	29	34	26
Geological Engineering 3G	4	2	28	23
Human Biology	0	0	0	22
Landscape Architecture	43	33	43	38
Mechatronics Engineering	18	32	41	35
Psychomotor Rehabilitation	0	59	66	42
Renewable Energies Engineering 3G	0	0	36	40
Sports and Physical Education	34	40	47	43
Veterinary Medicine	51	52	75	60
Other 1st degree programmes not offered in 2009/2010	157	18	31	5
<b>Total – 1<sup>st</sup> degree programmes</b>	<b>491</b>	<b>569</b>	<b>712</b>	<b>660</b>
<b>Total – 2<sup>nd</sup> degree programmes</b>	<b>72</b>	<b>431</b>	<b>337</b>	-
<b>Total – 3<sup>rd</sup> degree programmes</b>	<b>29</b>	<b>40</b>	<b>29</b>	-
<b>School of Social Sciences</b>	822	1259	1368	-
Basic Education	0	35	43	33
Business Management	99	82	69	74
Economics	68	65	66	51
Education Sciences	0	30	34	34
History and Archaeology	42	31	28	26
Information and Documentation Sciences	0	29	25	24
International Relations	0	52	74	47
Languages, Literatures and Cultures (including evening classes)	36	61	79	63
Psychology	71	92	78	68
Sociology	73	63	73	63
Tourism	61	59	58	47
Other 1st degree programmes not offered in 2009/2010	101	14	1	0
<b>Total – 1<sup>st</sup> degree programmes</b>	<b>551</b>	<b>613</b>	<b>628</b>	<b>530</b>
<b>Total – 2<sup>nd</sup> degree programmes</b>	<b>197</b>	<b>601</b>	<b>688</b>	-
<b>Total – 3<sup>rd</sup> degree programmes</b>	<b>74</b>	<b>45</b>	<b>52</b>	-
<b>Nursing School</b>	-	-	-	70
Nursing	-	-	-	35
Nursing (2nd semester)	-	-	-	35
<b>Total – 1<sup>st</sup> degree programmes</b>	-	-	-	<b>70</b>
	<b>1583</b>	<b>2571</b>	<b>2769</b>	-



**Indicator:**

**- Percentage of applicants choosing the programme degree as first option**

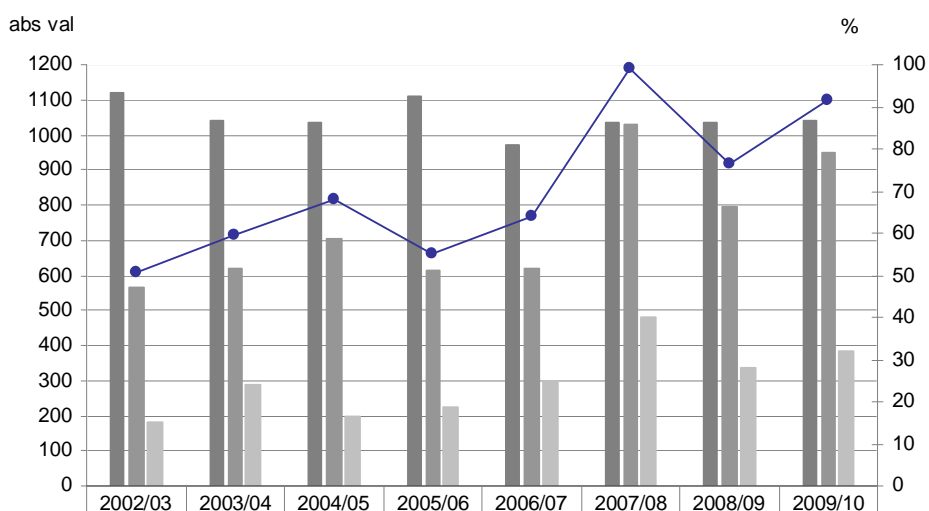
**Definition:**

Percentage of candidates choosing the degree programme as first option at the 1st stage of the national access process

**Type:**

Demand

**Time evolution:**



	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10
Places 1st Stage	1120	1039	1037	1112	971	1036	1035	1039
Total Candidates 1st Option - 1st Stage	565	619	706	615	620	1028	793	951
Total Candidates 1st Option - 2nd Stage	182	287	195	223	301	479	337	382
% - 1st Stage	50,4	59,6	68,1	55,3	63,9	99,2	76,6	91,5

**Observations:**

Including the Nursing School from 2005/06 onwards.

**Source:**

Ministry for Science, Technology and Higher Education (MCTES), with statistical treatment of the Pro-Rector for Quality and Innovation Policies.

**Last update:** 13-10-2009



**Indicator:****- Percentage of applicants choosing the programme degree as first option**

1 <sup>st</sup> degree programmes	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10
<b>School of Arts</b>	<b>130,0</b>	<b>69,4</b>	<b>97,8</b>	<b>53,6</b>	<b>38,2</b>	<b>43,7</b>	<b>52,1</b>	<b>90,0</b>
Architecture	163,3	88,6	128,6	50,0	54,0	48,3	44,6	63,3
Visual Arts - Multimedia	96,7	45,7	94,3	57,5	15,0	33,3	56,7	93,3
Design						44,0	52,0	124,0
Drama		80,0	50,0	55,0	45,0	45,0	70,0	133,3
<b>School of Sciences and Technology</b>	<b>78,8</b>	<b>80,1</b>	<b>82,7</b>	<b>58,5</b>	<b>72,8</b>	<b>136,2</b>	<b>100,7</b>	<b>92,2</b>
Agronomy						55,0	40,0	41,4
Landscape Architecture	76,0	34,3	48,0	8,0	135,0	132,0	76,0	77,8
Biology	106,7	60,0	33,3	18,0	16,0	46,0	75,0	20,0
Human Biology								55,0
Biochemistry	40,0	64,0	56,0	23,3	20,0	36,7	48,6	14,3
Biotechnology						36,7	80,0	53,3
Animal Science and Technology						85,0	76,0	26,9
Earth and Atmosphere Sciences						10,0	10,0	0,0
Sports and Physical Education	34,0	30,0	51,4	17,5	33,3	73,3	51,4	33,3
Civil Engineering		125,7	66,7	22,0	24,0	46,7	56,0	50,0
Renewable Energies Engineering 3G							225,0	210,0
Geological Engineering 3G							25,0	20,0
Computer Science Engineering	91,1	52,0	57,8	18,0	23,3	110,0	104,0	120,0
Mechatronics Engineering	17,5	40,9	30,0	12,0	10,0	70,0	48,0	44,8
Geography			93,3	45,0	20,0	28,0	50,0	75,0
Veterinary Medicine	252,0	246,7	314,3	380,0	348,6	557,5	448,6	430,0
Psychomotor Rehabilitation						403,3	100,0	140,0
<b>School of Social Sciences</b>	<b>62,5</b>	<b>78,3</b>	<b>88,7</b>	<b>83,7</b>	<b>93,0</b>	<b>72,9</b>	<b>60,0</b>	<b>90,3</b>
Education Sciences						16,0	16,0	16,0
Information and Documentation Sciences						25,0	45,0	15,0
Economics	26,7	26,2	61,9	42,0	56,0	68,8	110,0	112,5
Basic Education	65,0	41,4	30,0	29,0	108,3	156,0	72,0	116,0
Business Management	38,2	30,0	127,5	88,9	112,5	72,9	92,5	105,0
History and Archaeology	6,7	160,0	45,0	45,0	65,0	55,0	15,0	35,0
Languages, Literatures and Cultures	28,3	17,5	26,7	14,3	15,0	65,0	55,0	65,0
Languages, Literatures and Cultures (Evening Classes)						25,0	30,0	10,0
Psychology	218,0	155,0	135,0	190,0	123,3	91,7	48,0	134,0
International Relations						31,4	71,4	122,9
Sociology	65,7	28,6	126,7	60,0	65,0	25,7	20,0	45,7
Tourism		280,0	203,3	162,9	132,5	185,7	88,6	180,0
<b>Nursing School</b>				<b>70,0</b>	<b>77,6</b>	<b>215,7</b>	<b>81,4</b>	<b>96,7</b>
Nursing				125,7	128,9	345,7	137,1	166,7
Nursing (2nd Semester)				14,3	26,3	85,7	25,7	26,7
Others	15,4	25,0	22,9	13,0	10,0	4,0	5,0	-
<b>Total</b>	<b>50,4</b>	<b>59,6</b>	<b>68,1</b>	<b>55,3</b>	<b>63,9</b>	<b>99,2</b>	<b>76,6</b>	<b>91,5</b>

Note: Individual records by degree programme may be found at [www.qi.uevora.pt](http://www.qi.uevora.pt).



**Indicator:**

**- Percentage of new enrolled students choosing the programme degree as first option**

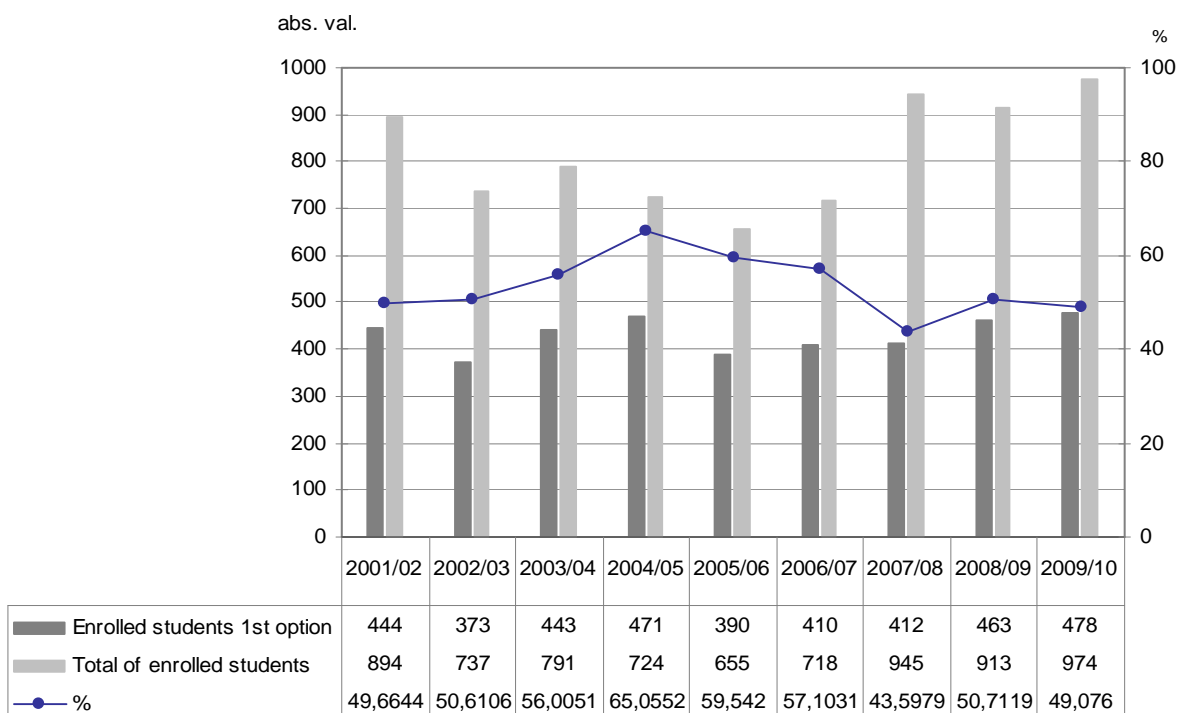
**Definition:**

Percentage of enrolled students choosing the degree programme as first option at the national access process

**Type:**

Demand

**Time evolution:**



**Observations:**

**Source:**

Ministry for Science, Technology and Higher Education (MCTES) and Academic Services of the University of Évora, with statistical treatment of the Pro-Rectorcy for Quality and Innovation Policies.

**Last update:** 06-01-2010

**Indicator:****- Percentage of new enrolled students choosing the programme degree as first option**

1 <sup>st</sup> degree programmes	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10
<b>School of Arts</b>	<b>28,8</b>	<b>51,7</b>	<b>45,7</b>	<b>58,1</b>	<b>60,4</b>	<b>40,4</b>	<b>39,7</b>	<b>58,6</b>	<b>45,3</b>
Architecture	15,2	43,3	18,2	36,4	46,5	26,1	34,5	50,8	39,0
Visual Arts - Multimedia	42,4	60,0	57,6	69,4	79,5	38,1	34,5	58,6	40,0
Design							36,4	75,0	54,2
Drama			80,0	76,5	52,6	72,7	90,0	63,2	66,7
<b>School of Sciences and Technology</b>	<b>44,7</b>	<b>53,5</b>	<b>57,3</b>	<b>62,7</b>	<b>44,9</b>	<b>50,7</b>	<b>38,5</b>	<b>48,2</b>	<b>48,5</b>
Agronomy							57,9	40,0	65,5
Landscape Architecture	50,0	72,0	48,6	50,0	75,0	55,6	50,0	75,0	48,1
Biology	12,5	30,0	44,4	42,5	23,8	28,3	20,4	48,7	20,0
Human Biology									36,8
Biochemistry	16,7	37,5	34,8	55,0	25,0	42,9	25,0	35,3	29,0
Biotechnology							30,0	51,7	46,7
Animal Science and Technology							33,3	32,0	17,4
Earth and Atmosphere Sciences							27,8	21,1	25,0
Sports and Physical Education	53,3	77,8	60,9	61,1	39,1	29,6	41,9	48,6	48,1
Civil Engineering			88,6	78,4	88,2	68,4	43,3	36,0	46,2
Renewable Energies Engineering 3G								70,0	72,4
Geological Engineering 3G								75,0	38,9
Computer Science Engineering	74,5	62,2	67,3	74,5	80,0	85,7	76,2	64,0	90,3
Mechatronics Engineering	36,4	72,7	68,8	100,0	100,0	80,0	83,3	50,0	48,3
Geography				86,7	60,0	57,9	36,4	47,6	68,4
Veterinary Medicine	50,0	28,0	37,9	44,4	27,8	68,6	35,1	54,5	52,5
Psychomotor Rehabilitation							23,3	32,4	50,0
<b>School of Social Sciences</b>	<b>63,2</b>	<b>52,6</b>	<b>54,4</b>	<b>66,8</b>	<b>69,2</b>	<b>67,4</b>	<b>51,9</b>	<b>50,9</b>	<b>51,0</b>
Education Sciences							4,2	25,0	16,7
Information and Documentation Sciences							40,0	50,0	26,3
Economics	68,0	52,8	46,2	61,9	70,7	65,3	56,5	50,0	64,1
Basic Education	59,7	46,7	48,5	57,8	51,1	63,8	66,7	76,9	80,0
Business Management	72,2	60,0	42,1	92,7	88,4	82,5	58,7	41,7	59,0
History	75,0	62,5	100,0	75,0	84,6	73,7	55,0	70,0	33,3
Languages, Literatures and Cultures	82,6	67,5	66,7	70,6	87,5	100,0	65,0	60,0	73,7
Languages, Literatures and Cultures (Evening Classes)							100,0	72,7	28,6
Psychology	51,0	38,0	49,1	63,5	69,5	64,3	44,6	45,8	46,8
International Relations							43,8	54,3	62,9
Sociology	39,0	54,3	53,8	37,0	35,5	36,8	28,6	27,3	25,7
Tourism			80,0	79,3	86,1	87,2	91,4	68,6	66,7
<b>Nursing School</b>						<b>43,4</b>	<b>37,3</b>	<b>46,9</b>	<b>50,9</b>
Nursing						71,1	64,7	71,9	82,1
Nursing (2 <sup>nd</sup> Semester)						15,8	9,1	21,9	20,7
Others	42,7	45,4	61,2	72,4	61,0	76,3	27,3	50,0	-
<b>Total</b>	<b>49,7</b>	<b>50,6</b>	<b>56,0</b>	<b>65,1</b>	<b>59,5</b>	<b>58,7</b>	<b>44,1</b>	<b>50,7</b>	<b>49,1</b>

Note: Individual records by degree programme may be found at [www.qi.uevora.pt](http://www.qi.uevora.pt).



**Indicator:**  
**- Average application grade in the first cycle**

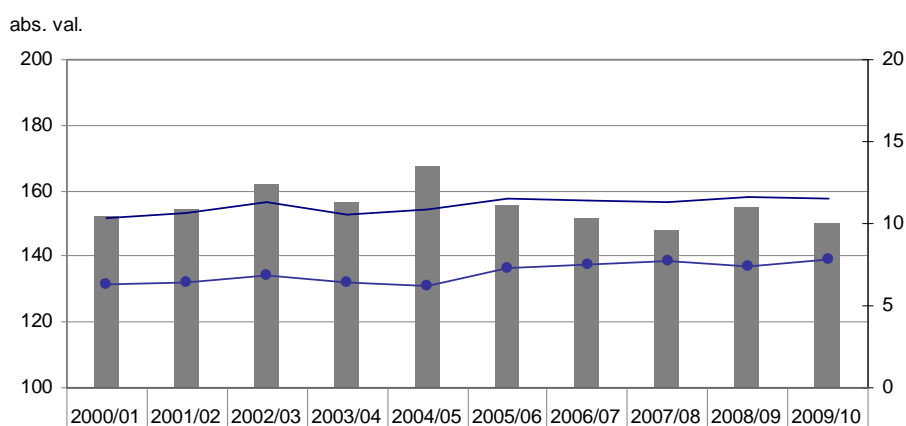
**Definition:**

Average classification of the 1st degree new enrolled students at the National Access Process.

**Type:**

Demand

**Time evolution:**



Standard deviation	10,48	10,90	12,43	11,27	13,50	11,08	10,27	9,61	10,94	10,00
Average application grades of new 1st cycle students	131,3	132,2	134,1	132,3	131,1	136,5	137,7	138,7	137,1	139,1
Average application grades of the 1st decile of new 1st cycle students	151,4	153,3	156,7	152,8	154,5	157,5	157,1	156,8	158,4	157,7

**Observations:**

**Source:**

Ministry for Science, Technology and Higher Education (MCTES) and Academic Services of the University of Évora, with statistical treatment of the Pro-Rector for Quality and Innovation Policies.

**Last update:** 19-01-2010

**Indicator:****- Average application grade in the first cycle**

1 <sup>st</sup> degree programmes	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10
<b>School of Arts</b>	<b>136,9</b>	<b>144,4</b>	<b>145,8</b>	<b>146,4</b>	<b>146,1</b>	<b>141,2</b>	<b>140,6</b>	<b>142,0</b>	<b>135,8</b>	<b>146,2</b>
Architecture		159,2	161,7	159,4	157,4	152,8	150,8	152,1	137,5	151,0
Visual Arts - Multimedia	149,6	149,7	149,8	144,1	147,6	131,7	134,9	139,9	134,2	146,8
Design								144,0	135,9	142,5
Music	121,9	123,5	131,5	130,8	140,3	143,8	127,2	133,0	138,3	143,2
Drama	132,5	124,1	129,0	133,4	125,1	132,3	131,3	122,1	128,4	136,2
<b>School of Sciences and Technology</b>	<b>143,8</b>	<b>136,8</b>	<b>138,9</b>	<b>131,8</b>	<b>126,9</b>	<b>134,2</b>	<b>135,9</b>	<b>139,4</b>	<b>139,8</b>	<b>138,4</b>
Agronomy								128,5	129,3	123,2
Landscape Architecture	138,9	134,4	133,2	129,8	126,5	131,8	153,4	154,1	147,8	143,0
Biology	152,8	145,3	147,5	137,3	126,1	131,6	130,6	139,1	144,1	133,4
Human Biology										148,0
Biochemistry	152,3	153,0	150,2	138,8	133,9	133,4	131,3	133,1	135,8	130,8
Biotechnology								140,0	145,0	132,0
Animal Science and Technology								151,3	153,0	143,6
Earth and Atmosphere Sciences								118,1	119,3	124,1
Sports and Physical Education		121,0	120,4	113,2	114,2	116,6	124,8	128,8	122,1	117,5
Civil Engineering				126,5	117,4	120,2	122,0	124,4	133,2	132,0
Renewable Energies Engineering 3G									148,9	149,9
Geological Engineering 3G									131,3	125,2
Computer Science Engineering	137,0	120,0	126,4	121,1	118,3	121,2	122,9	137,0	142,1	143,5
Mechatronics Engineering	115,3	110,8	125,5	123,2	120,0	127,6	131,7	128,0	133,3	132,0
Geography					121,0	126,8	125,7	124,0	126,2	135,8
Veterinary Medicine	168,8	170,0	171,7	166,0	162,6	166,9	165,2	167,3	162,2	164,8
Psychomotor Rehabilitation								154,4	156,1	151,0
<b>School of Social Sciences</b>	<b>128,6</b>	<b>130,1</b>	<b>132,5</b>	<b>134,5</b>	<b>133,4</b>	<b>137,8</b>	<b>137,0</b>	<b>135,3</b>	<b>134,4</b>	<b>137,4</b>
Education Sciences								127,1	119,4	118,3
Information and Documentation Sciences								125,4	121,8	121,6
Economics	116,6	113,1	118,4	117,9	125,9	128,7	128,2	136,1	142,9	147,2
Basic Education	130,8	131,2	131,9	126,5	122,7	123,4	130,8	134,2	127,4	132,5
Business Management	116,4	113,6	116,4	121,6	126,3	135,1	137,2	136,7	145,8	146,6
History and Archaeology	127,2	121,8	131,2	145,7	122,0	130,9	130,0	121,0	124,5	123,6
Languages, Literatures and Cultures	130,3	133,6	129,5	131,7	130,4	126,4	131,0	137,4	138,3	143,8
Languages, Literatures and Cultures (Evening Classes)								141,8	132,7	123,1
Psychology	160,4	165,0	161,4	161,4	151,6	159,2	152,8	146,8	138,1	143,2
International Relations								124,8	139,7	143,3
Sociology	131,1	127,2	131,5	125,6	138,7	142,0	136,2	131,8	125,7	129,7
Tourism				144,4	139,7	135,5	139,5	145,5	135,3	142,0
<b>Nursing School</b>							<b>144,8</b>	<b>148,9</b>	<b>136,7</b>	<b>136,0</b>
Nursing							150,6	152,8	145,0	143,9
Nursing (2 <sup>nd</sup> Semester)							139,0	144,9	128,4	128,4
<b>Total</b>	<b>131,3</b>	<b>132,2</b>	<b>134,1</b>	<b>132,3</b>	<b>131,1</b>	<b>136,5</b>	<b>136,9</b>	<b>138,0</b>	<b>137,2</b>	<b>139,1</b>

Note: Individual records by degree programme may be found at [www.qi.uevora.pt](http://www.qi.uevora.pt).



**Indicator:**  
- Percentage of foreign new enrolled students

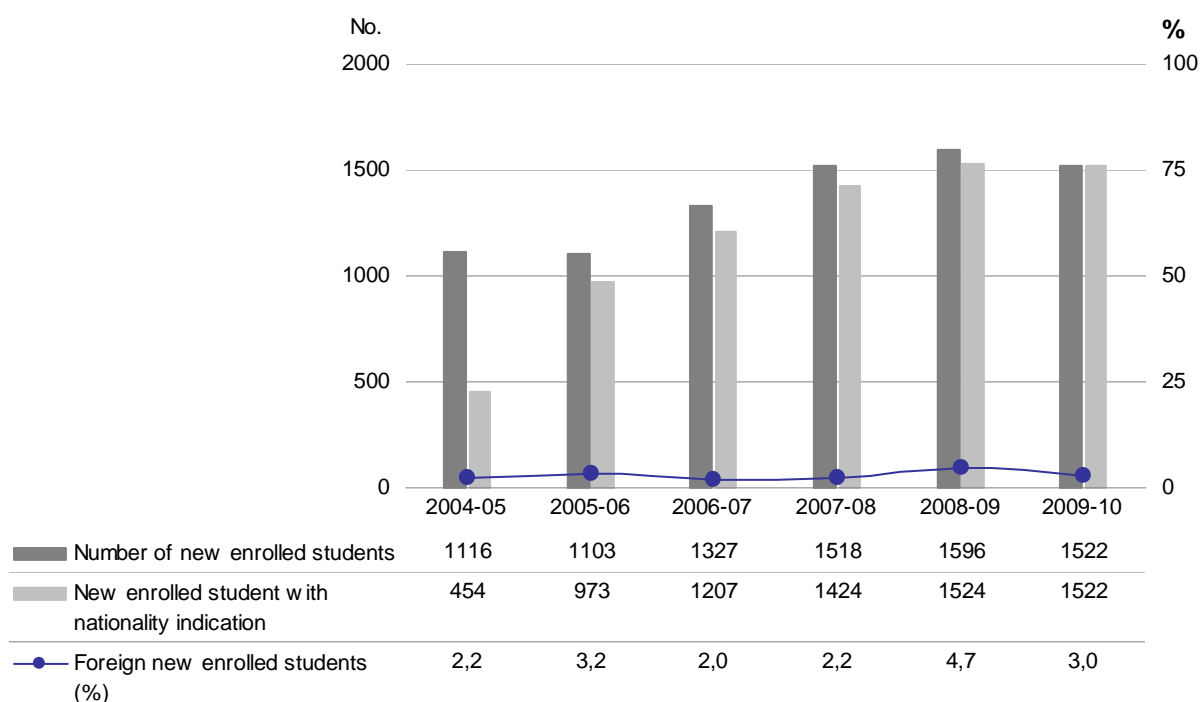
**Definition:**

Foreign new students in 1st degree programmes (% of total new students)

$$\frac{\text{number of foreign new enrolled students}}{\text{number of new enrolled students}} \times 100$$

**Type:** Demand.

**Time evolution:**



**Additional information:**

		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
CPLP a)	PALOP b)	8	21	12	11	28	12
	Brazil and East Timor	0	3	3	5	11	13
	European Union	1	5	4	8	25	15
	Other European Countries	1	0	2	4	4	3
	Rest of the World	0	2	3	3	3	3
<b>TOTAL</b>		<b>10</b>	<b>31</b>	<b>24</b>	<b>31</b>	<b>71</b>	<b>46</b>

- a) Community of Portuguese Language Countries.
- b) African Countries of Portuguese Official Language.

**Observations:**

Including the Nursing School.

**Source:** SIIUÉ (22-01-2010)

**Last update:** 22-01-2010

**Indicator:**

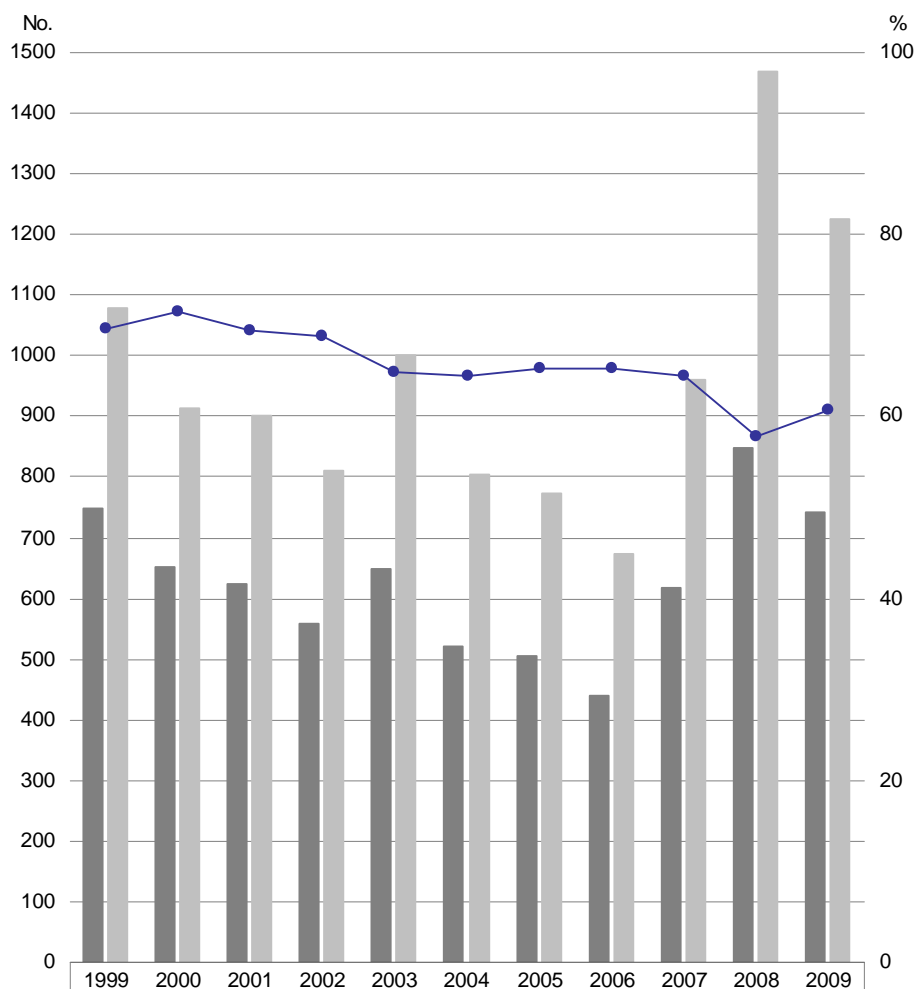
**- Percentage of new enrolments from outside Evora's region**

**Definition:**

Percentage of new enrolments in 1st degree programmes residing outside the Evora's region.

**Type:** Demand.

**Time evolution:**



■ new enrollments from outside Evora's region	750	653	625	558	649	520	506	440	618	849	743
■ total of new enrollments	1078	913	900	811	1000	806	774	673	959	1469	1225
● % of new enrollments from outside Evora's region	69,6	71,5	69,4	68,8	64,9	64,5	65,4	65,4	64,4	57,8	60,7

**Observations:**

**Source:** Pro-Rectorcy for Quality and Innovation Policies (New Students Opinion Survey).

**Last update:** 21-01-2010

**Indicator:**

- PhD students in percent of the academic staff with a PhD

**Definition:**

Number of PhD students per FTE academic staff with a PhD.

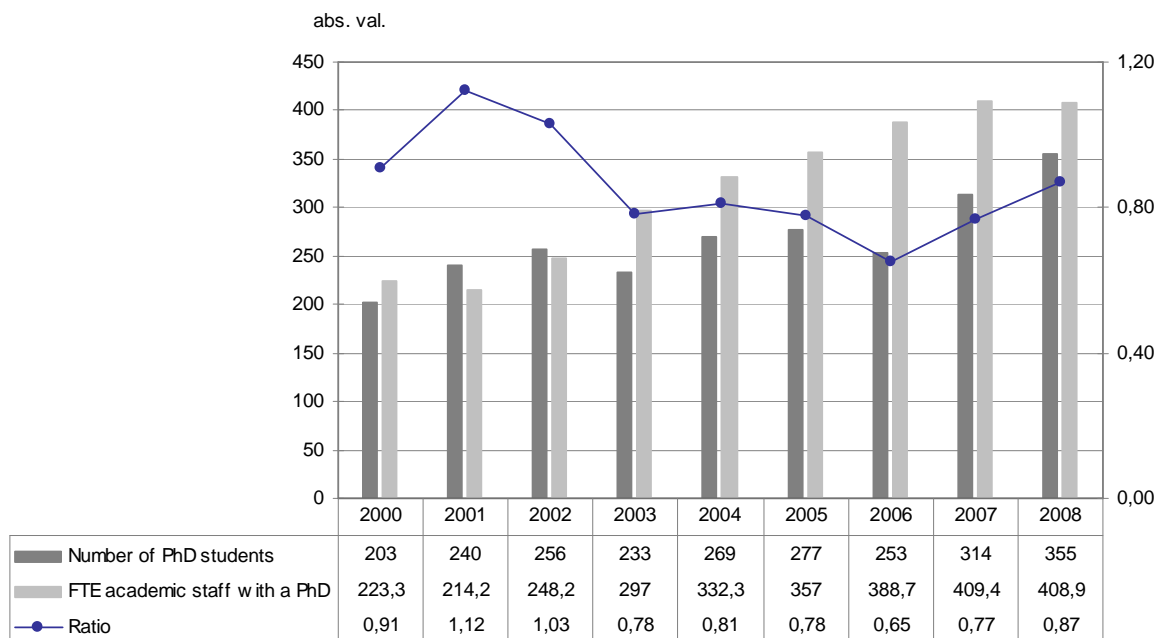
where:

FTE = Full Time Equivalent

**Type:**

Demand

**Time evolution:**



**Observations:**

**Source:**

Planning Unit (2000 - 2007); Order nº 33/2009, Administrative Services and Academic Services (2008) / University of Évora.

**Last update:** 01-04-2009



**Indicator:**

**- Academic staff who successfully attended NUFOR training sessions**

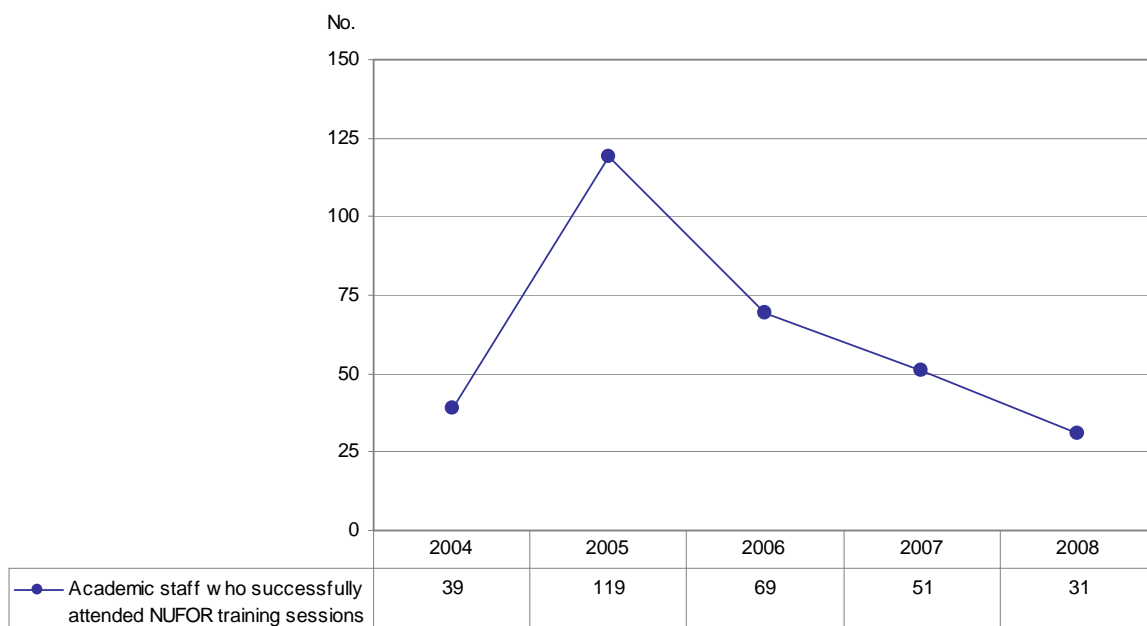
**Definition:**

Academic staff successfully attending training by the Centre for Staff Development (NUFOR).

**Type:**

Resources - human resources.

**Time evolution:**



**Observations:**

**Source:**

Centre for Staff Development / University of Évora.

**Last update:** 26-01-2009



**Indicator:**

**- Non-academic staff who successfully attended NUFOR training sessions**

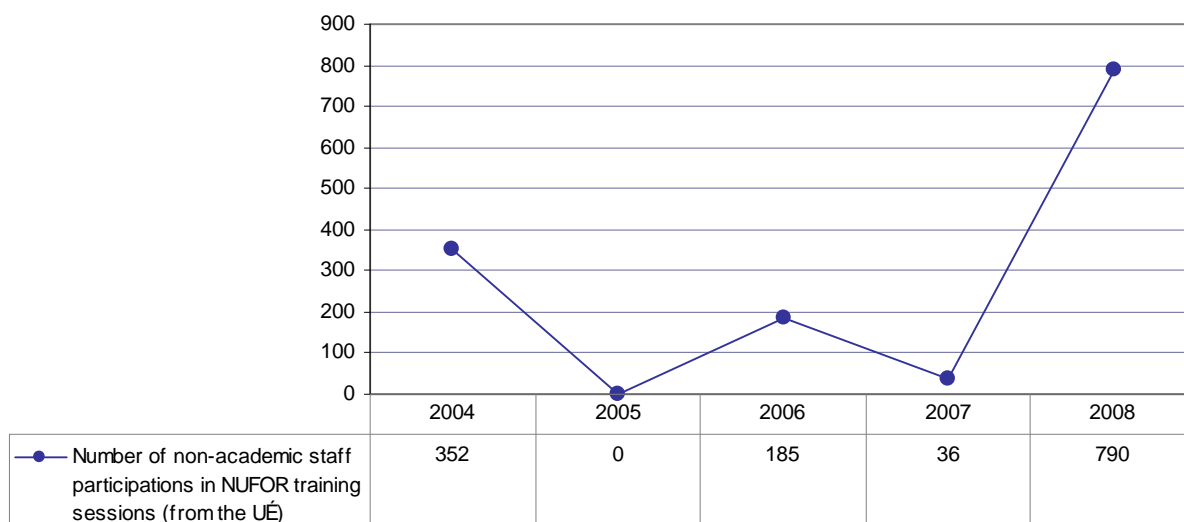
**Definition:**

Total number of non-academic staff who successfully attended training sessions offered by the Centre for Staff Development (NUFOR).

**Type:**

Resources - human resources.

**Time evolution:**



**Additional information:**

	2004	2005	2006	2007	2008
Number of non-academic staff from the UE involved	186	0	118	35	237
UE's total non-academic staff	423	445	444	427	451
%	<b>44%</b>	<b>0%</b>	<b>27%</b>	<b>8%</b>	<b>53%</b>

	2004	2005	2006	2007	2008
External students approved	61	0	29	237	264

**Observations:**

The same person is counted as many times as the number of training courses attended. Including the Nursing School from 2005 onwards.

**Source:**

Centre for Staff Development; Administrative Services / University of Évora.

**Last update:** 26-01-2009

**Indicator:**

**- Rate of academic staff qualification**

**Definition:**

Percentage of FTE academic staff holding a PhD.

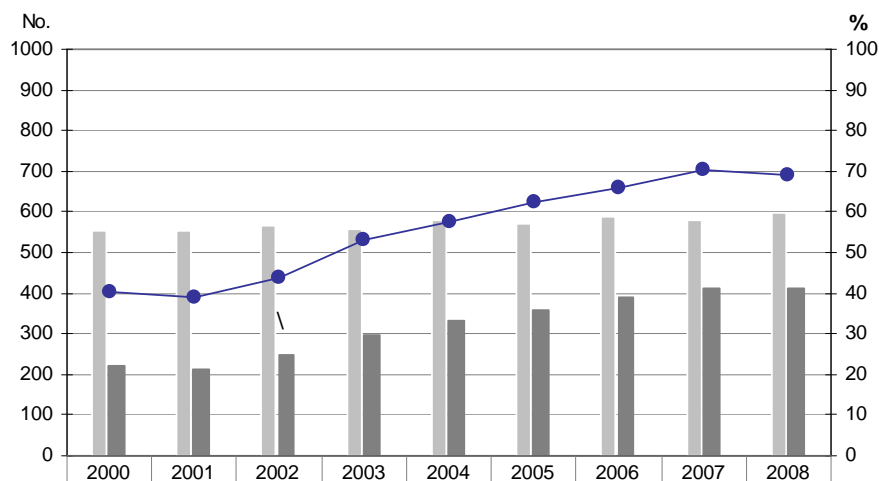
where:

FTE = full time equivalent.

**Type:**

Resources - human resources.

**Time evolution:**



	2000	2001	2002	2003	2004	2005	2006	2007	2008
Number of FTE academic staff	554,4	553,2	565,7	559,2	578,5	570,3	588,4	580,1	597,7
Number of FTE academic staff holding a PhD	223,3	214,2	248,2	297	332,3	357	388,7	409,4	412,9
Academic staff qualification (%)	40,3	38,7	43,9	53,1	57,4	62,6	66,1	70,6	69,1

**Observations:**

Including the Nursing School from 2008 onwards.

**Source:**

Planning Unit (2000 - 2006). Annexes to the *Relatório para a Preparação do Contrato de Recuperação Económica e Financeira da Universidade de Évora, 2008 (2007)*. Order nº33/2009 (Annex 2); Administrative Services; Nursing School (2008).

**Last update:** 07-10-2009



Schools / Departments	2008		
	Number of FTE academic staff	Number of FTE academic staff holding a PhD	Academic staff qualification (%)
<b>School of Arts</b>	<b>70,8</b>	<b>20,7</b>	<b>29,2</b>
Architecture	16,9	6,4	37,9
Drama	12,0	5,0	41,7
Visual Arts	19,9	2,0	10,1
Music	22,0	7,3	33,2
<b>School of Sciences and Technology</b>	<b>312,4</b>	<b>245,2</b>	<b>78,5</b>
Biology	35,0	33,0	94,3
Sports and Health	14,3	4,3	30,1
Rural Engineering	21,0	16,3	77,6
Physics	29,2	26,6	91,1
Crop Sciences	21,0	19,0	90,5
Geosciences	26,2	26,0	99,2
Computer Sciences	16,3	10,0	61,3
Mathematics	50,0	35,0	70,0
Veterinary Medicine	19,4	11,1	57,2
Landscape, Environment and Planning	26,0	17,9	68,8
Chemistry	35,0	32,0	91,4
Zootechnics	19,0	14,0	73,7
<b>School of Social Sciences</b>	<b>188,5</b>	<b>143,0</b>	<b>75,9</b>
Economics	29,6	24,0	81,1
Management	27,7	22,0	79,4
History	25,0	20,0	80,0
Language and Literature	32,0	24,0	75,0
Teaching and Education	36,5	31,5	86,3
Psychology	22,7	14,5	63,9
Sociology	15,0	7,0	46,7
<b>Nursing School</b>	<b>26,0</b>	<b>4,0</b>	<b>15,4</b>
Women, Children and Teenager Nursing	26,0	4,0	15,4
Adult and Elder Nursing			
<b>Total</b>	<b>597,7</b>	<b>412,9</b>	<b>69,1</b>



**Indicator:**  
**- Ratio students/teachers**

**Definition:**

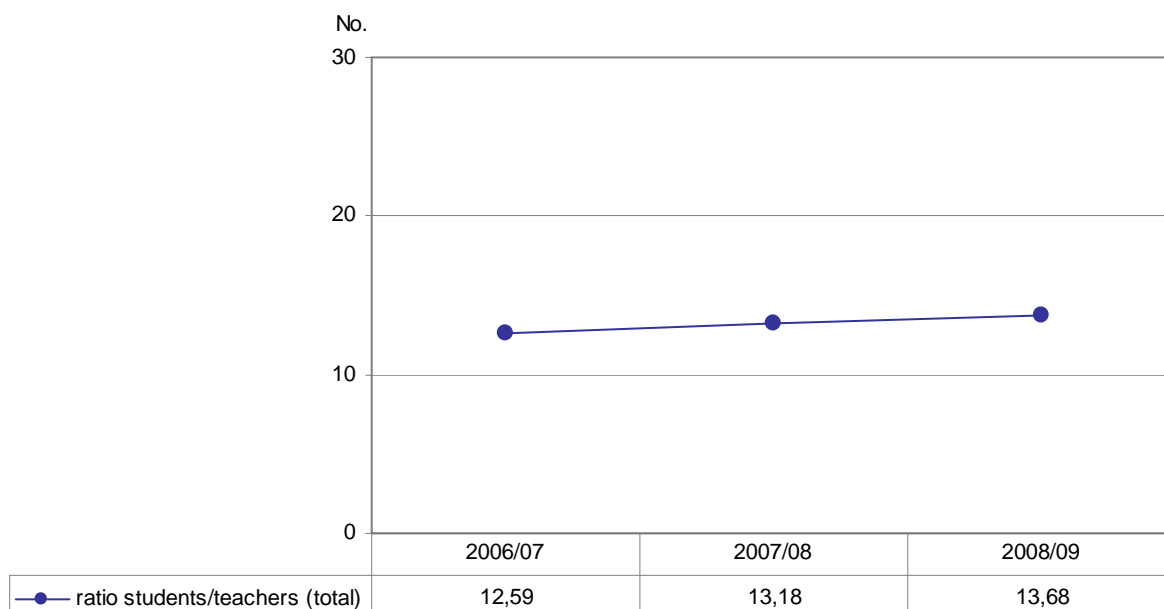
Number of students per lecturer, considering all enrolled students (first, second and third degrees) and all lecturers in each department.

$$\frac{\text{total number of enrolled students}}{\text{total number of academic staff}}$$

**Type:**

Resources - human resources.

**Time evolution:**



**Observations:**

**Source:** SAC/SIIUÉ (15-04-2009), SAC/Post-Graduate Studies Unit (18-04-2009), Order nº33/2009 (Annex 2).

**Last update:** 24-04-2009

Departments	FTE academic staff	2008/2009									2007/2008	
		1 <sup>ST</sup> DEGREE CYCLES			2 <sup>ND</sup> DEGREE CYCLES			3 <sup>RD</sup> DEGREE CYCLES			TOTAL	
		No of enrolled students (considering 10,0 course units per student)	ratio students/teachers	No of enrolled students (considering 4,2 course units per student)	ratio students/teachers	No of enrolled students (considering 5,3 course units per student)	ratio students/teachers	No of enrolled students (considering the supervisor's department)	ratio students/teachers	nº of enrolled students	ratio students/teachers	nº of enrolled students
Architecture	16,9	185,09	10,95	3,59	0,21	...	4	0,24	<b>192,68</b>	<b>11,40</b>	132,29	8,53
Performing Arts	12	81,44	6,79	20,35	1,70	...	8	0,67	<b>109,79</b>	<b>9,15</b>	147,34	9,89
Visual Arts	19,9	252,43	12,68	14,84	0,75	...	12	0,60	<b>279,27</b>	<b>14,03</b>	249,49	13,41
Biology	34	240,82	7,08	75,16	2,21	...	19	0,56	<b>334,98</b>	<b>9,85</b>	350,35	10,30
Economics	29,6	295,15	9,97	129,73	4,38	0,19	7	0,24	<b>432,07</b>	<b>14,60</b>	415,71	13,59
Rural Engineering	21	185,69	8,84	66,30	3,16	...	5	0,24	<b>257,00</b>	<b>12,24</b>	311,65	13,98
Physics	28,2	165,78	5,88	55,29	1,96	...	13	0,46	<b>234,08</b>	<b>8,30</b>	286,02	10,40
Crop Sciences a)	20	34,22	1,71	15,80	0,79	...	7	0,35	<b>57,02</b>	<b>2,85</b>	124,78	6,09
Geosciences	25,2	146,77	5,82	39,49	1,57	...	8	0,32	<b>194,27</b>	<b>7,71</b>	220,43	8,38
Business Management	27,7	286,15	10,33	382,02	13,79	30,25	34	2,32	<b>732,42</b>	<b>26,44</b>	693,83	25,89
History	25	195,00	7,80	118,72	4,75	...	29	1,16	<b>342,72</b>	<b>13,71</b>	390,08	14,72
Computer Sciences	16,3	163,58	10,04	85,69	5,26	...	5	0,31	<b>254,27</b>	<b>15,60</b>	368,71	23,64
Languages and Literatures	32	473,04	14,78	47,15	1,47	...	9	0,28	<b>529,19</b>	<b>16,54</b>	428,42	13,82
Mathematics	50	402,90	8,06	73,96	1,48	7,56	30	0,75	<b>514,43</b>	<b>10,29</b>	691,32	13,56
Veterinary Medicine	19,4	190,30	9,81	3,35	0,17	...	6	0,31	<b>199,65</b>	<b>10,29</b>	198,76	10,04
Music	22	122,76	5,58	67,74	3,08	...	7	0,32	<b>197,50</b>	<b>8,98</b>	138,95	8,08
Landscape, environment and planning b)	26	153,48	5,90	51,94	2,00	...	17	0,65	<b>222,42</b>	<b>8,55</b>	251,69	9,12
Pedagogy and Education	36,5	225,31	6,17	484,71	13,28	...	30	0,82	<b>740,02</b>	<b>20,27</b>	360,29	9,48
Psychology	22,7	264,03	11,63	194,60	8,57	...	15	0,66	<b>473,64</b>	<b>20,87</b>	278,72	12,61
Chemistry	35	256,03	7,32	74,92	2,14	...	12	0,34	<b>342,95</b>	<b>9,80</b>	407,92	11,33
Sociology	15	327,27	21,82	126,86	8,46	...	23	1,53	<b>477,13</b>	<b>31,81</b>	569,29	27,11
Zootechnics	19	136,87	7,20	20,11	1,06	...	0	0,00	<b>156,98</b>	<b>8,26</b>	225,73	11,29
Sports and Health	14,3	324,47	22,69	159,65	11,16	...	4	0,28	<b>488,12</b>	<b>34,13</b>	310,38	25,23
Pedagogical Training Committee	...	0,00	...	0,00	...	...	...	...	<b>0,00</b>	...	10,06	...
Permanent Degree Committee	...	3,40	...	0,00	...	...	...	...	<b>3,40</b>	...	16,80	...
<b>TOTAL</b>	<b>567,7</b>	<b>5112,00</b>	<b>9,00</b>	<b>2312,00</b>	<b>4,07</b>	<b>38,00</b>	<b>304</b>	<b>0,60</b>	<b>7766,00</b>	<b>13,68</b>	<b>7579,00</b>	<b>13,18</b>

a) Data from the Department of Animal and Plant Sanity (extinguished) are included.

b) Data from the Department of Ecology and from Department of Biophysical Landscape Planning are included.

#### Additional information (2008/09):

1<sup>st</sup> degree cycles:

Total number of enrolments in course units	51094	Total number of enrolled students	5112	Average number of enrolments by student	10,0
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2<sup>nd</sup> degree cycles:

Total number of enrolments in course units	9659	Total number of enrolled students	2312	Average number of enrolments by student	4,2
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3<sup>rd</sup> degree cycles:

Total number of enrolments in course units	201	Total number of enrolled students	38	Average number of enrolments by student	5,3
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**Indicator:**

**- Full time equivalent academic staff**

**Definition:**

Full time equivalent academic staff

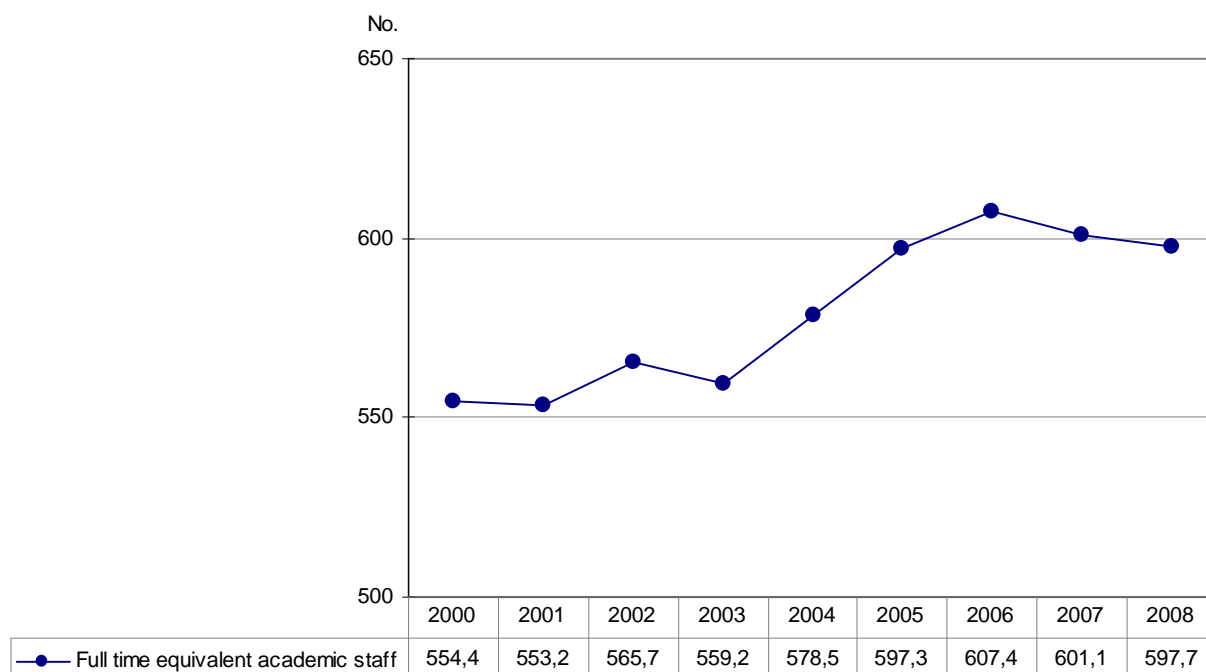
where:

FTE = full time equivalent.

**Type:**

Resources - human resources

**Time evolution:**



**Observations:**

Including the Nursing School from 2005 onwards.

**Source:**

Planning Unit (2000 - 2006). Annexes to the *Relatório para a Preparação do Contrato de Recuperação Económica e Financeira da Universidade de Évora, 2008 (2007)*. Nursing School (2008).

**Last update:** 07-10-2009

Schools / Departments	Total number of FTE academic staff		
	2006	2007	2008
<b>School of Arts</b>	<b>53,6</b>	<b>66,2</b>	<b>70,8</b>
Architecture	15,7	15,5	16,9
Drama	21,2	14,9	12,0
Visual Arts	16,7	18,6	19,9
Music	...	17,2	22,0
<b>School of Sciences and Technology</b>	<b>322,3</b>	<b>312,9</b>	<b>312,4</b>
Biology	34,0	34,0	35,0
Sports and Health	9,6	12,3	14,3
Rural Engineering	20,0	22,3	21,0
Physics	30,1	27,5	29,2
Crop Sciences	23,0	20,5	21,0
Geosciences	28,0	26,3	26,2
Computer Sciences	16,9	15,6	16,3
Mathematics	54,0	51,0	50,0
Veterinary Medicine	18,5	19,8	19,4
Landscape, Environment and Planning	28,9	27,6	26,0
Chemistry	39,3	36,0	35,0
Zootechnics	20,0	20,0	19,0
<b>School of Social Sciences</b>	<b>205,5</b>	<b>196,0</b>	<b>188,5</b>
Economics	31,9	30,6	29,6
Management	28,7	26,8	27,7
History	27,1	26,5	25,0
Language and Literature	34,0	31,0	32,0
Teaching and Education	46,5	38,0	36,5
Psychology	18,3	22,1	22,7
Sociology	19,0	21,0	15,0
<b>Nursing School</b>	<b>26,0</b>	<b>26,0</b>	<b>26,0</b>
Women, Children and Teenager Nursing	26,0	26,0	26,0
Adult and Elder Nursing			
<b>Total</b>	<b>607,4</b>	<b>601,1</b>	<b>597,7</b>





**Indicator:**  
- Academic inbreeding

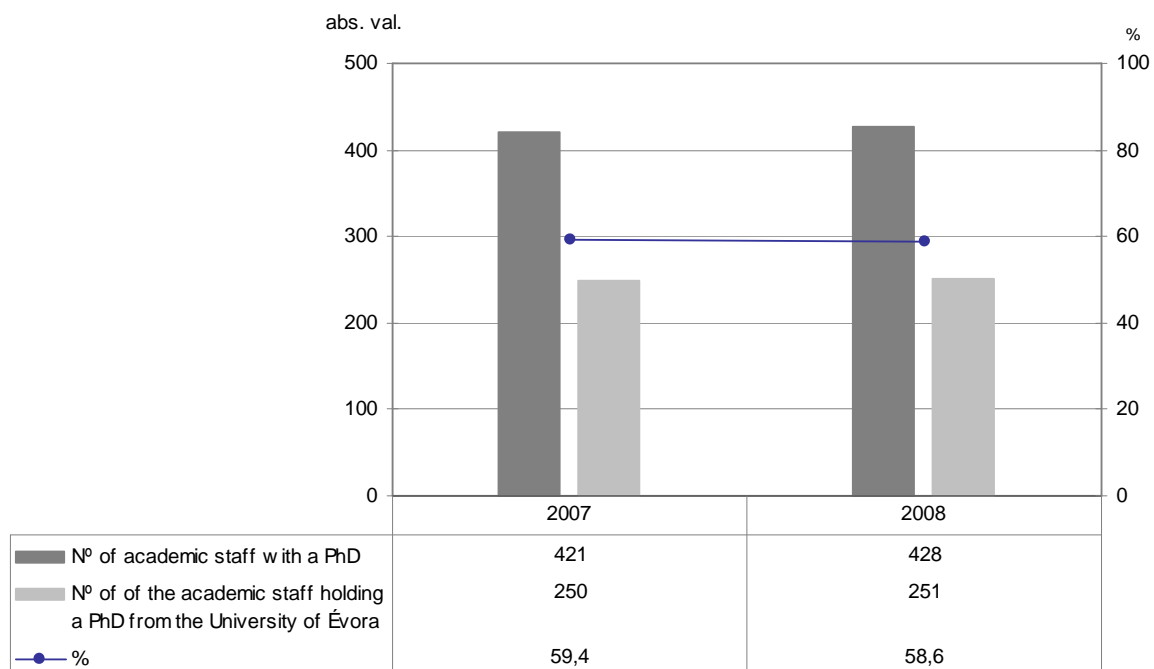
**Definition:**

Percentage of the academic staff holding a PhD from the University of Évora

**Type:**

Resources - human resources

**Time evolution:**



**Observations:**

**Source:**

Administrative Services of University of Évora corrected by Pro-Rectorcy for Quality and Innovation Policies, based in information of the Office for Planning, Strategy, Evaluation and International Relations (GPEARl).

**Last update:** 09-02-2009



**Indicator:****- Academic inbreeding, by department**

Departments	2008			2007
	Total of PhD	PhD in UÉ	%	%
<b>School of Arts</b>	<b>23</b>	<b>7</b>	<b>30,4</b>	<b>36,8</b>
Architecture	7	2	28,6	40,0
Performing Arts	5	1	20,0	20,0
Visual Arts	3	2	66,7	100,0
Music	8	2	25,0	28,6
<b>School of Sciences and Technology</b>	<b>256</b>	<b>141</b>	<b>55,1</b>	<b>57,8</b>
Biology	33	23	69,7	74,2
Computer Sciences	10	2	20,0	25,0
Rural Engineering	19	11	57,9	55,0
Physics	29	9	31,0	34,6
Crop Sciences	19	16	84,2	83,3
Geosciences	27	24	88,9	88,6
Mathematics	35	11	31,4	31,4
Veterinary Medicine	13	4	30,8	38,5
Chemistry	32	17	53,1	51,6
Zootechnics	14	12	85,7	80,0
Landscape, environment and planning	20	12	60,0	65,0
Sports and Health	5	0	0,0	0,0
<b>School of Social Sciences</b>	<b>149</b>	<b>103</b>	<b>69,1</b>	<b>66,7</b>
Economics	25	12	48,0	45,5
Business Management	24	11	45,8	47,8
History	20	18	90,0	81,8
Languages and Literatures	25	21	84,0	84,0
Pedagogy and Education	33	23	69,7	67,7
Psychology	15	12	80,0	70,6
Sociology	7	6	85,7	69,2
<b>Total</b>	<b>428</b>	<b>251</b>	<b>58,6</b>	<b>59,4</b>



**Indicator:**

**- University total income (milliards of €)**

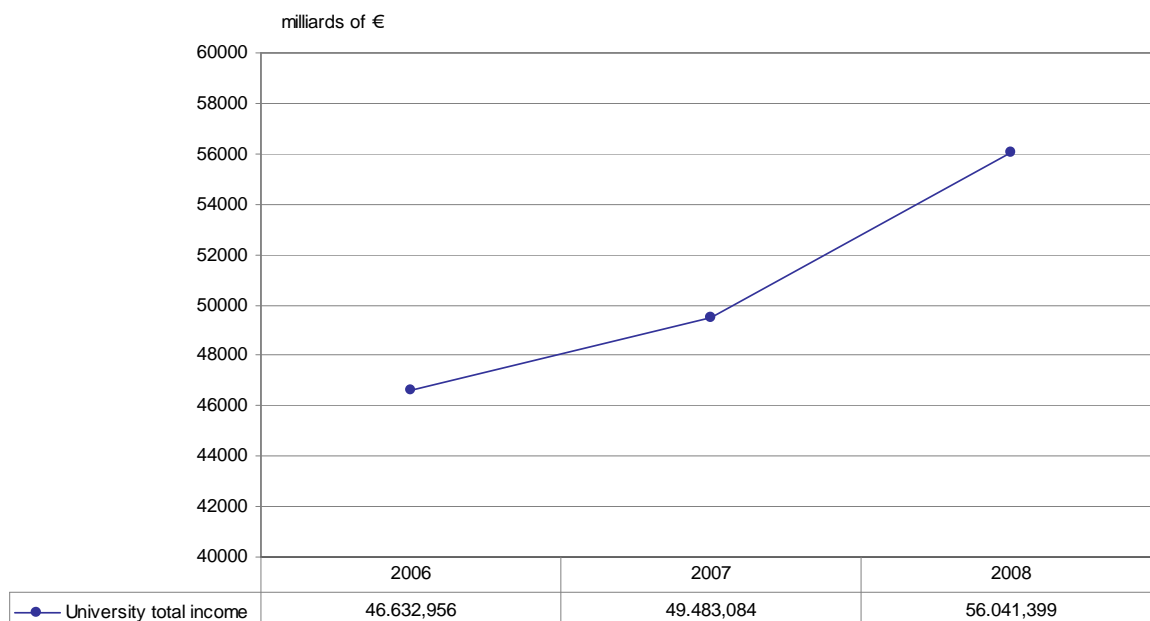
**Definition:**

Public and Own total revenues.

**Type:**

Resources - financial resources

**Time evolution:**



**Observations:**

Does not include Social Services.

**Source:**

Administrative Services / University of Évora

**Last update:** 13-02-2009

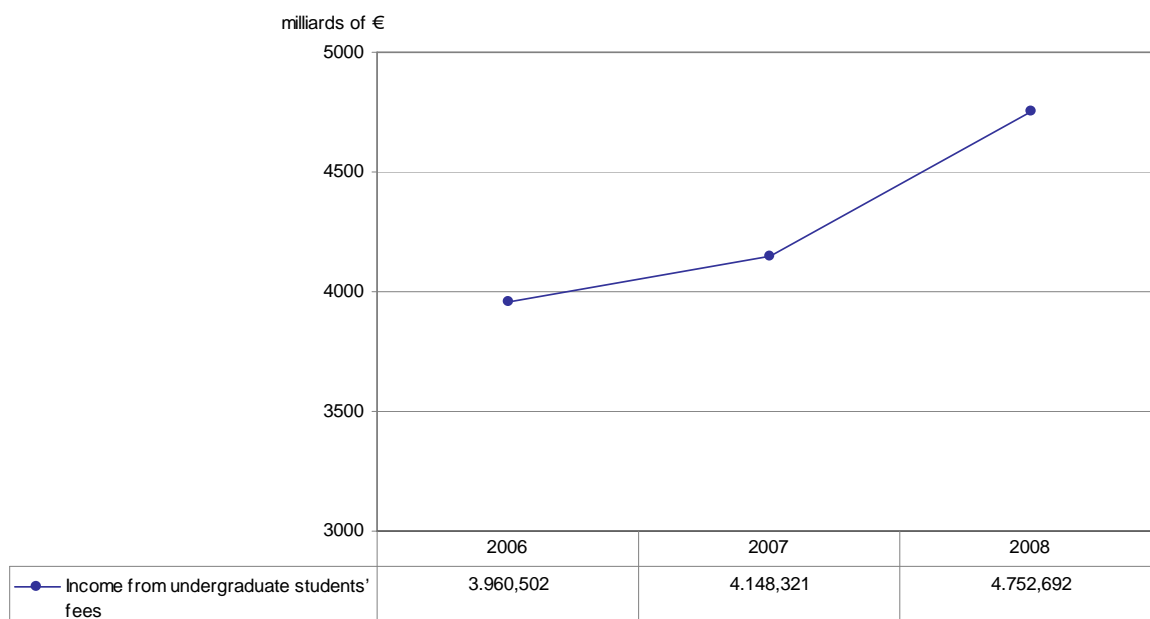


**Indicator:**  
**- Income from undergraduate students' fees**

**Definition:**  
 Revenues from 1st degree students' fees.

**Type:**  
 Resources - financial resources.

**Time evolution:**



**Observations:**

**Source:**  
 Administrative Services / University of Évora

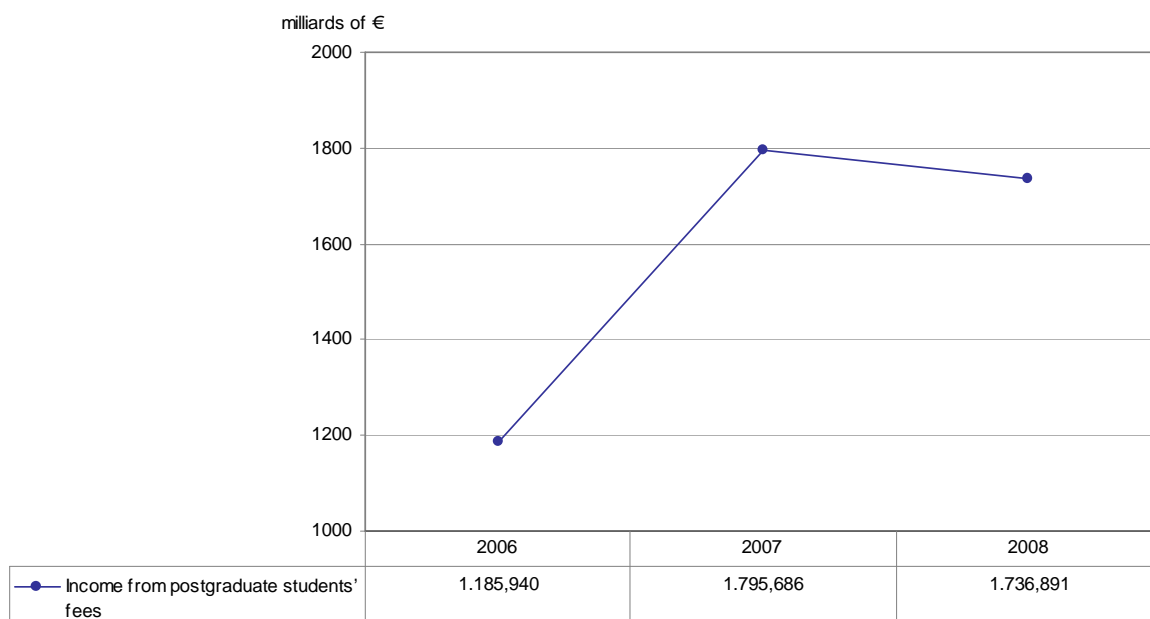
**Last update:** 12-02-2009

**Indicator:**  
**- Income from postgraduate students' fees**

**Definition:**  
 Revenues from 2nd and 3rd degree students' fees.

**Type:**  
 Resources - financial resources.

**Time evolution:**



**Observations:**

**Source:**  
 Administrative Services / University of Évora

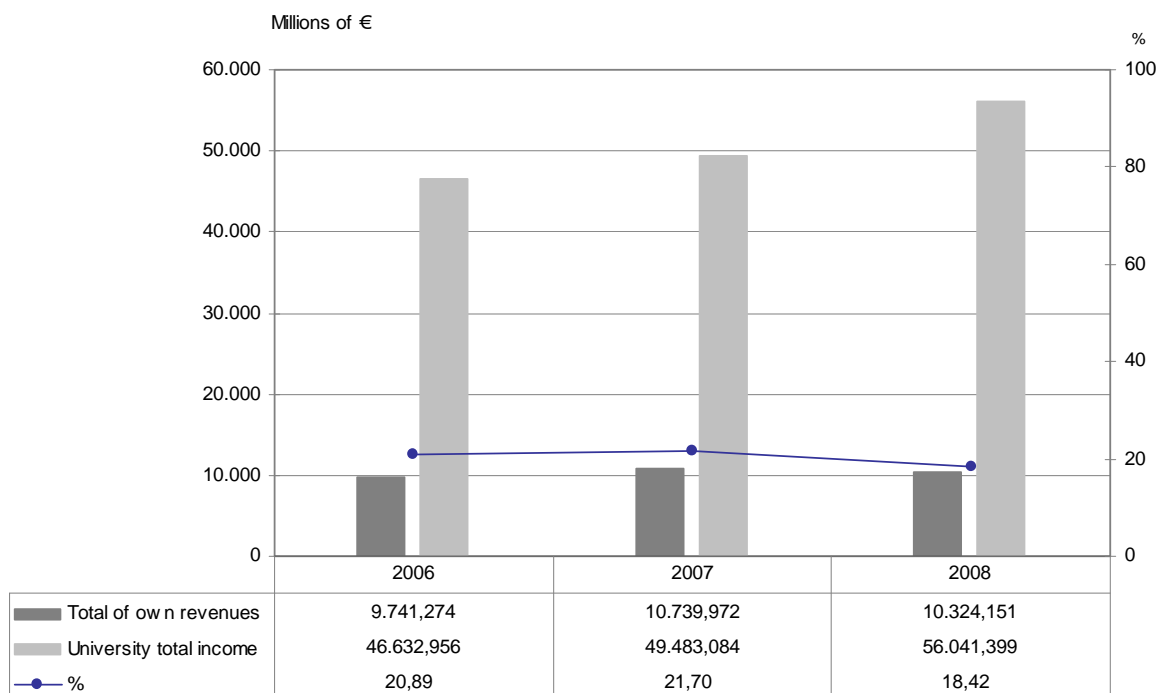
**Last update:** 12-02-2009

**Indicator:**  
**- Percentage of own revenues in total income**

**Definition:**  
 Own revenues as a percentage of total revenues

**Type:**  
 Resources - financial resources.

**Time evolution:**



**Observations:**  
 Not including Social Services.

**Source:**  
 Administrative Services /University of Évora

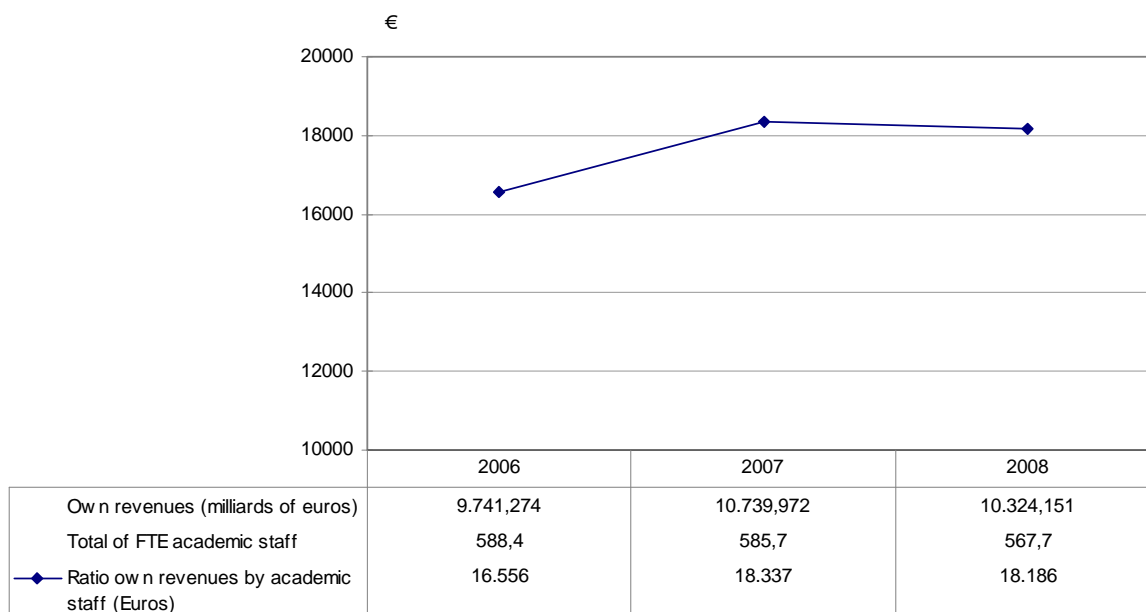
**Last update:** 13-02-2009

**Indicator:**  
**- Value of own revenues (% of academic staff)**

**Definition:**  
 Own revenues per academic staff

**Type:**  
 Resources - financial resources.

**Time evolution:**



**Where:**  
 FTE = full time equivalent.

**Observations:**  
 Not including Social Services.

**Source:**  
 Own revenues: Administrative Services; Total of FTE academic staff: Planning Unit (até 2007); order nº 33/2009 (data 2008).

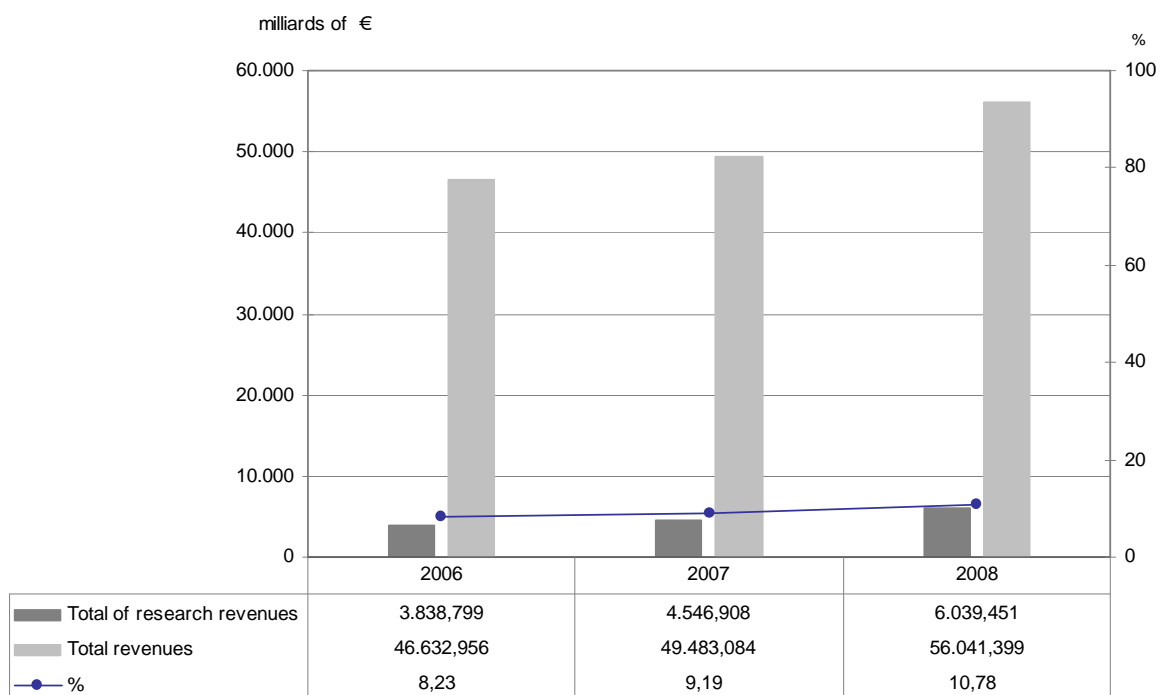
**Last update:** 16-02-2009

**Indicator:**  
**- Percentage of research revenues**

**Definition:**  
 Percentage of research-related revenues in total revenues

**Type:**  
 Resources - financial resources.

**Time evolution:**



**Observations:**  
 Not including Social Services

**Source:**  
 Administrative Services / University of Évora

**Last update:** 13-02-2009

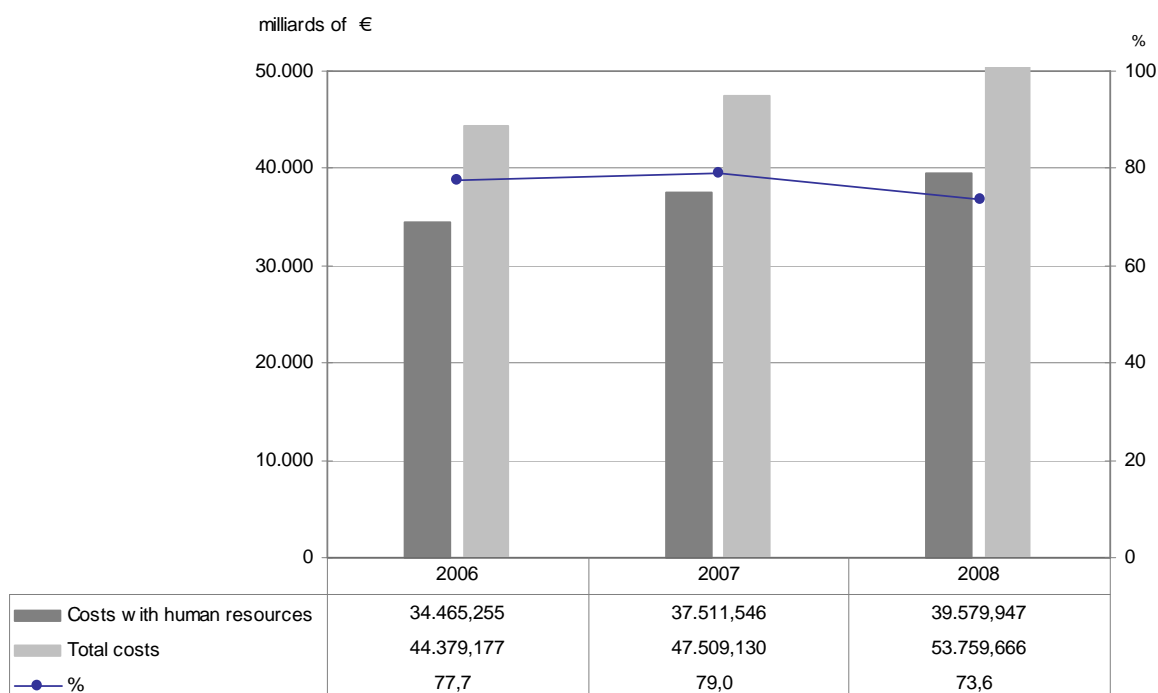


**Indicator:**  
**- Percentage of costs with human resources**

**Definition:**  
 Costs with human resources in total costs

**Type:**  
 Resources - financial resources.

**Time evolution:**



**Observations:**

**Source:**  
 Administrative Services / University of Évora

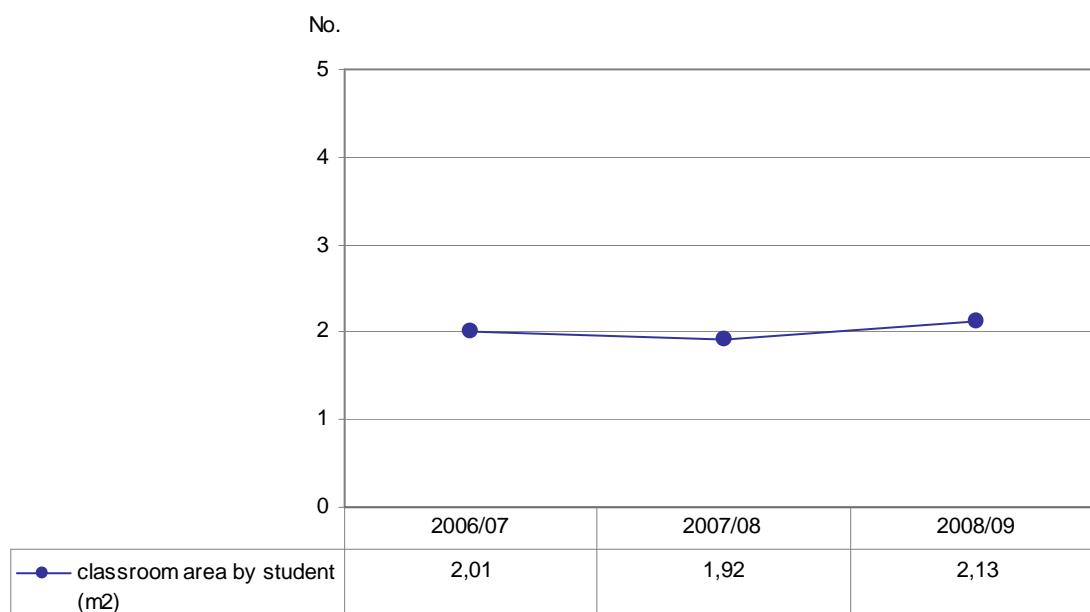
**Last update:** 12-02-2009

**Indicator:**  
**- Classroom area by student (m<sup>2</sup>)**

**Definition:**  
 Teaching area, in square metres, per student from all degrees.

**Type:**  
 Resources - material resources.

**Time evolution:**



**Observations:**

**Source:**  
 Technical Services, SAC/SIIUÉ, SAC/Post-Graduate Studies Unit.

**Last update:** 15-05-2009

**Indicator:**

- Percentage area with access for students with disabilities

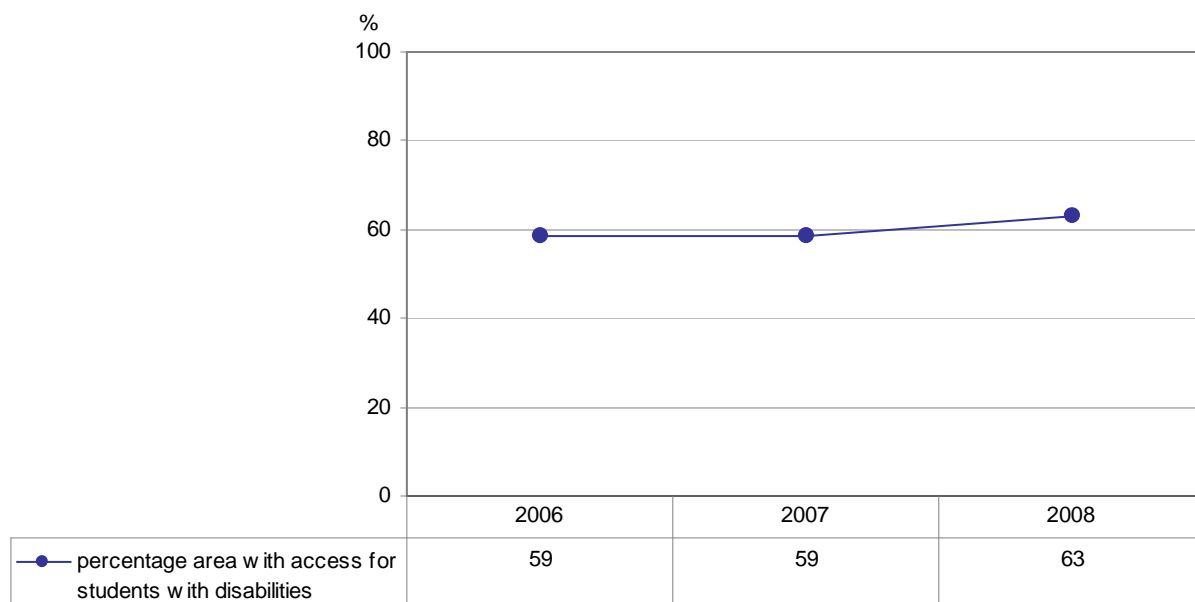
**Definition:**

Area accessible for disabled persons in percentage of total area.

**Type:**

Resources - material resources.

**Time evolution:**



**Observations:**

**Source:**

Technical Services / University of Évora.

**Last update:** 14-05-2009

**Indicator:**

**- Number of available seats in the classrooms**

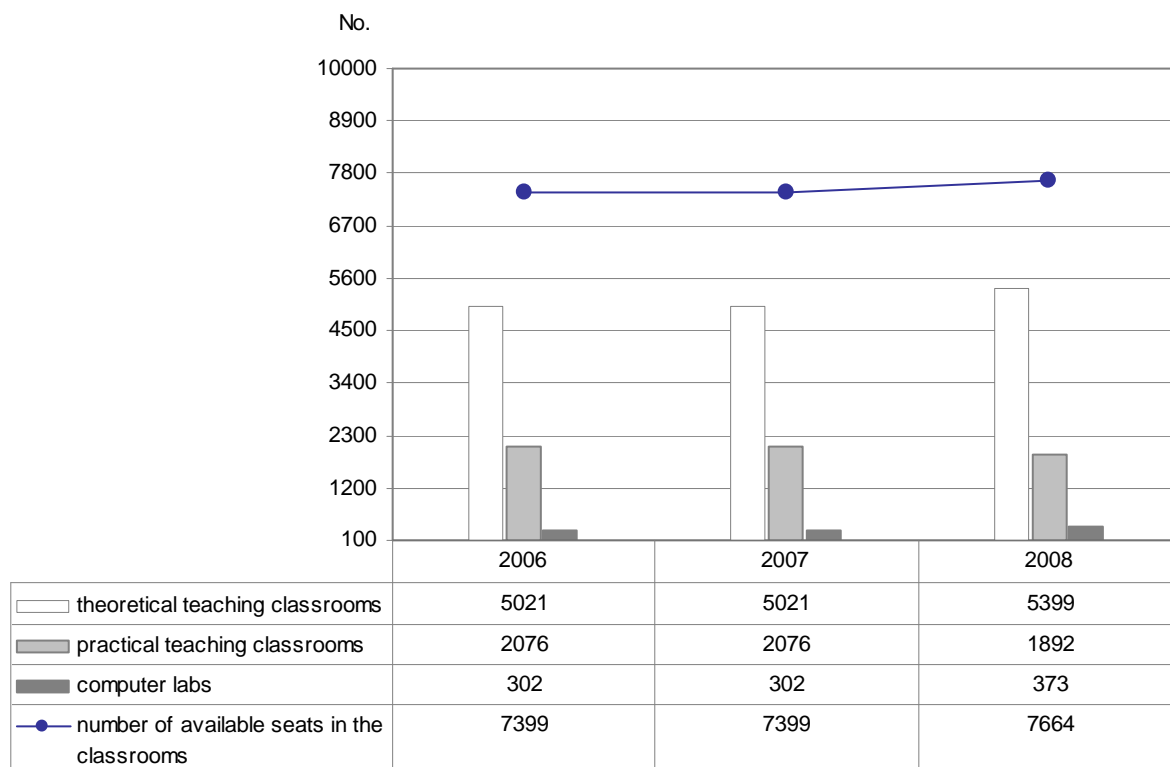
**Definition:**

Total number of seats in teaching areas, including theoretical teaching classrooms, practical teaching classrooms and computer laboratories.

**Type:**

Resources - material resources.

**Time evolution:**



**Observations:**

Including the Nursing School from 2008 onwards.

**Source:**

Technical Services (25-05-2009) / University of Évora

**Last update:** 25-05-2009

**Indicator:**

**- Number of available seats in the libraries**

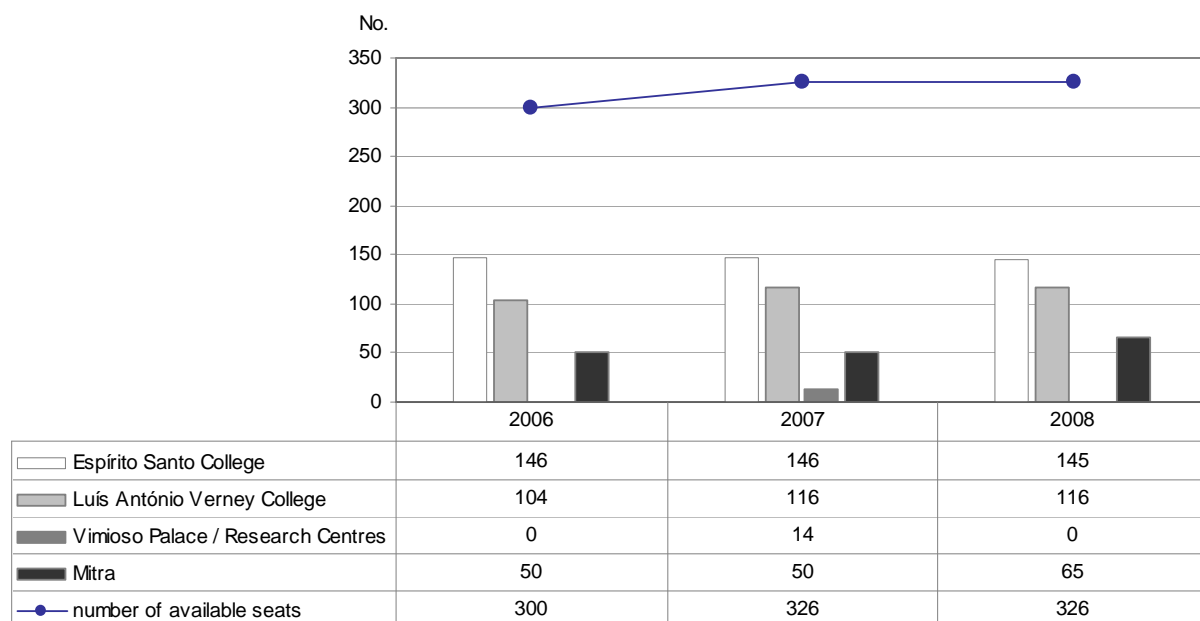
**Definition:**

Number of seats in the libraries

**Type:**

Resources - material resources.

**Time evolution:**



**Observations:**

**Source:**

University of Évora's Libraries

**Last update:** 27-01-2009

**Indicator:**

**- Free access computer by students (‰)**

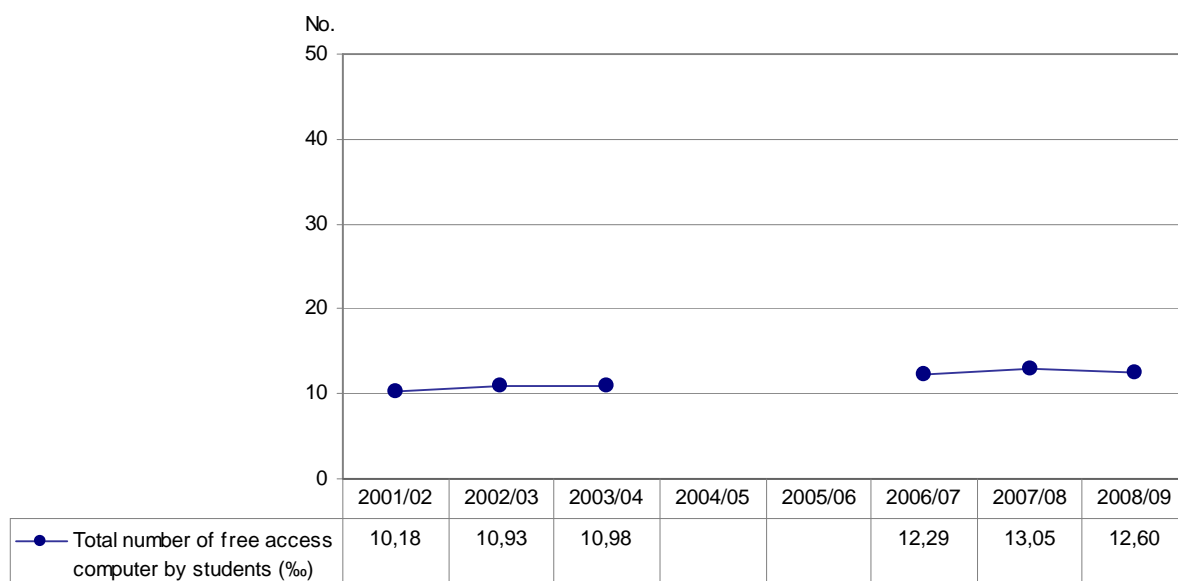
**Definition:**

Number of available computers in open study facilities per 1000 students.

**Type:**

Resources - material resources.

**Time evolution:**



**Observations:**

There is also a wireless network for internet access.

**Source:**

Computer Services (08-04-2009), SAC/SIIUE (17-02-2009), Academic Services – Post-Graduate Studies Unit (24-03-2009 and 25-03-2009).

**Last update:** 08-04-2009

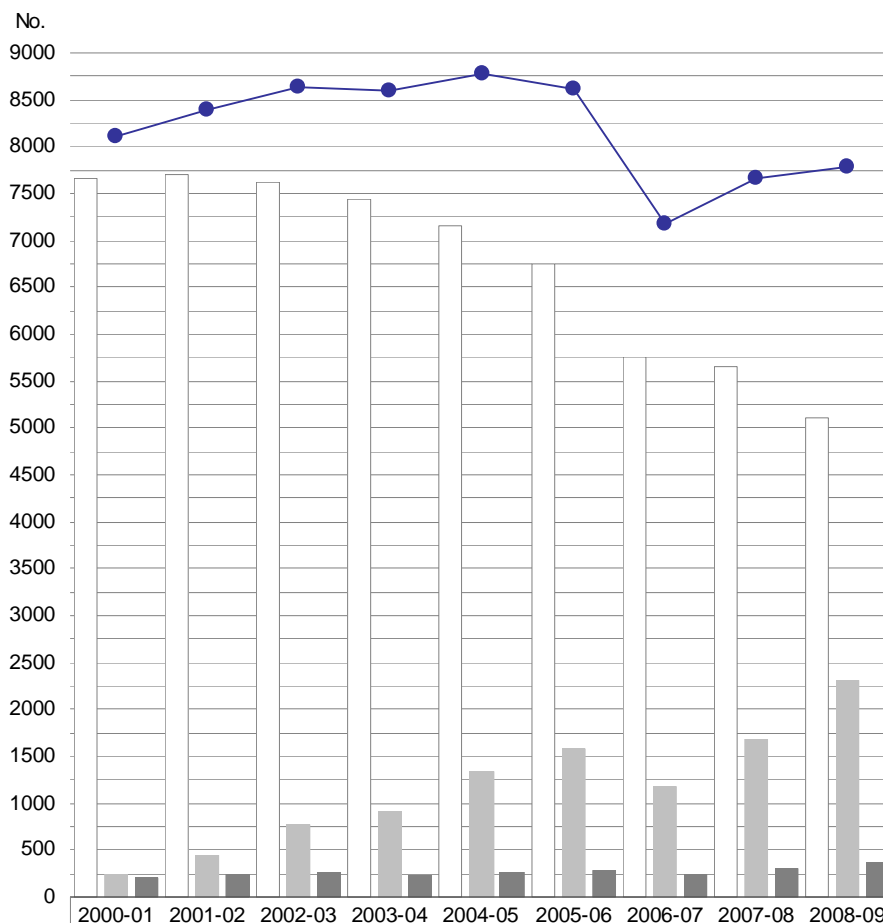
**Indicator:**  
- Number of active students

**Definition:**

Active student: student enrolled in at least one course in the current or the previous academic year

**Type:** Processes - teaching processes.

**Time evolution:**



	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
number of active students - 1st degree programmes	7664	7700	7625	7449	7165	6760	5758	5659	5112
number of active students - 2nd degree programmes	237	447	761	918	1339	1588	1167	1692	2312
number of active students - 3rd degree programmes	203	240	256	233	269	277	253	314	355
number of active students - total	8104	8387	8642	8600	8773	8625	7178	7665	7779

**Observations:**

**Source:**

Academic Services (2007).  
 SIIUÉ (26-03-2008, 17-02-2009 and 22-01-2010).  
 Academic Services - Post-Graduate Studies Unit (03-04-2008 and 24 and 25-03-2009).

**Last update:** 22-01-2010

Programme degrees	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10
<b>School of Arts</b>	305	406	512	581	682	752	728	831	904	-
Architecture	0	36	72	117	152	192	234	290	316	349
Design	0	0	0	0	0	0	0	29	60	85
Drama	104	113	108	116	121	113	110	92	78	61
Music	83	102	120	123	134	130	100	116	141	160
Visual Arts - Multimedia	114	141	161	173	182	212	185	180	154	142
<b>Total – 1<sup>st</sup> degree programmes</b>	<b>301</b>	<b>392</b>	<b>461</b>	<b>529</b>	<b>589</b>	<b>647</b>	<b>629</b>	<b>707</b>	<b>749</b>	<b>797</b>
<b>Total – 2<sup>nd</sup> degree programmes</b>	<b>2</b>	<b>8</b>	<b>41</b>	<b>39</b>	<b>75</b>	<b>86</b>	<b>82</b>	<b>106</b>	<b>129</b>	<b>164</b>
<b>Total – 3<sup>rd</sup> degree programmes</b>	<b>2</b>	<b>6</b>	<b>10</b>	<b>13</b>	<b>18</b>	<b>19</b>	<b>17</b>	<b>18</b>	<b>26</b>	<b>-</b>
<b>School of Sciences and Technology</b>	4699	4623	4534	4474	4354	4108	3358	3492	3260	-
Agronomy	0	0	0	0	0	0	0	78	99	144
Animal Science and Technology	0	0	0	0	0	0	0	110	99	106
Biochemistry	88	101	111	127	128	126	128	144	140	143
Biology	541	532	513	488	436	398	303	280	226	213
Biotechnology	0	0	0	0	0	0	0	33	63	90
Civil Engineering	0	0	0	49	97	141	173	214	215	215
Computer Science Engineering	294	334	343	375	371	360	290	287	224	204
Earth and Atmosphere Sciences	0	0	0	0	0	0	0	18	33	33
Geography	0	0	0	0	16	40	56	74	86	93
Geological Engineering 3G	167	143	114	110	100	97	63	47	43	57
Human Biology	0	0	0	0	0	0	0	0	0	22
Landscape Architecture	263	277	281	280	280	248	233	187	161	154
Mechatronics Engineering	143	143	137	145	148	147	117	126	117	129
Psychomotor Rehabilitation	0	0	0	0	0	0	0	61	122	158
Renewable Energies Engineering 3G	0	0	0	0	0	0	0	0	33	71
Sports and Physical Education	0	33	69	103	142	161	168	175	165	153
Veterinary Medicine	182	210	237	244	258	249	248	251	281	303
Other 1st degree programmes not offered in 2009/2010	2781	2574	2379	2159	1851	1628	1200	702	281	126
<b>Total – 1<sup>st</sup> degree programmes</b>	<b>4500</b>	<b>4390</b>	<b>4228</b>	<b>4138</b>	<b>3887</b>	<b>3595</b>	<b>2979</b>	<b>2787</b>	<b>2388</b>	<b>2414</b>
<b>Total – 2<sup>nd</sup> degree programmes</b>	<b>81</b>	<b>89</b>	<b>161</b>	<b>206</b>	<b>326</b>	<b>369</b>	<b>277</b>	<b>571</b>	<b>730</b>	<b>1042</b>
<b>Total – 3<sup>rd</sup> degree programmes</b>	<b>118</b>	<b>144</b>	<b>145</b>	<b>130</b>	<b>141</b>	<b>144</b>	<b>102</b>	<b>134</b>	<b>142</b>	<b>-</b>
<b>School of Social Sciences</b>	3100	3358	3596	3545	3737	3765	3092	3342	3615	-
Basic Education	0	0	0	0	0	0	0	39	78	102
Business Management	581	572	526	486	451	429	386	342	299	298
Economics	501	460	452	400	390	374	312	286	247	228
Education Sciences	0	0	0	0	0	0	0	25	53	78
History and Archaeology	322	319	287	277	272	231	167	155	112	98
Information and Documentation Sciences	0	0	0	0	0	0	0	29	49	66
International Relations	0	0	0	0	0	0	0	52	123	156
Languages, Literatures and Cultures (including evening classes)	420	410	381	305	267	233	159	178	171	188
Psychology	170	221	268	308	328	326	309	329	276	268
Sociology	328	319	317	286	280	271	233	233	197	188
Tourism	0	0	0	42	83	132	178	213	201	190
Other 1st degree programmes not offered in 2009/2010	541	617	705	678	618	522	406	284	169	93
<b>Total – 1<sup>st</sup> degree programmes</b>	<b>2863</b>	<b>2918</b>	<b>2936</b>	<b>2782</b>	<b>2689</b>	<b>2518</b>	<b>2150</b>	<b>2165</b>	<b>1975</b>	<b>1953</b>
<b>Total – 2<sup>nd</sup> degree programmes</b>	<b>154</b>	<b>350</b>	<b>559</b>	<b>673</b>	<b>938</b>	<b>1133</b>	<b>808</b>	<b>1015</b>	<b>1453</b>	<b>1862</b>
<b>Total – 3<sup>rd</sup> degree programmes</b>	<b>83</b>	<b>90</b>	<b>101</b>	<b>90</b>	<b>110</b>	<b>114</b>	<b>134</b>	<b>162</b>	<b>187</b>	<b>-</b>
<b>Nursing School</b>	3100	3358	3596	3545	3737	-	-	-	-	389
Nursing	-	-	-	-	-	-	-	-	-	194
Nursing (2nd semester)	-	-	-	-	-	-	-	-	-	195
<b>Total – 1<sup>st</sup> degree programmes</b>										<b>389</b>
	<b>8104</b>	<b>8387</b>	<b>8642</b>	<b>8600</b>	<b>8773</b>	<b>8625</b>	<b>7178</b>	<b>7665</b>	<b>7779</b>	<b>-</b>





**Indicator:**

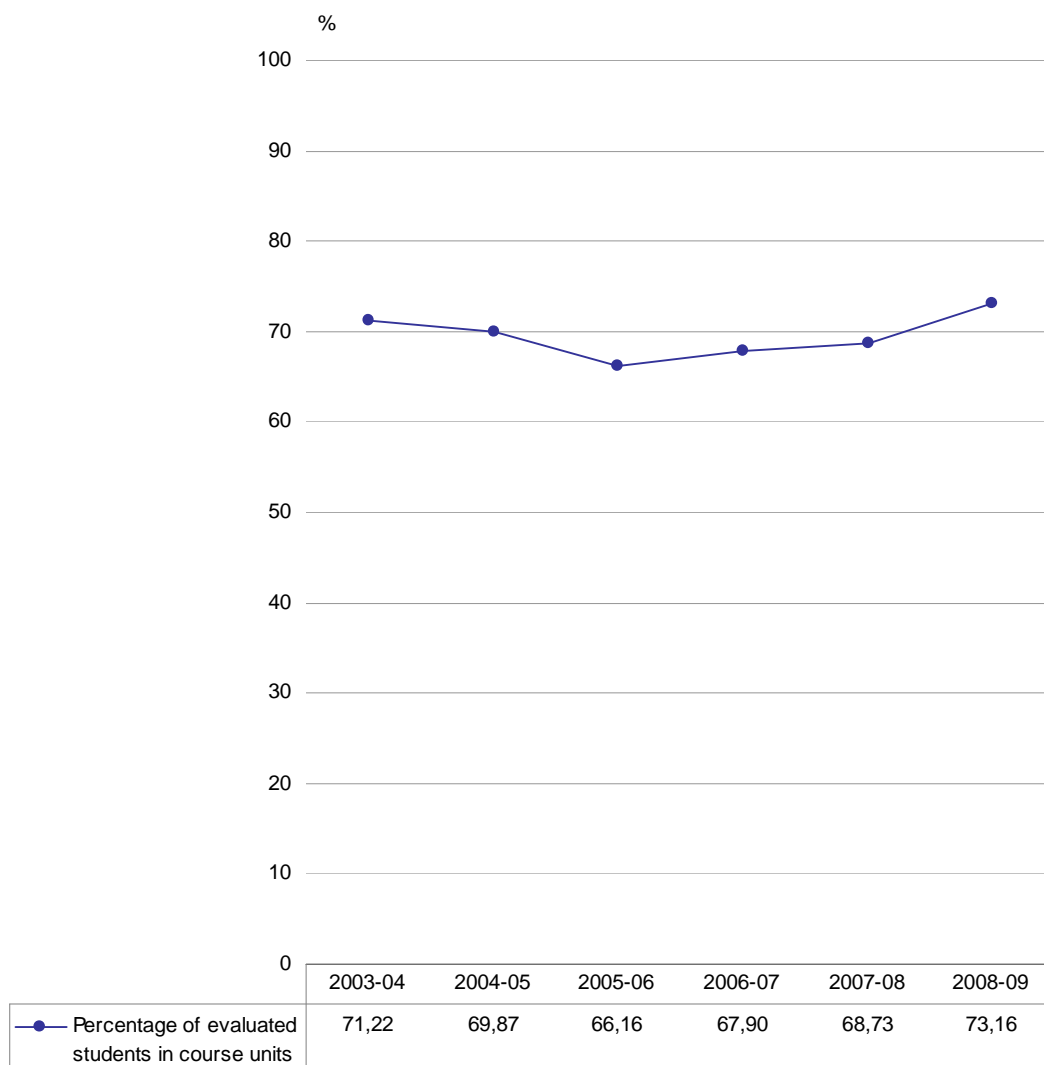
**- Percentage of evaluated students in course units**

**Definition:**

Average percentage of evaluated students (approved or failed) in total enrolled students in 1st degree programmes.

**Type:** Processes - teaching processes.

**Time evolution:**



**Observations:**

**Source:** SIIUÉ (14-04-2009 and 19-01-2010).

**Last update:** 19-01-2010

Departments	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
<b>School of Arts</b>	<b>74,50</b>	<b>72,30</b>	<b>66,95</b>	<b>69,22</b>	<b>68,24</b>	<b>76,32</b>
Architecture	77,1	77,8	76,0	70,1	72,9	72,0
Arts	78,4	91,7	-	-	-	-
Music	69,1	67,2	60,3	60,4	63,8	74,7
Performing Arts	72,1	75,6	66,7	74,5	69,7	80,3
Visual Arts	76,8	73,2	74,3	75,5	68,4	77,1
<b>School of Sciences and Technology</b>	<b>68,74</b>	<b>67,60</b>	<b>64,23</b>	<b>67,48</b>	<b>67,35</b>	<b>71,61</b>
Biology	73,8	66,9	63,3	71,2	64,5	79,6
Chemistry	69,3	69,0	70,0	70,1	67,3	71,7
Computer Sciences	58,6	55,2	52,1	61,6	52,6	55,0
Crop Sciences	70,8	74,7	75,6	73,2	74,8	74,3
Geosciences	73,8	69,0	67,9	66,0	64,5	72,2
Landscape, environment and planning	80,5	78,7	69,0	81,2	80,3	78,4
Mathematics	46,3	45,4	38,0	37,6	46,4	54,8
Physics	70,8	61,6	61,4	62,4	62,1	70,2
Rural Engineering	69,7	68,4	59,5	63,1	60,9	57,2
Sports and Health	84,1	88,1	83,8	86,8	83,8	88,8
Veterinary Medicine	77,8	80,1	74,9	81,1	79,3	81,7
Zootechnics	66,6	70,5	63,0	74,3	73,4	67,2
<b>School of Social Sciences</b>	<b>71,87</b>	<b>69,99</b>	<b>66,63</b>	<b>66,51</b>	<b>69,53</b>	<b>72,48</b>
Business Management	67,5	67,6	59,6	59,0	67,6	59,7
Economics	65,4	60,8	47,8	56,0	58,3	65,3
History	67,9	72,1	69,0	69,0	68,1	74,8
Language and Literature	66,4	63,9	65,8	64,5	67,9	69,9
Pedagogy and Education	87,7	84,7	83,7	81,9	84,1	83,5
Philosophy	69,5	68,5	63,6	60,3	51,8	70,2
Psychology	78,6	81,5	81,3	81,9	81,6	81,3
Sociology	70,2	69,0	67,8	68,8	75,7	75,6
<b>School of Nursing</b>	<b>97,79</b>	<b>98,44</b>	<b>94,12</b>	<b>93,89</b>	<b>94,52</b>	<b>90,10</b>
Nursing	97,8	98,4	94,1	93,9	94,5	90,1
<b>Others</b>						
Pedagogical Training Committee	96,2	100,0	92,3	100,0	100,0	-
Permanent Degree Committee	41,5	60,1	54,1	56,4	66,3	44,1
<b>Total</b>	<b>71,22</b>	<b>69,87</b>	<b>66,16</b>	<b>67,90</b>	<b>68,73</b>	<b>73,16</b>

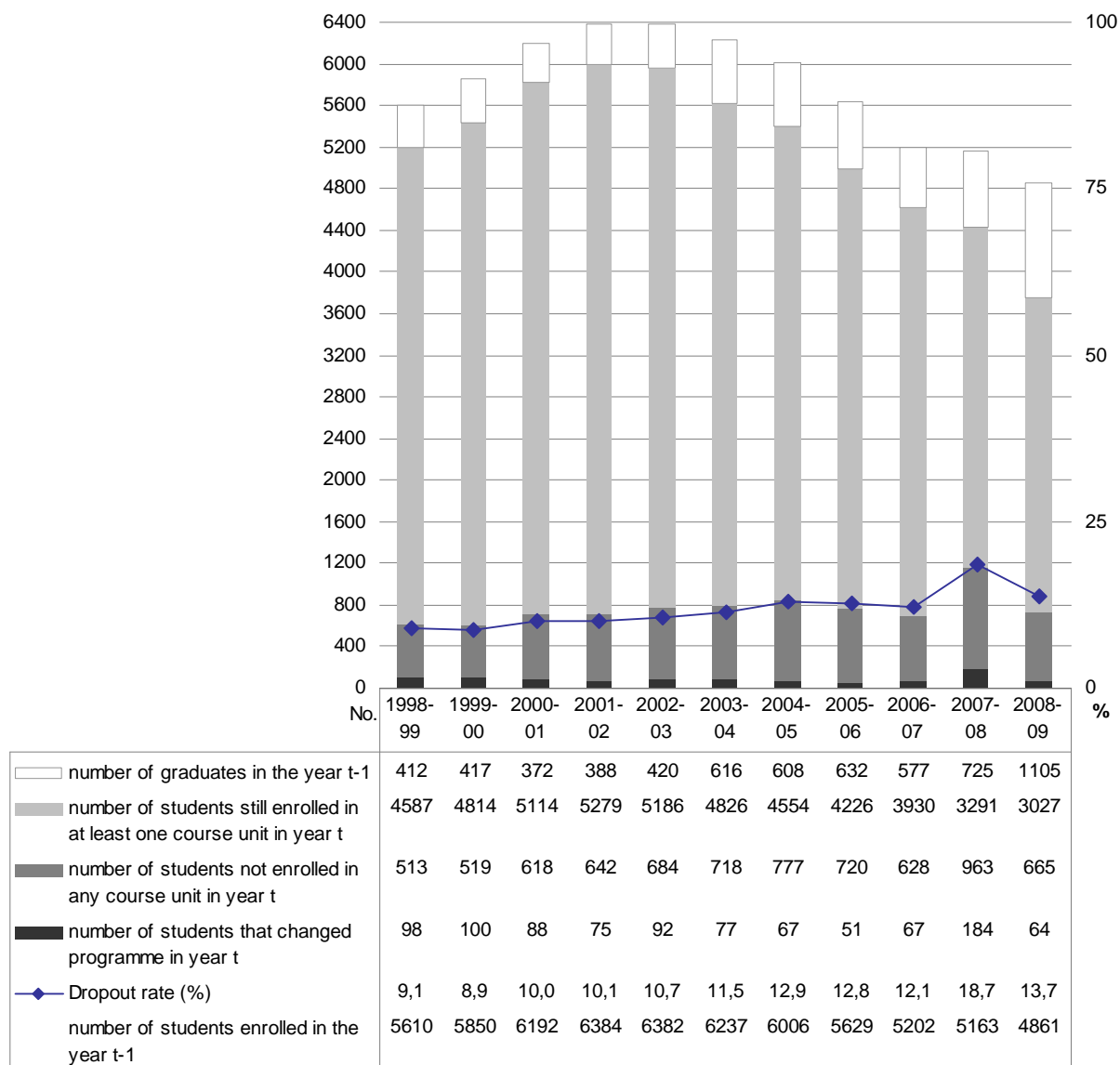


**Indicator:**  
- Dropout rate

**Definition:**  
Dropout rates for 1st degree students

**Type:** Processes - teaching processes

**Time evolution:**



**Observations:**

**Source:** SIIUÉ (22-04-2008, and 21-04-2009).

**Last update:** 29-04-2009

1st degree programmes	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
<b>School of Arts</b>											
Architecture	-	-	-	-	13,9	12,1	10,8	10,4	9,2	20,4	16,4
Design	-	-	-	-	-	-	-	-	-	-	10,7
Drama	20,0	15,7	14,5	10,8	12,5	14,1	17,4	10,2	23,0	25,3	28,0
Music	14,3	13,6	12,1	11,6	8,5	6,9	10,4	9,6	7,2	17,4	17,6
Visual Arts - Multimedia	4,0	10,9	8,2	8,3	9,6	10,5	7,5	11,2	16,4	16,4	12,8
<b>School of Sciences and Technology</b>											
Agronomy	-	-	-	-	-	-	-	-	-	-	29,3
Animal Science and Technology	-	-	-	-	-	-	-	-	-	-	25,9
Biochemistry	-	32,1	20,0	20,0	15,1	12,9	9,7	6,3	4,4	11,5	9,0
Biology	7,5	7,0	5,7	7,8	9,3	12,7	16,8	12,1	16,7	21,9	15,6
Biotechnology	-	-	-	-	-	-	-	-	-	-	18,8
Chemical Engineering 3G	-	-	25,0	11,1	2,6	14,6	13,5	11,3	11,1	23,4	8,1
Civil Engineering	-	-	-	-	-	-	20,4	17,4	9,9	14,6	9,8
Computer Science Engineering	21,2	13,1	16,1	14,1	12,3	14,2	13,0	9,3	4,8	13,3	14,8
Earth and Atmosphere Sciences	-	-	-	-	-	-	-	-	-	-	47,1
Geography	-	-	-	-	-	-	-	13,3	24,2	22,4	10,4
Geological Engineering 3G	24,0	13,9	20,3	21,0	12,4	5,7	9,2	24,7	22,7	35,8	11,1
Landscape Architecture	12,2	11,6	14,3	12,8	11,7	11,6	12,0	13,6	13,4	20,2	9,2
Mechatronics Engineering	20,8	30,0	12,8	11,5	13,8	16,5	14,4	20,7	17,0	18,3	14,2
Psychomotor Rehabilitation	-	-	-	-	-	-	-	-	-	-	8,5
Renewable Energies Engineering 3G	-	-	-	-	-	-	-	-	-	-	-
Sports and Physical Activity	-	-	-	-	15,6	1,6	10,5	5,6	2,1	11,1	5,3
Veterinary Medicine	7,7	3,7	6,1	4,7	8,1	10,4	16,4	15,5	16,4	9,9	4,9
<b>School of Social Sciences</b>											
Basic Education	-	-	-	-	-	-	-	-	-	-	25,0
Business Management	12,6	12,3	12,9	12,7	12,0	13,7	15,4	13,7	13,2	17,4	14,8
Economics	8,3	9,0	12,6	12,6	12,9	9,3	11,6	10,3	12,6	21,2	15,4
Education Sciences	-	-	-	-	-	-	-	-	-	-	33,3
History	10,9	8,5	8,4	10,3	9,2	12,0	7,7	12,3	10,3	21,8	17,8
Information and Documentation Sciences	-	-	-	-	-	-	-	-	-	-	17,9
International Relations	-	-	-	-	-	-	-	-	-	-	15,4
Languages, Literatures and Cultures (including evening classes)	6,5	5,8	7,9	9,6	10,7	10,2	8,6	9,5	10,8	18,7	18,5
Psychology	-	4,2	13,5	5,6	8,4	10,6	11,8	8,1	7,5	11,0	11,4
Sociology	14,4	12,7	17,8	15,2	19,1	15,4	16,7	15,2	17,8	30,9	24,6
Tourism	-	-	-	-	-	-	16,7	19,5	5,3	16,9	15,1
<b>Other degrees not offered in 2008/09</b>	<b>10,0</b>	<b>10,5</b>	<b>10,9</b>	<b>11,1</b>	<b>13,1</b>	<b>14,2</b>	<b>16,0</b>	<b>16,7</b>	<b>16,9</b>	<b>33,6</b>	<b>16,7</b>
<b>Total</b>	<b>9,1</b>	<b>8,9</b>	<b>10,0</b>	<b>10,1</b>	<b>10,7</b>	<b>11,5</b>	<b>12,9</b>	<b>12,8</b>	<b>12,1</b>	<b>18,7</b>	<b>13,7</b>



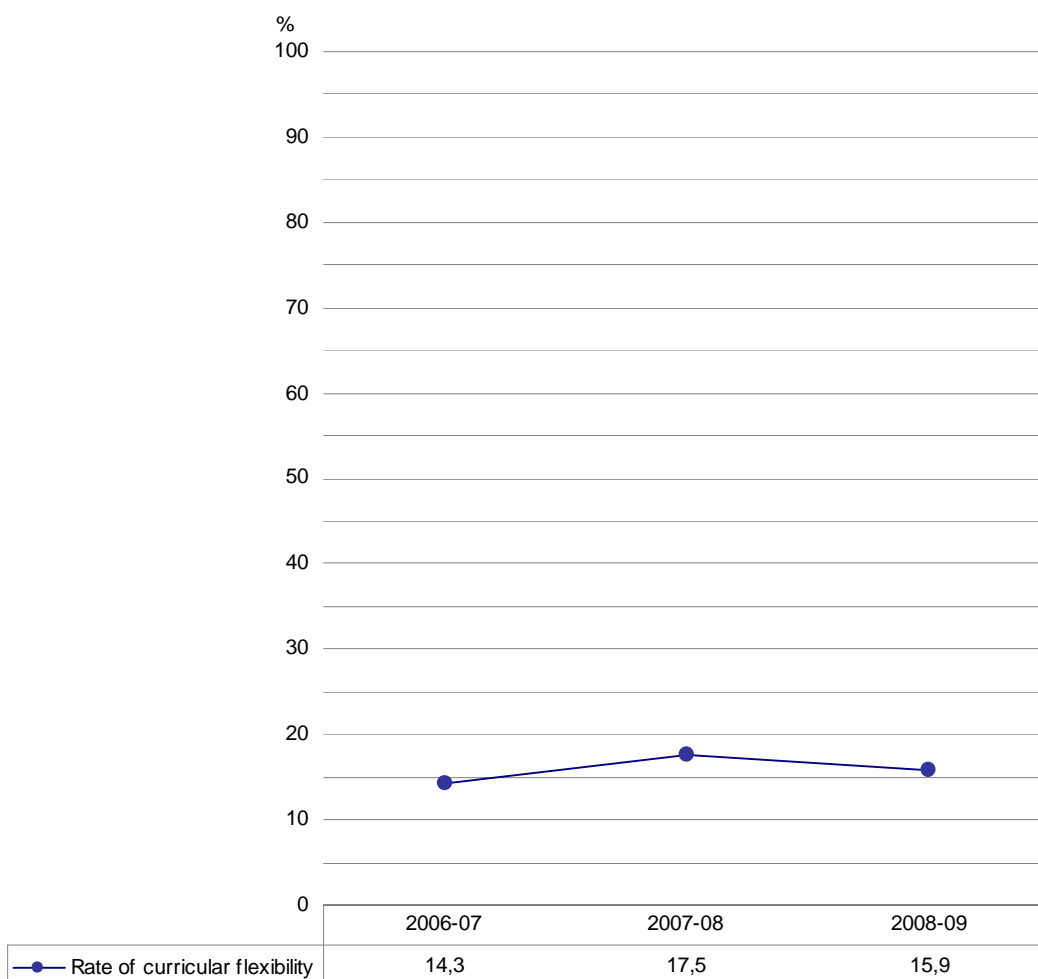
**Indicator:**  
**- Rate of curricular flexibility**

**Definition:**

Average percentage of ECTS in optional curricular units in 1st degree programmes

**Type:** Processes - teaching processes.

**Time evolution:**



**Observations:**

**Source:**

Academic Services (10-03-2008).  
 University's web page (11-03-2008)  
 SIIUÉ (23-04-2009).

**Last update:** 22-07-2009

1st degree programmes	Curricular flexibility
Agronomy	12,6
Animal Science and Technology	23,3
Architecture a)	6,7
Basic Education	12,5
Biochemistry	11,1
Biology	17,8
Biotechnology	10,0
Business Management	0,0
Chemical Engineering c)	0,0
Civil Engineering	0,0
Computer Science Engineering	6,7
Design	18,3
Drama	19,4
Earth and Atmosphere Sciences	26,7
Economics	46,7
Education Sciences	22,2
Geography	17,8
Geological Engineering c)	18,3
History	27,2
Information and Documentation Sciences	35,0
International Relations	23,3
Landscape Architecture b)	16,0
Languages, Literatures and Cultures	11,1
Languages, Literatures and Cultures (evening classes)	11,1
Mechatronics Engineering	0,0
Music	28,1
Nursing	7,5
Psychology	15,0
Psychomotor Rehabilitation	10,6
Renewable Energies Engineering c)	3,3
Sociology	44,4
Sports and Physical Education	16,7
Tourism	16,7
Veterinary Medicine a)	3,0
Visual Arts - Multimedia	16,7
<b>Average</b>	<b>15,9</b>



**Indicator:**

- Percentage of first degree course units using the e-learning (moodle) platform

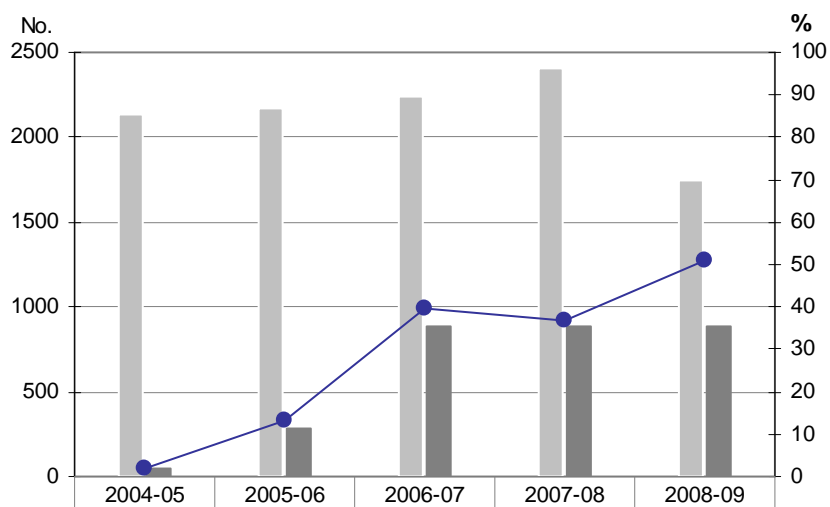
**Definition:**

Percentage of 1st degree curricular units using the e-learning (moodle) platform.

**Type:**

Processes - teaching processes.

**Time evolution:**



total number of first degree course units	2138	2164	2238	2409	1744
number of first degree course units using e-learning platform	45	284	890	883	888
%	2,10	13,12	39,77	36,65	50,92

**Observations:**

**Source:**

Computer Services (<http://www.moodle.uevora.pt/0809/>, 01-10-2009) and Academic Services (SIUÉ, 01-10-2009).

**Last update:** 01-10-2009



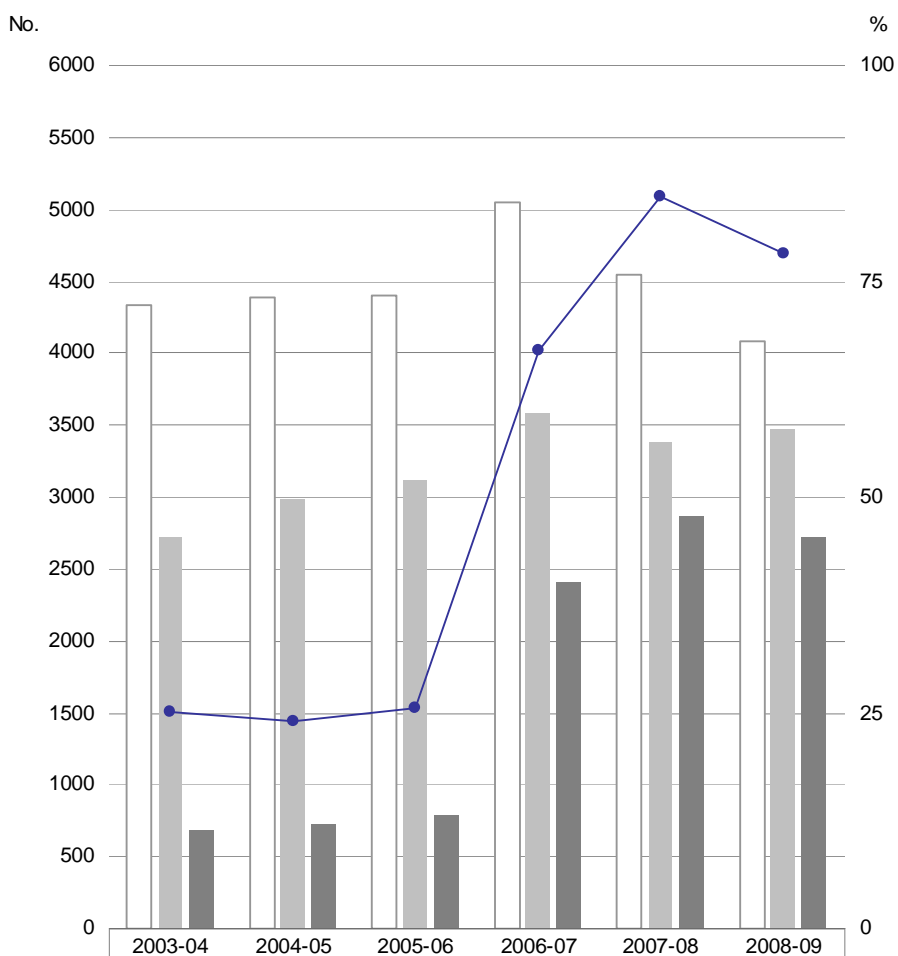
**Indicator:**  
**- Rate of classification lists delivered on schedule**

**Definition:**

Percentage of 1st degree curricular units where the student's grades were reported to the Academic Services before deadline.

**Type:** Processes - teaching processes.

**Time evolution:**



	number of grade's lists	4335	4385	4399	5046	4548	4083
	number of grade's lists delivered	2728	2993	3117	3582	3385	3473
	number of grade's lists delivered on schedule	687	721	794	2402	2867	2719
	rate of grade's lists delivered on schedule (%)	25,18	24,09	25,47	67,06	84,70	78,29

**Observations:**

**Source:** Academic Services (08-04-2008); SIIUÉ (15-04-2009 and 18-01-2010)

**Last update:** 18-01-2010



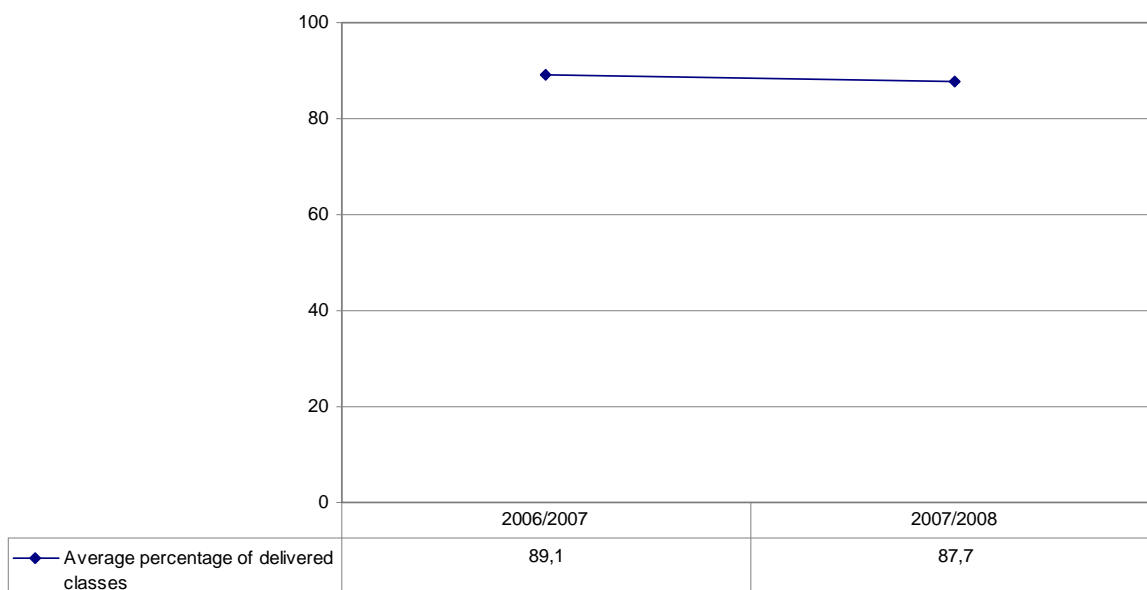


**Indicator:**  
**- Percentage of delivered course summaries**

**Definition:**  
 Average percentage of delivered classes (measured by class reports)

**Type:**  
 Processes - teaching processes.

**Time evolution:**



**Observations:**

**Source:**  
 University of Évora departments and SIIUÉ (for Department of Pedagogy and Education; and Department of Sociology)

**Last update:** 30-04-2009

**Indicator:****- Percentage of delivered course summaries by department**

Departments	2007/2008			2006/2007
	Nº of expected classes	Nº of delivered course summaries	Rate of delivered course summaries %	
<b>School of Arts</b>	<b>3090</b>	<b>2700</b>	<b>87,4</b>	<b>89,1</b>
Architecture				80,0
Performing Arts <sup>(2) (3)</sup>	975	849	<b>87,1</b>	96,0
Visual Arts <sup>(1) (3)</sup>	2115	1851	<b>87,5</b>	90,0
Music				90,0
<b>School of Sciences and Technology</b>	<b>15296</b>	<b>13397</b>	<b>87,6</b>	
Biology <sup>(4)</sup>	1866	1667	<b>89,3</b>	
Ecology <sup>(4)</sup>	819	807	<b>98,5</b>	
Rural Engineering <sup>(1) (3)</sup>	1178	1018	<b>86,4</b>	
Physics				
Crop Sciences <sup>(2) (3)</sup>	585	511	<b>87,4</b>	
Geosciences <sup>(4)</sup>	1291	1183	<b>91,6</b>	
Computer Sciences <sup>(1) (3)</sup>	1167	992	<b>85,0</b>	
Mathematics <sup>(1) (3)</sup>	3660	3180	<b>86,9</b>	
Veterinary Medicine				
Biophysical Landscape Planning <sup>(4)</sup>	1175	1110	<b>94,5</b>	
Sports and Health				
Chemistry <sup>(1) (3)</sup>	3555	2929	<b>82,4</b>	
Zootecnics				
<b>School of Social Sciences</b>	<b>7757</b>	<b>6818</b>	<b>87,9</b>	
Economics <sup>(1) (3)</sup>	2580	2331	<b>90,3</b>	
Business Management <sup>(2) (3)</sup>	1862	1681	<b>90,3</b>	
History				
Languages and Literatures <sup>(2) (3)</sup>	975	734	<b>75,3</b>	
Pedagogy and Education <sup>(5)</sup>	1455	1310	<b>90,0</b>	
Psychology				
Sociology <sup>(5)</sup>	885	762	<b>86,1</b>	
<b>Total</b>	<b>26143</b>	<b>22915</b>	<b>87,7</b>	<b>89,1%</b>

1) Number of expected classes as indicated by the Departments.

2) Number of expected classes estimated by the Pro-Rectorcy (based on a 15 week semester).

3) The department provided data by course unit.

4) The department provided only the total number of all course units.

5) Information obtained from the SIIUÉ.



**Indicator:**

**- Academic staff involved in programmes of international mobility**

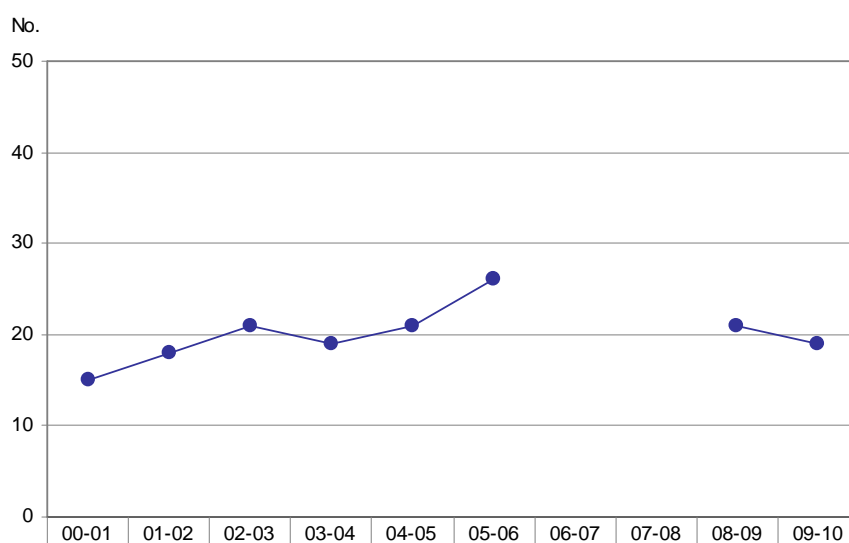
**Definition:**

Total number of the University of Évora academic staff visiting foreign higher education institutions through international mobility programmes.

**Type:**

Processes - teaching processes.

**Time evolution:**



● Academic staff involved in programmes of international mobility	15	18	21	19	21	26			21	19
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**Observations:**

The International Relations and Mobility Office did not provide data on a FTE basis.

**Source:**

International Relations Office (until 2007/2008); International Relations and Mobility Office (2008/2009 onwards).

**Last update:** 21-01-2010



**Indicator:**

**- Foreign academic staff involved in programmes of international mobility with the UÉ**

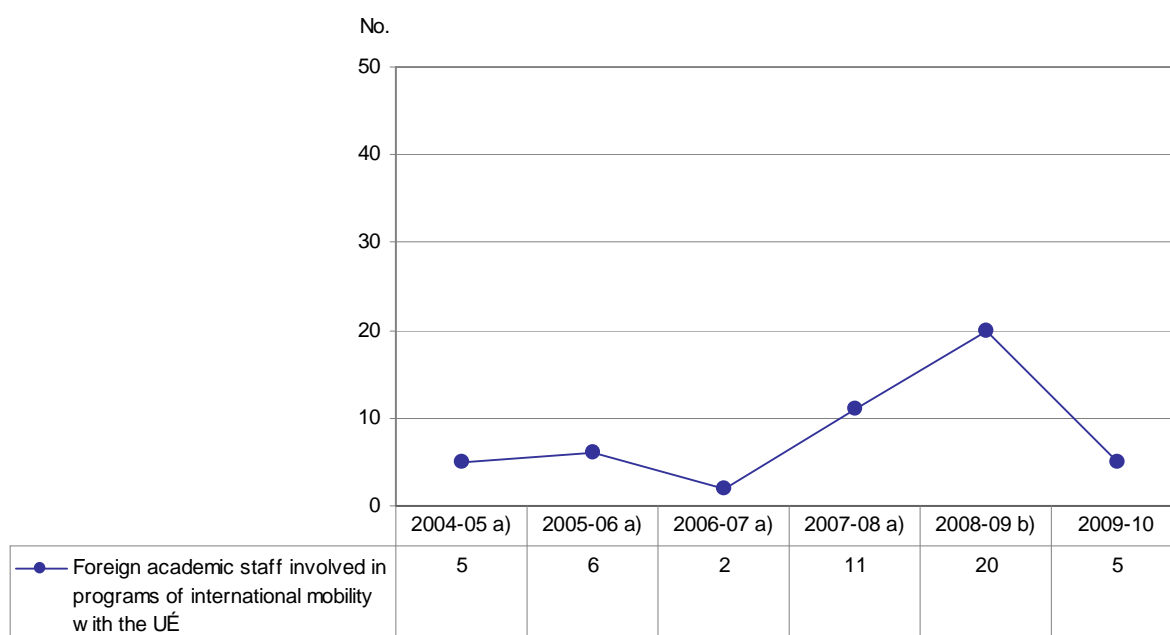
**Definition:**

Total number of foreign academics visiting the University of Évora through international mobility programmes.

**Type:**

Processes - teaching processes.

**Time evolution:**



**Observations:**

- a) Data is reported to 31 December of year n.
- b) Academic year n/n+1.

**Source:**

International Relations Office (until 2007/2008); International Relations and Mobility Office (2008/2009 onwards).

**Last update:** 21-01-2010

**Indicator:**

**- Advertisements in the press**

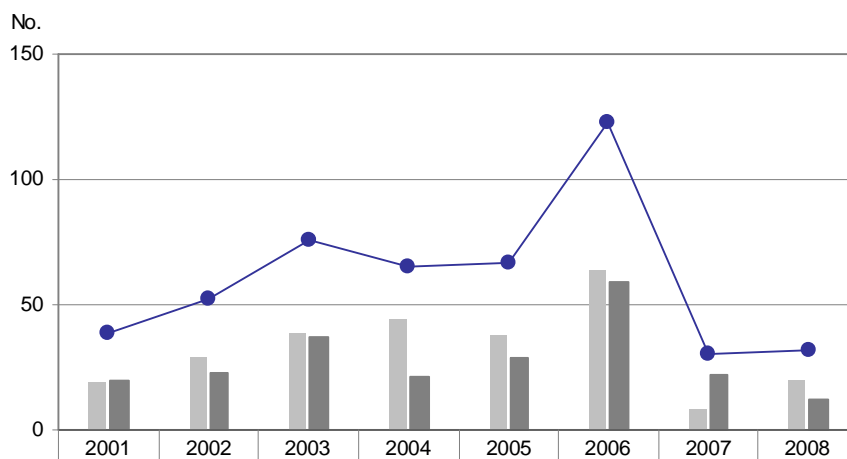
**Definition:**

Number of paid ads in newspapers and magazines promoting the University.

**Type:**

Processes - institutional promotion processes.

**Time evolution:**



	2001	2002	2003	2004	2005	2006	2007	2008
■ Paid ads in national newspapers and magazines	19	29	39	44	38	64	8	20
■ Paid ads in regional newspapers and magazines	20	23	37	21	29	59	22	12
● Total ads in the press	39	52	76	65	67	123	30	32

**Observations:**

**Source:**

Public Relations Office (GARP) / University of Évora

**Last update:** 28-05-2009

**Indicator:**

- Secondary schools involved in the UÉ's direct information campaigns

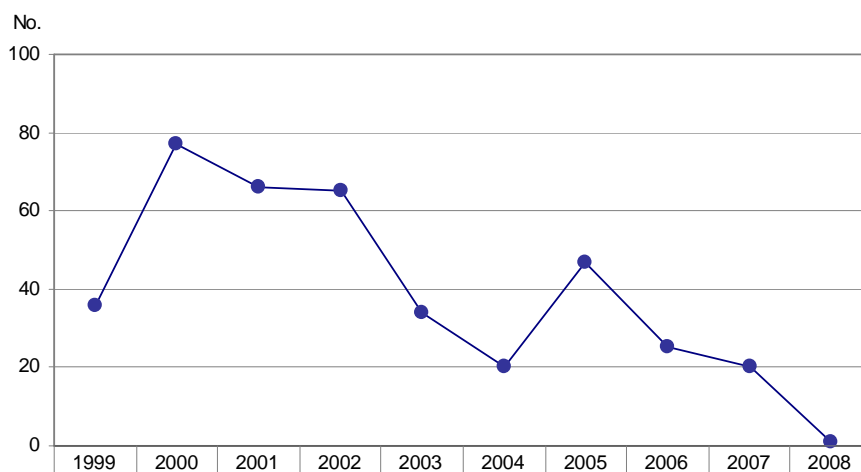
**Definition:**

Number of secondary schools involved in promotional campaigns.

**Type:**

Processes - institutional promotion processes.

**Time evolution:**



—● Number of secondary schools involved in direct information campaigns	36	77	66	65	34	20	47	25	20	1
Number of secondary schools involved in indirect information campaigns a)						582	582	892	864	

a) Distribution of posters and promotional information.

**Observations:**

**Source:**

Public Relations Office (GARP) / University of Évora

**Last update:** 28-05-2009

**Indicator:**

**- Fairs and forums where UÉ's information packages are distributed**

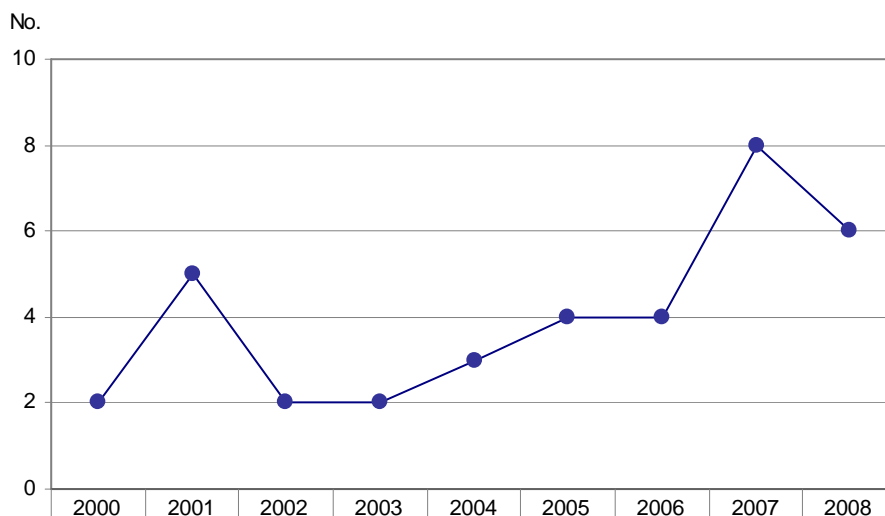
**Definition:**

Number of local and national fairs and forums where promotional information is distributed.

**Type:**

Processes - institutional promotion processes.

**Time evolution:**



—●— Number of fairs and forums with direct information distribution	2	5	2	2	3	4	4	8	6
Number of fairs and forums with indirect information distribution a)				11	16	10	5	1	

a) Distribution of posters and promotional information.

**Observations:**

**Source:**

Public Relations Office (GARP) / University of Évora

**Last update:** 28-05-2009

**Indicator:**

**- Percentage of students benefiting from scholarships**

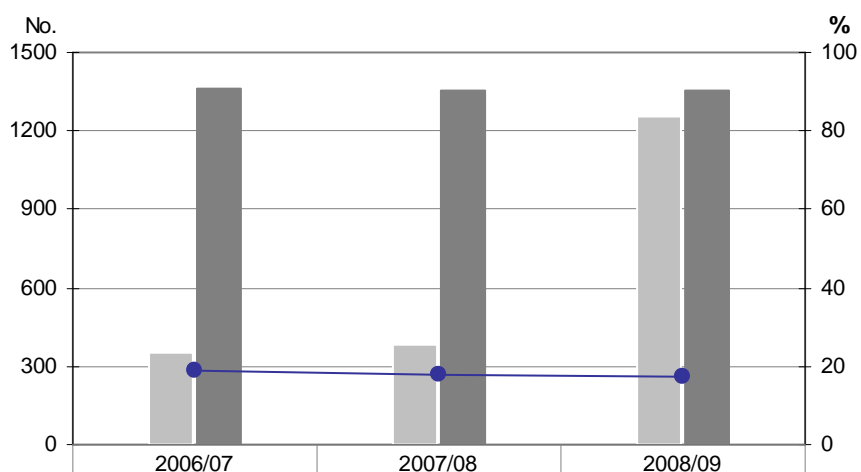
**Definition:**

Percentage of scholarships from the Social Services (in total students).

**Type:**

Processes - student support processes.

**Time evolution:**



	2006/07	2007/08	2008/09
First degree students benefiting from scholarships	350	381	1258
Total number of students benefiting from scholarships	1365	1358	1351
Percentage of students benefiting from scholarships	18,64	17,72	17,37

**Additional information:**

	2006/07	2007/08	2008/09
Total number of active students	7323	7665	7779

**Observations:**

**Source:**

Social Services; SAC/SIIUÉ; Academic Services – Post-Graduate Studies Unit.

**Last update:** 14-05-2009





**Indicator:**

**- Percentage of students lodged in UÉ's residence halls**

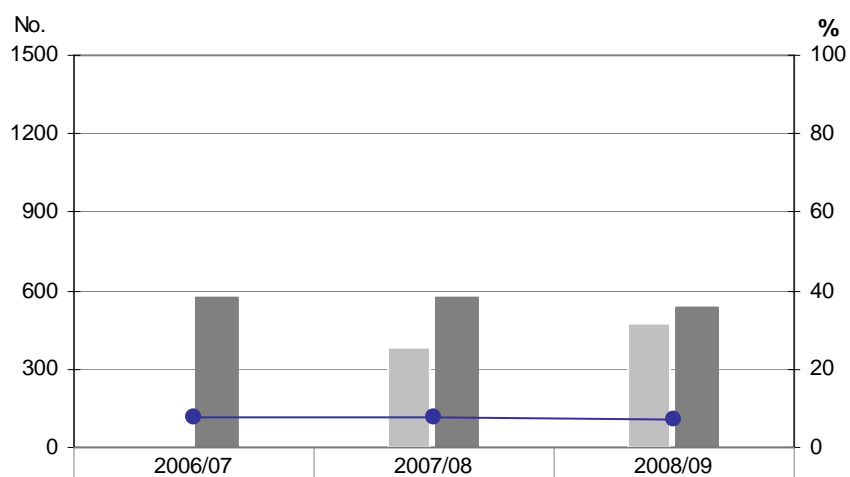
**Definition:**

Percentage of students in Social Services accommodation

**Type:**

Processes - student support processes.

**Time evolution:**



— First degree students lodged in UÉ's residence halls		381	478
■ Total number of students lodged in UÉ's residence halls	575	575	538
●— Percentage of students lodged in UÉ's residence halls	7,85	7,50	6,92

**Additional information:**

	2006/07	2007/08	2008/09
Total number of active students	7323	7665	7779

**Observations:**

**Source:**

Social Services; SAC/SIIUÉ; Academic Services – Post-Graduate Studies Unit.

**Last update:** 14-05-2009



**Indicator:**  
**- Students involved in international mobility programs**

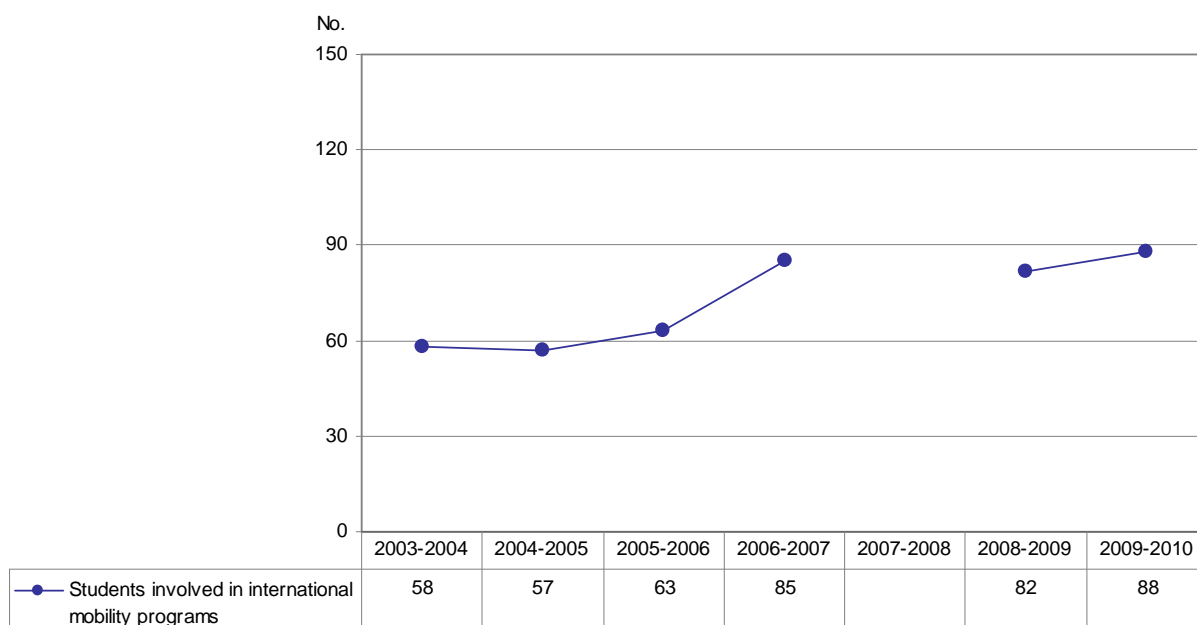
**Definition:**

Number of University of Évora students involved in international mobility programmes.

**Type:**

Processes - student support processes.

**Time evolution:**



**Additional information:**

	2008-2009	2009-2010
Lifelong Learning Programme (LLP) - ERASMUS	64	84
Other mobility protocols	11	0
Santander scholarships	7	4
<b>TOTAL</b>	<b>82</b>	<b>88</b>

**Observations:**

**Source:**

International Relations Office (2003/2004 -2007/2008); International Relations and Mobility Office (2008/2009 onwards).

**Last update:** 21-01-2010

**Indicator:**

**- Foreign students enrolled in international mobility programs with the UÉ**

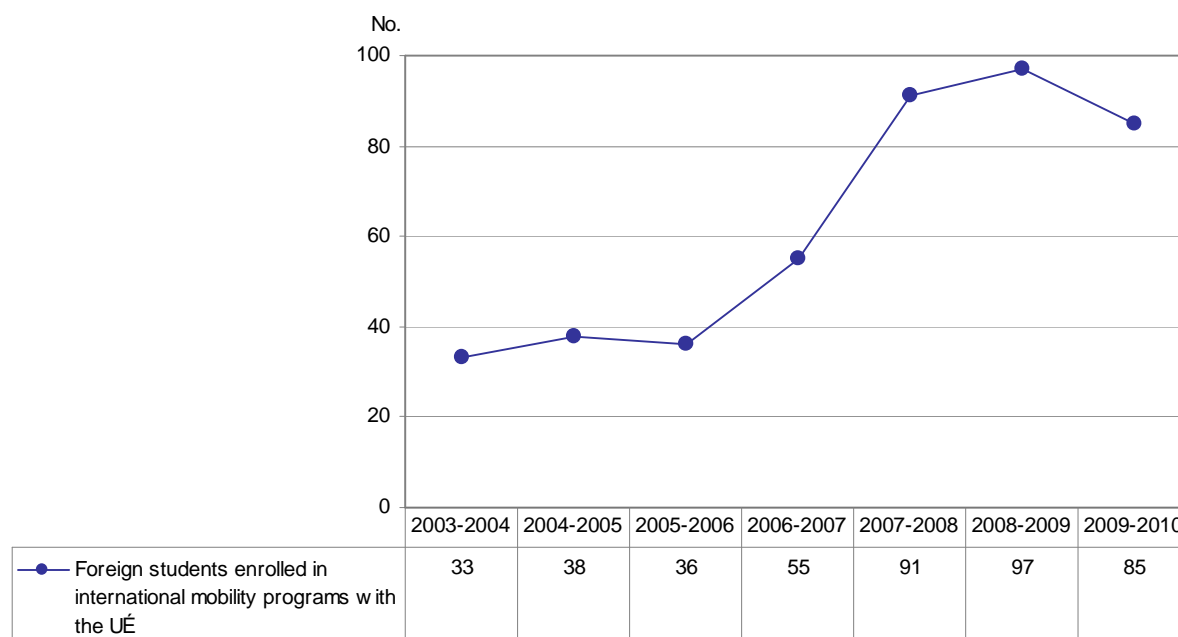
**Definition:**

Foreign students enrolled in international mobility programs with the UÉ

**Type:**

Processes - student support processes.

**Time evolution:**



**Additional information:**

	2006-2007	2007-2008	2008-2009	2009-2010
ERASMUS	31	56	66	69
Other mobility protocols	22	35	30	15
Visitors	2	0	1	0
Santander scholarships	0	0	0	1
<b>TOTAL</b>	<b>55</b>	<b>91</b>	<b>97</b>	<b>85</b>

**Observations:**

**Source:**

International Relations Office (until 2005/2006); International Relations and Mobility Office (2006/2007 onwards).

**Last update:** 21-01-2010

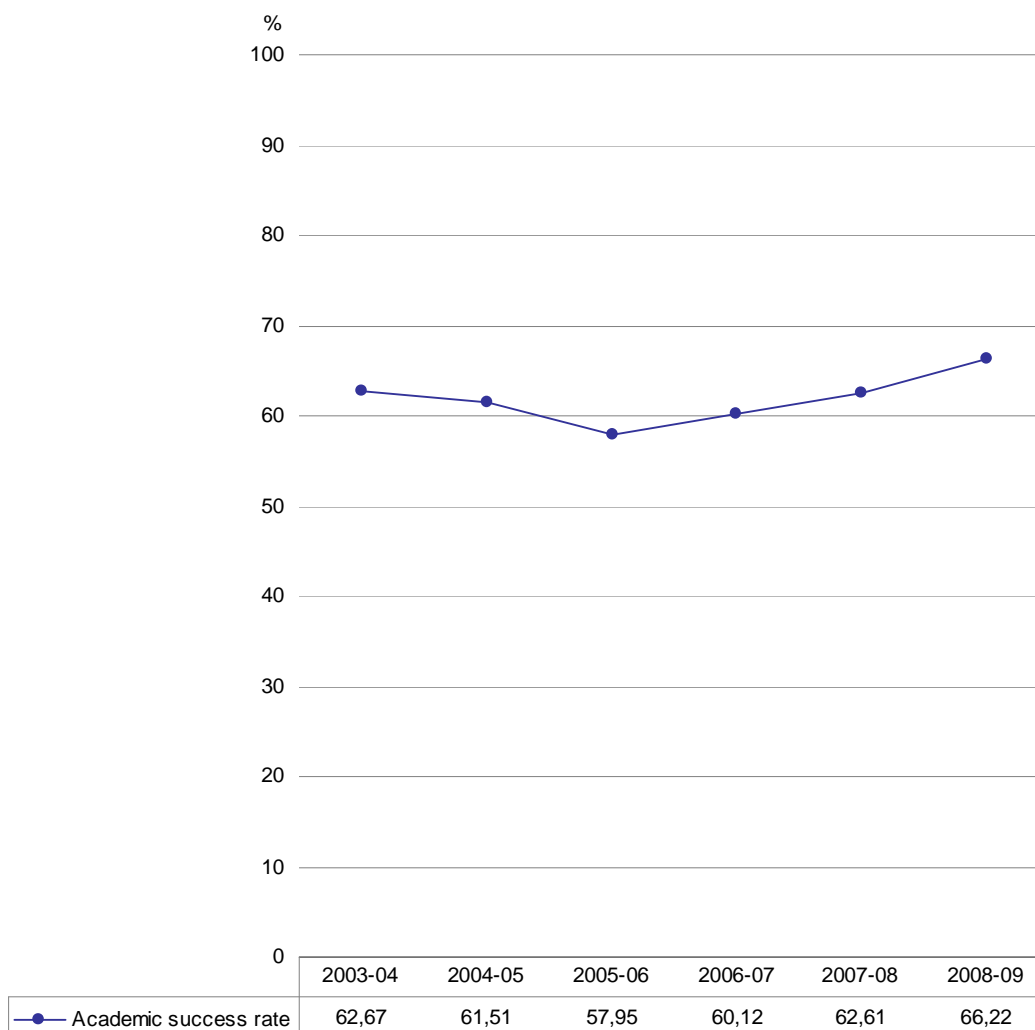
**Indicator:**  
- Academic success rate

**Definition:**

Average percentage of enrolled approved students, in relation to total enrolled students in each 1st degree curricular units.

**Type:** Results - teaching activities.

**Time evolution:**



**Observations:**

**Source:** SIIUÉ (14-04-2009, 21-05-2009 and 19-01-2010).

**Last update:** 19-01-2010

Departments	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
<b>School of Arts</b>	<b>67,11</b>	<b>67,44</b>	<b>61,52</b>	<b>62,39</b>	<b>64,96</b>	<b>72,69</b>
Architecture	68,7	68,2	61,8	58,9	62,9	63,7
Arts	71,1	91,7	-	-	-	-
Music	67,8	64,0	57,4	55,5	63,1	72,4
Performing Arts	64,9	70,4	63,0	67,5	66,6	76,7
Visual Arts	66,9	66,4	66,1	67,6	65,2	74,4
<b>School of Sciences and Technology</b>	<b>58,51</b>	<b>57,12</b>	<b>54,10</b>	<b>57,29</b>	<b>59,58</b>	<b>63,45</b>
Biology	69,4	59,1	58,5	63,7	58,4	72,4
Chemistry	57,5	55,6	56,2	58,5	58,2	65,3
Computer Sciences	45,6	46,5	43,5	53,5	46,4	44,2
Crop Sciences	61,8	64,6	63,6	63,2	68,6	64,2
Geosciences	63,1	59,3	57,8	54,4	53,5	58,6
Landscape, environment and planning	73,2	72,6	62,5	73,4	71,9	71,0
Mathematics	32,1	32,5	26,1	26,6	38,3	47,7
Physics	60,3	47,2	48,3	47,8	50,7	57,8
Rural Engineering	54,4	56,9	45,1	49,3	53,1	45,3
Sports and Health	74,8	81,5	79,3	80,2	77,4	84,8
Veterinary Medicine	68,2	67,7	67,3	74,0	74,9	75,4
Zootechnics	60,7	60,1	54,6	69,4	69,9	62,0
<b>School of Social Sciences</b>	<b>64,17</b>	<b>62,38</b>	<b>59,19</b>	<b>60,46</b>	<b>64,29</b>	<b>64,92</b>
Business Management	58,8	58,2	48,2	51,8	59,0	48,9
Economics	50,2	48,5	35,7	46,9	49,2	51,2
History	59,4	64,1	60,6	63,6	63,3	64,8
Language and Literature	58,2	56,1	60,2	59,2	63,7	64,1
Pedagogy and Education	84,4	80,5	77,4	76,7	80,6	80,2
Philosophy	62,3	61,7	56,1	50,4	47,0	66,8
Psychology	73,8	76,3	78,0	78,0	77,2	73,5
Sociology	65,3	63,4	62,8	64,6	70,7	68,2
<b>School of Nursing</b>	<b>97,42</b>	<b>97,89</b>	<b>93,45</b>	<b>92,36</b>	<b>94,06</b>	<b>89,85</b>
Nursing	97,4	97,9	93,5	92,4	94,1	89,9
<b>Others</b>						
Pedagogical Training Committee	96,2	100,0	92,3	100,0	100,0	-
Permanent Degree Committee	41,5	60,1	54,1	56,4	66,3	44,1
<b>Total</b>	<b>62,67</b>	<b>61,51</b>	<b>57,95</b>	<b>60,12</b>	<b>62,61</b>	<b>66,22</b>



**Indicator:**

**- Graduation rate (1<sup>st</sup> degree)**

**Definition:**

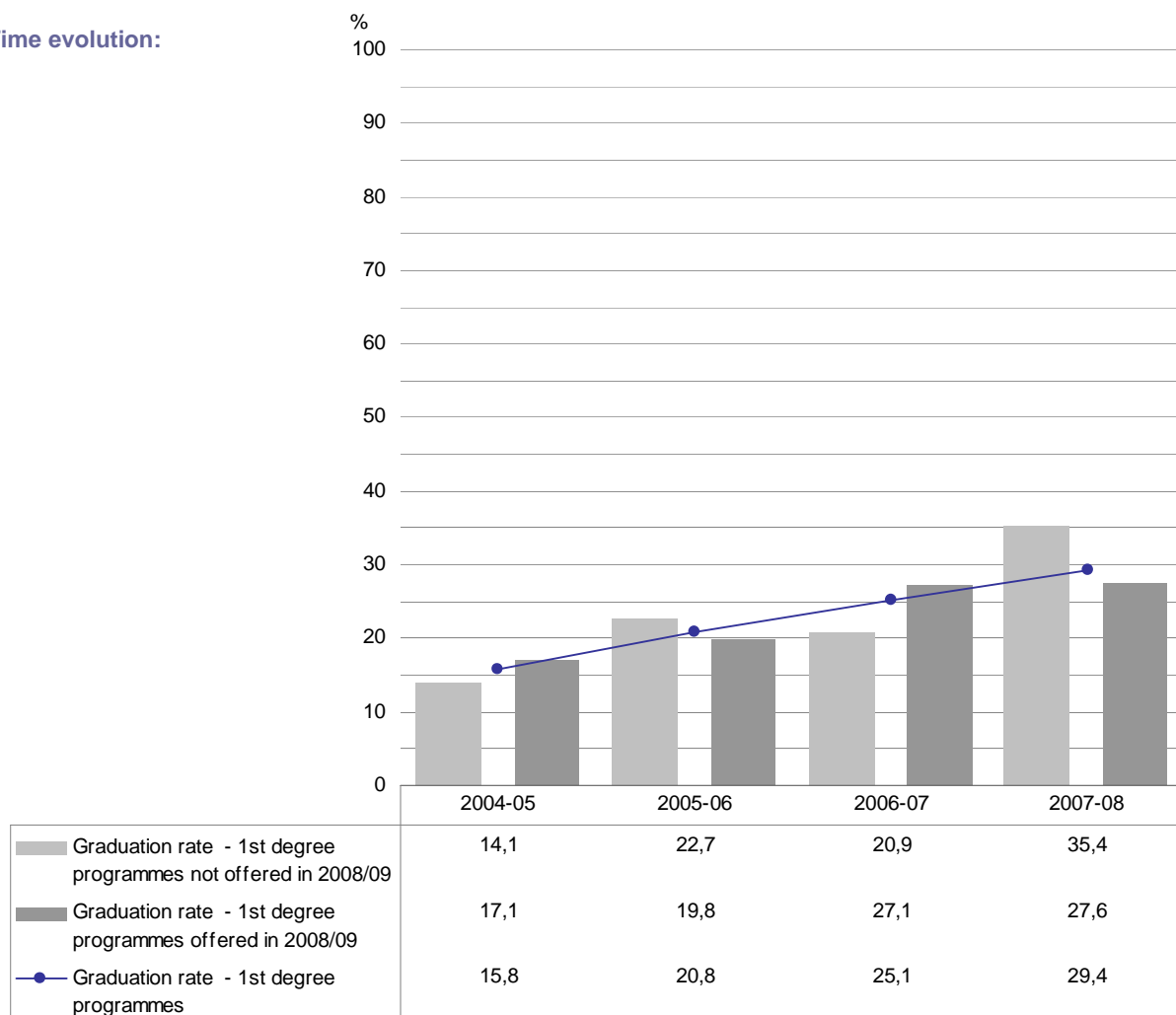
Average percentage of graduated students in 1st degree programmes within the curricular years necessary to obtain the degree, relatively to number of new enrolled students in the respective degree n years before (with n representing the number of curricular years)

$$TG_{g1} = \left( \frac{\sum_{cg1_t=1}^n (DIN_{cg1_t})}{\sum_{cg1_{t-x}=1}^n (M_{cg1_{t-x}})} \right) 100$$

with M = number of students enrolled for the first time in the first curricular year, DIN = number of graduates with a number of total enrollments equal to the curricular number of years, c = programmes degree c, g = academic degree, where g1 = 1st degree, t = year considered, x = duration of degree c in years

**Type:** Results - teaching activities.

**Time evolution:**



**Observations:**

**Source:** Academic Services (28-03-2008, 08-05-2009) / University of Évora

**Last update:** 14-05-2009

1st degree programmes <sup>a)</sup>	2004/05	2005/06	2006/07	2007/08
<b>School of Arts</b>	29,5	36,8	27,4	46,2
Architecture	-	-	2,8	63,9
Visual Arts - Multimedia	12,9	54,8	29,7	32,6
Design	-	-	-	-
Music	72,2	26,1	39,3	73,3
Drama	20,7	14,3	66,7	26,1
<b>School of Sciences and Technology</b>	7,1	13,0	23,2	17,5
Agronomy	-	-	-	-
Landscape Architecture	0,0	46,2	11,9	36,8
Biology	21,5	12,3	42,2	40,9
Biochemistry	4,0	3,6	7,1	0,0
Biotechnology	-	-	-	-
Animal Science and Technology	-	-	-	-
Earth and Atmosphere Sciences	-	-	-	-
Sports and Physical Education	0,0	0,0	44,1	-
Civil Engineering	-	-	-	0,0
Renewable Energies Engineering 3G	-	-	-	-
Geological Engineering 3G	0,0	0,0	0,0	0,0
Computer Science Engineering	5,0	3,7	8,8	1,7
Mechatronics Engineering	0,0	29,4	50,0	0,0
Chemical Engineering 3G	0,0	0,0	25,0	0,0
Geography	-	-	-	0,0
Veterinary Medicine	0,0	0,0	0,0	3,3
Psychomotor Rehabilitation	-	-	-	-
Other 1st degree programmes not offered in 2008/09	7,8	14,2	22,8	17,6
<b>School of Social Sciences</b>	23,7	25,8	26,7	37,1
Education Sciences	-	-	-	-
Information and Documentation Sciences	-	-	-	-
Economics	7,1	11,9	21,3	16,3
Basic Education	-	-	-	-
Business Management	10,3	10,5	18,6	12,3
History	43,5	18,8	46,2	50,0
Languages, Literatures and Cultures (including evening classes)	29,8	34,5	15,7	44,1
Psychology	46,3	48,3	67,7	49,2
International Relations	-	-	-	-
Sociology	13,5	15,0	40,6	21,4
Tourism	-	-	4,8	19,0
Other 1st degree programmes not offered in 2008/09	23,6	31,5	18,2	63,2
<b>Total</b>	<b>15,8</b>	<b>20,8</b>	<b>25,1</b>	<b>29,4</b>

**Note:** Individual records by degree programme may be found at [www.qi.uevora.pt](http://www.qi.uevora.pt)



**Indicator:**

- Average number of years to obtain the degree

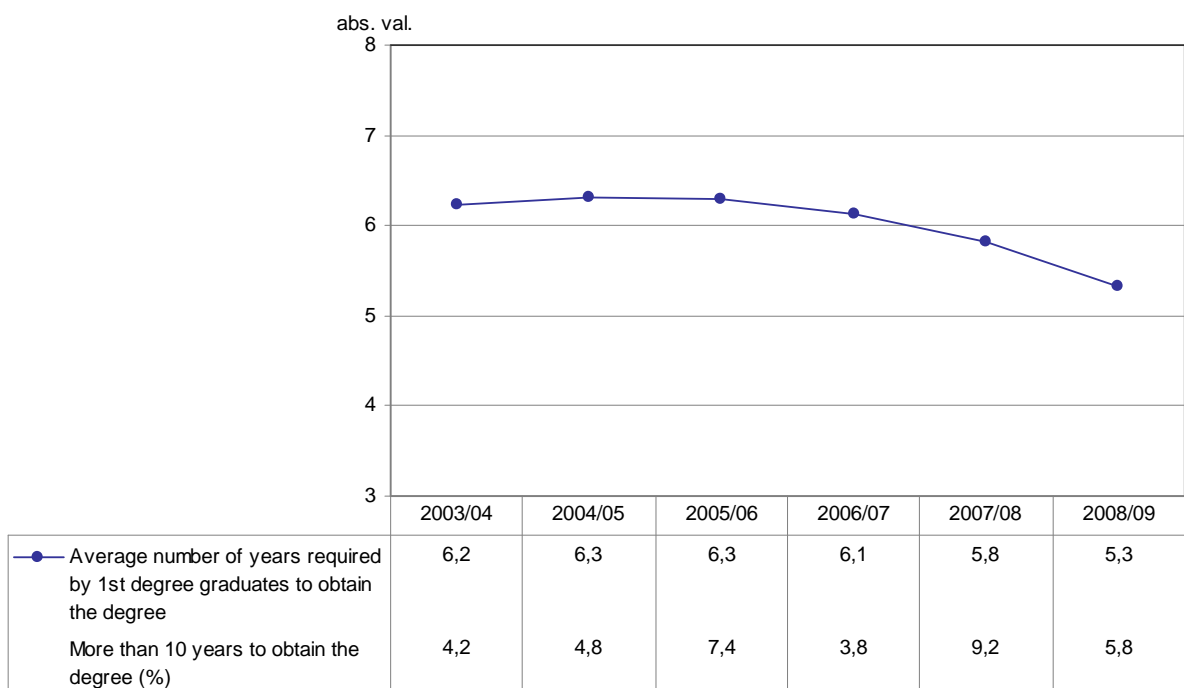
**Definition:**

Average number of years required by 1st degree graduates to obtain the degree at the University of Évora

**Type:**

Results - teaching activities.

**Time evolution:**



**Observations:**

This evolution is evidently also affected by the reduction in the number of curricular years imposed by the Bologna Process in Portugal.

**Source:**

Academic Services, with statistical treatment of the Pro-Rectorcy for Quality and Innovation Policies.

**Last update:** 22-01-2010



1 <sup>st</sup> degree programmes	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
<b>School of Arts</b>	<b>5,4</b>	<b>5,2</b>	<b>5,5</b>	<b>5,2</b>	<b>5,0</b>	<b>4,9</b>
Architecture				6,0	6,1	6,4
Visual Arts - Multimedia	5,4	5,8	5,1	5,5	5,1	4,7
Design						
Music	5,2	5,1	6,1	5,0	3,9	4,2
Drama	5,7	5,1	5,3	5,1	4,7	4,5
<b>School of Sciences and Technology</b>	<b>6,8</b>	<b>6,8</b>	<b>6,5</b>	<b>6,4</b>	<b>6,1</b>	<b>5,8</b>
Agronomy					7,8	6,1
Landscape Architecture	8,0	7,9	7,0	7,4	6,5	6,6
Biology	6,4	6,6	6,1	6,2	4,9	4,8
Human Biology						
Biochemistry	5,2	5,0	5,2	5,2	5,1	5,0
Biotechnology						
Animal Science and Technology					7,5	6,5
Earth and Atmosphere Sciences						
Sports and Physical Education				5,3	4,9	4,4
Civil Engineering				4,0	4,5	4,4
Renewable Energies Engineering 3G						
Geological Engineering 3G	8,7	9,5	7,6	8,4	8,6	8,2
Computer Science Engineering	7,4	7,5	7,2	6,5	6,3	6,6
Mechatronics Engineering		7,6	5,5	6,2	7,1	6,2
Chemical Engineering 3G			6,4	6,8	5,4	4,1
Geography					4,0	8,0
Veterinary Medicine	6,7	6,2	5,9	6,5	6,8	<b>5,8</b>
Psychomotor Rehabilitation						
<b>School of Social Sciences</b>	<b>5,7</b>	<b>5,9</b>	<b>5,8</b>	<b>5,5</b>	<b>4,9</b>	<b>4,4</b>
Education Sciences						
Information and Documentation Sciences						
Economics	6,4	6,4	5,9	5,5	5,3	5,6
Basic Education						
Business Management	5,5	6,2	5,9	6,2	5,0	4,0
History and Archaeology	4,9	5,3	5,8	5,5	5,1	4,8
Languages, Literatures and Cultures	5,6	6,0	5,6	4,5	4,4	3,3
Languages, Literatures and Cultures (evening classes)						
Psychology	5,5	5,3	5,4	5,3	5,3	4,6
International Relations						
Sociology	6,0	6,4	6,3	5,6	5,1	4,0
Tourism				3,9	3,9	3,7
<b>Nursing School</b>		<b>4,0</b>	<b>4,1</b>	<b>4,1</b>	<b>4,1</b>	<b>4,1</b>
Others	6,5	6,5	6,6	6,5	6,8	6,4
<b>Total</b>	<b>6,2</b>	<b>6,3</b>	<b>6,3</b>	<b>6,1</b>	<b>5,8</b>	<b>5,5</b>

**Note:** Includes students admitted to pre-Bologna degrees.



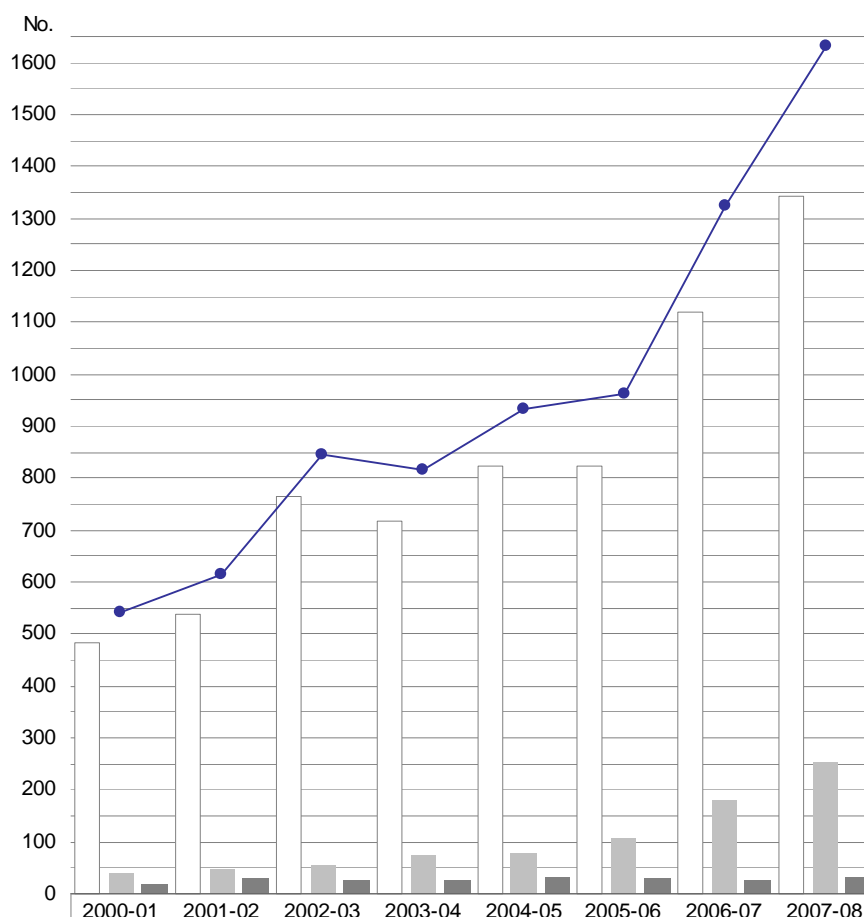
**Indicator:**  
- Number of graduates

**Definition:**

Total number of graduates from the University of Évora in all academic degrees.

**Type:** Results - teaching activities.

**Time evolution:**



	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Number of graduates - 1st degree programmes	483	538	765	718	824	823	1120	1344
Number of graduates - 2nd degree programmes	41	47	54	73	76	107	178	254
Number of graduates - 3rd degree programmes	17	28	27	25	34	31	25	32
Number of graduates - total	541	613	846	816	934	961	1323	1630

**Observations:**

**Source:**

Academic Services (2007 and 28-03-2008)  
SAC / Divisão de Estudos Pós-Graduados (23-04-2008, 24 and 25-03-2009)  
SIIUÉ (16-03-2009 and 22-01-2010).

**Last update:** 22-01-2010

Programme degrees	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
<b>School of Arts</b>	13	18	30	38	51	45	76	134	-
Architecture	0	0	0	0	0	0	1	29	7
Design	0	0	0	0	0	0	0	0	0
Drama	3	4	3	11	16	6	17	16	14
Music	1	2	9	9	22	15	20	33	14
Visual Arts - Multimedia	1	11	15	16	9	13	26	37	30
<b>Total - 1<sup>st</sup> degree programmes</b>	<b>5</b>	<b>17</b>	<b>27</b>	<b>36</b>	<b>47</b>	<b>34</b>	<b>64</b>	<b>115</b>	<b>65</b>
<b>Total - 2<sup>nd</sup> degree programmes</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>11</b>	<b>16</b>	<b>13</b>
<b>Total - 3<sup>rd</sup> degree programmes</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>-</b>
<b>School of Sciences and Technology</b>	260	305	367	373	445	510	696	947	-
Agronomy	0	0	0	0	0	0	0	23	5
Animal Science and Technology	0	0	0	0	0	0	0	41	12
Biochemistry	0	2	7	14	12	15	20	30	20
Biology	46	55	60	50	67	31	71	89	30
Biotechnology	0	0	0	0	0	0	0	0	0
Civil Engineering	0	0	0	0	0	0	6	19	18
Computer Science Engineering	5	3	4	15	25	26	22	72	20
Earth and Atmosphere Sciences	0	0	0	0	0	0	0	0	0
Geography	0	0	0	0	0	0	0	7	10
Geological Engineering 3G	10	1	8	6	4	17	23	30	4
Human Biology	0	0	0	0	0	0	0	0	0
Landscape Architecture	14	21	19	21	26	47	53	44	28
Mechatronics Engineering	5	5	6	0	6	11	31	46	6
Psychomotor Rehabilitation	0	0	0	0	0	0	0	0	0
Renewable Energies Engineering 3G	0	0	0	0	0	0	0	0	0
Sports and Physical Education	0	0	0	0	0	11	32	44	29
Veterinary Medicine	0	5	23	21	38	29	40	46	27
Other 1st degree programmes not offered in 2009/2010	160	177	209	193	223	281	337	332	77
<b>Total - 1<sup>st</sup> degree programmes</b>	<b>240</b>	<b>269</b>	<b>336</b>	<b>320</b>	<b>401</b>	<b>468</b>	<b>635</b>	<b>823</b>	<b>286</b>
<b>Total - 2<sup>nd</sup> degree programmes</b>	<b>13</b>	<b>17</b>	<b>19</b>	<b>35</b>	<b>26</b>	<b>22</b>	<b>49</b>	<b>109</b>	<b>89</b>
<b>Total - 3<sup>rd</sup> degree programmes</b>	<b>7</b>	<b>19</b>	<b>12</b>	<b>18</b>	<b>18</b>	<b>20</b>	<b>12</b>	<b>15</b>	<b>-</b>
<b>School of Social Sciences</b>	268	290	449	405	438	406	551	549	-
Basic Education	0	0	0	0	0	0	0	0	0
Business Management	48	52	63	47	53	37	96	54	35
Economics	38	32	57	48	50	37	58	52	30
Education Sciences	0	0	0	0	0	0	0	0	0
History and Archaeology	35	35	32	30	53	30	33	51	12
Information and Documentation Sciences	0	0	0	0	0	0	0	0	0
International Relations	0	0	0	0	0	0	0	0	0
Languages, Literatures and Cultures (including evening classes)	40	53	63	53	47	41	18	51	19
Psychology	0	0	21	30	36	40	60	40	99
Sociology	26	25	44	32	33	39	43	53	28
Tourism	0	0	0	0	0	0	16	40	32
Other 1st degree programmes not offered in 2009/2010	51	55	122	122	104	97	97	65	52
<b>Total - 1<sup>st</sup> degree programmes</b>	<b>238</b>	<b>252</b>	<b>402</b>	<b>362</b>	<b>376</b>	<b>321</b>	<b>421</b>	<b>406</b>	<b>307</b>
<b>Total - 2<sup>nd</sup> degree programmes</b>	<b>20</b>	<b>29</b>	<b>33</b>	<b>36</b>	<b>48</b>	<b>76</b>	<b>118</b>	<b>129</b>	<b>86</b>
<b>Total - 3<sup>rd</sup> degree programmes</b>	<b>10</b>	<b>9</b>	<b>14</b>	<b>7</b>	<b>14</b>	<b>9</b>	<b>12</b>	<b>14</b>	<b>-</b>
<b>Total</b>	<b>541</b>	<b>613</b>	<b>846</b>	<b>816</b>	<b>934</b>	<b>961</b>	<b>1323</b>	<b>1630</b>	<b>-</b>



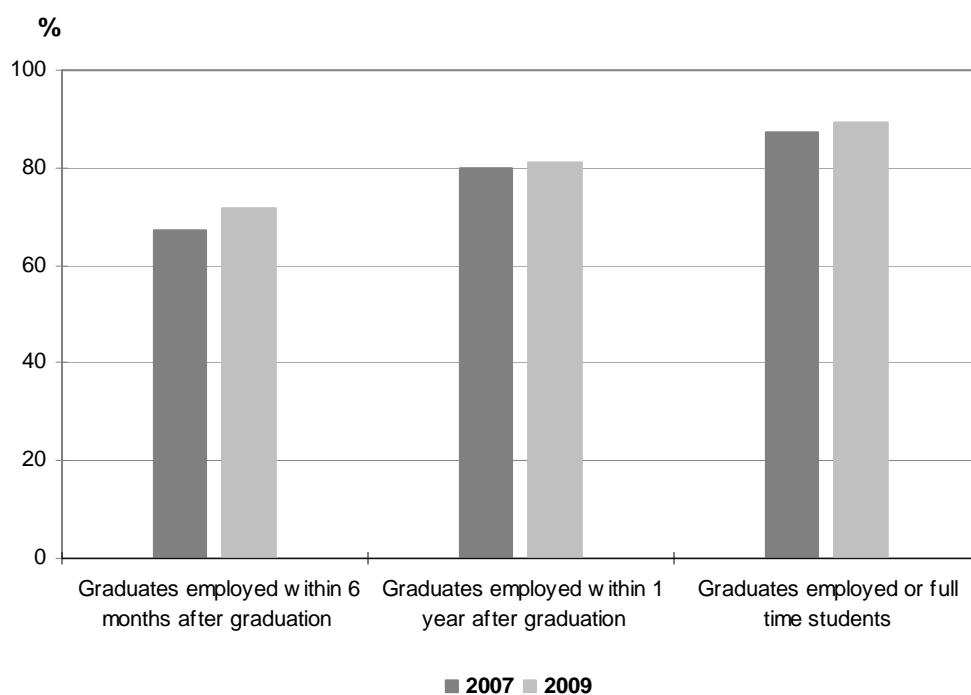
**Indicator:**  
**- Employment rate**

**Definition:**

Percentage of 1st degree graduates by the University of Évora during the last five academic years, employed or full time students.

**Type:**

Results - teaching activities.



**Observations:**

For a more comprehensive analysis see [www.qi.uevora.pt](http://www.qi.uevora.pt).

**Source:**

Pro-Rectorate for Quality and Innovation Policies, from graduate opinion surveys

**Last update:** 25-01-2010



## Indicator:

## - Employment rate

	2009		2007	
	Graduates employed within 6 months after graduation %	Graduates employed within 1 year after graduation %	Graduates employed or full time students %	Graduates employed or full time students %
Agricultural Engineering	85,5	90,3	94,2	92,1
Agronomy	87,5	87,5	75,0	-
Animal Science and Technology	58,3	91,7	93,3	-
Applied Mathematics	70,0	70,0	84,6	100,0
Architecture	90,0	90,0	93,3	-
Basic Education	68,0	80,0	88,9	36,8
Biochemistry	60,9	73,9	100,0	100,0
Biology	54,2	66,7	86,3	90,0
Biology and Geology Teaching	41,2	52,9	94,7	70,0
Biophysics Engineering	66,7	83,3	97,0	92,6
Biophysics Sciences	100,0	100,0	100,0	-
Business Management	88,2	88,2	84,2	100,0
Chemical Engineering	46,7	46,7	70,6	50,0
Chemistry	70,8	83,3	95,1	92,9
Civil Engineering	80,0	80,0	75,0	-
Compl. Form. Basic Education	-	-	-	100,0
Compl. Form. Preschool Education	100,0	100,0	100,0	66,7
Computer Science and Management	100,0	100,0	100,0	-
Computer Science Engineering	93,5	93,5	97,9	100,0
Drama	33,3	66,7	60,0	-
Drama Studies	90,0	90,0	90,9	88,9
Economics	80,3	83,6	92,4	91,8
Environmental Sciences	56,3	65,6	74,3	85,2
Food Technology Engineering	60,0	70,0	81,8	100,0
Geography	50,0	50,0	50,0	-
Geologic Resources Engineering	71,4	85,7	85,7	90,9
Geological Engineering	60,0	70,0	90,9	85,7
History	61,5	76,9	80,0	-
History Teaching	57,1	57,1	62,5	80,0
History, Archaeology Branch	62,5	75,0	88,9	100,0
History, Cultural Heritage Branch	68,4	68,4	85,0	75,0
Industrial Production and Energy Engineering	100,0	100,0	66,7	100,0
Landscape Architecture	79,6	90,7	86,8	94,3
Languages and Literatures	86,7	86,7	93,3	68,8
Languages, Literatures and Cultures	57,1	57,1	88,9	-
Management	91,7	93,8	92,0	100,0
Mathematics (Stat. Prob)	100,0	100,0	100,0	-
Mathematics and Computer Science	83,3	90,0	91,4	79,2
Mathematics Teaching	35,7	64,3	100,0	97,7
Mechatronics Engineering	92,9	96,4	90,0	100,0
Music	95,0	95,0	96,3	80,0
Philosophy	66,7	75,0	69,2	86,7
Physics	50,0	100,0	100,0	100,0
Physics and Chemistry	100,0	100,0	100,0	-
Physics and Chemistry Teaching	53,6	60,7	100,0	61,3
Plastic Arts	63,6	72,7	100,0	100,0
Portuguese and English Teaching	44,4	55,6	100,0	92,0
Portuguese and French Teaching	20,0	80,0	100,0	100,0
Pre-school Education	71,4	82,9	77,5	79,4
Processes and Energy Engineering	100,0	100,0	100,0	100,0
Psychology	56,7	75,0	84,0	84,6
Sociology	62,9	80,0	88,9	93,9
Sports and Physical Education	89,5	94,7	94,7	66,7
Tourism	80,0	86,7	93,3	-
Tourism and Development	100,0	100,0	100,0	-
Translation, English and French Variant	57,1	85,7	100,0	100,0
Veterinary Medicine	91,2	97,1	100,0	95,5
Visual Arts	50,0	75,0	75,0	-
Visual Arts - Multimedia	-	-	33,3	-
Water Resources Engineering	73,1	80,8	85,7	92,3
Zootechnical Engineering	71,2	82,7	91,9	80,6
<b>Total</b>	<b>71,9</b>	<b>81,0</b>	<b>89,4</b>	<b>87,3</b>

**Note:** The numbers shown above should be carefully analysed, since they have been obtained via opinion surveys and, for some programme degrees, the number of answers is quite low.



**Indicator:**  
**- Index of graduates registered in the National Employment Centres**

**Definition:**

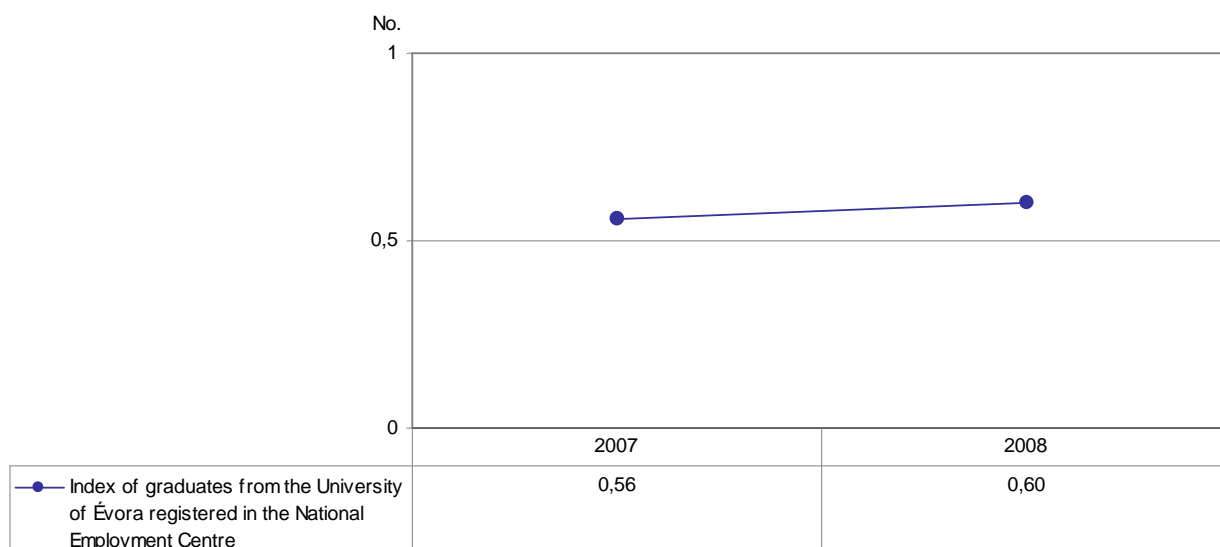
Number of unemployed graduates (since ever) from the University of Évora registered at the national Employment Centres, as a percentage of the average number of graduates from the University of Évora during the previous three years (an official yet somewhat artificial definition).

$$IDCEmp = \frac{\text{unemployed with a 1st degree registered in the Employment Centres in year } n}{\text{average number of graduates during the previous 3 years}}$$

**Type:**

Results - teaching activities.

**Time evolution:**



Source: GPEARI – Ministry for Science, Technology and Higher Education (MCTES), 2009.

**Observations:**

Data is publicly available from the Office for Planning, Strategy, Evaluation and International Relations (GPEARI).

The number of students registered at the Employment Centres may include unemployed who have got their degree more than three years before (time period considered in the construction of the index), which may bias the index values. The time lag between collecting the information from the Employment Centres (31st December year n) and the more recent data on the number of graduates (academic year n-2/n-1, referring to 31st December year n-1) may also add a bias to the numbers shown.

In order to minimise that bias, GPEARI introduced in 2009 the following methodological change: only the unemployed registered at the Employment Centres who have declared having graduated between 2005 and 2007, have been considered, and also from degrees with an average number of graduates equal or above 20.

Table 1

1 <sup>st</sup> degree programmes	Unemployed graduates (Dec/2008)	Average number of graduates (2004/05 – 2006/07)	Index 2008	Index 2007
Computer Science Engineering	1	23,67	0,04	0,05
Music	1	18,00	0,06	0,13
Nursing	6	65,33	0,09	0,05
Veterinary Medicine	7	35,67	0,20	0,27
Business Management	11	55,50	0,20	0,89
Mechatronics Engineering	2	10,00	0,20	0,55
Agronomy	3	6,00	0,50	...
Civil Engineering	3	6,00	0,50	...
Tourism	8	16,00	0,50	...
Sports and Physical Education	11	21,50	0,51	0,27
Biochemistry	9	15,67	0,57	0,07
Landscape Architecture	25	42,00	0,60	0,61
Drama	8	13,00	0,62	0,18
Other degrees not offered currently	304	478,00	0,64	0,60
Psychology	31	45,33	0,68	0,62
Biology	29	41,67	0,70	0,46
Visual Arts	11	15,67	0,70	0,79
Geological Engineering	9	12,67	0,71	0,33
Economics	41	48,33	0,85	0,69
Sociology	33	38,33	0,86	0,92
Chemical Engineering	10	7,50	1,33	0,60
Animal Science and Technology	5	3,00	1,67	...
History	7	4,00	1,75	2,00
Architecture	2	1,00	2,00	...
Geography	3	...	...	...
Languages, Literatures and Cultures	1	...	...	...
<b>TOTAL</b>	<b>581</b>	<b>973,00</b>	<b>0,60</b>	<b>0,56</b>

Source: GPEARl – Ministry for Science, Technology and Higher Education (MCTES), 2009.

Table 2

1 <sup>st</sup> degree programmes	No. of employment registrations in Dec/2008 (graduation year between 2005 and 2007)	Average number of graduates (2004/05 – 2006/07)	Índice 2008
Other degrees not offered currently	67	270,67	0,25
Economics	12	48,33	0,25
Landscape Architecture	11	42,00	0,26
Psychology	13	45,33	0,29
Biology	14	41,67	0,34
Sociology	15	38,33	0,39

Source: GPEARl – Ministry for Science, Technology and Higher Education (MCTES), 2009.

**Source:**

Office for Planning, Strategy, Evaluation and International Relations (GPEARl), *A Procura de Emprego dos Diplomados com Habilitação Superior*. February, 2009.

**Last update:** 07-04-2009



**Indicator:**

**- Satisfaction with the degree**

**Definition:**

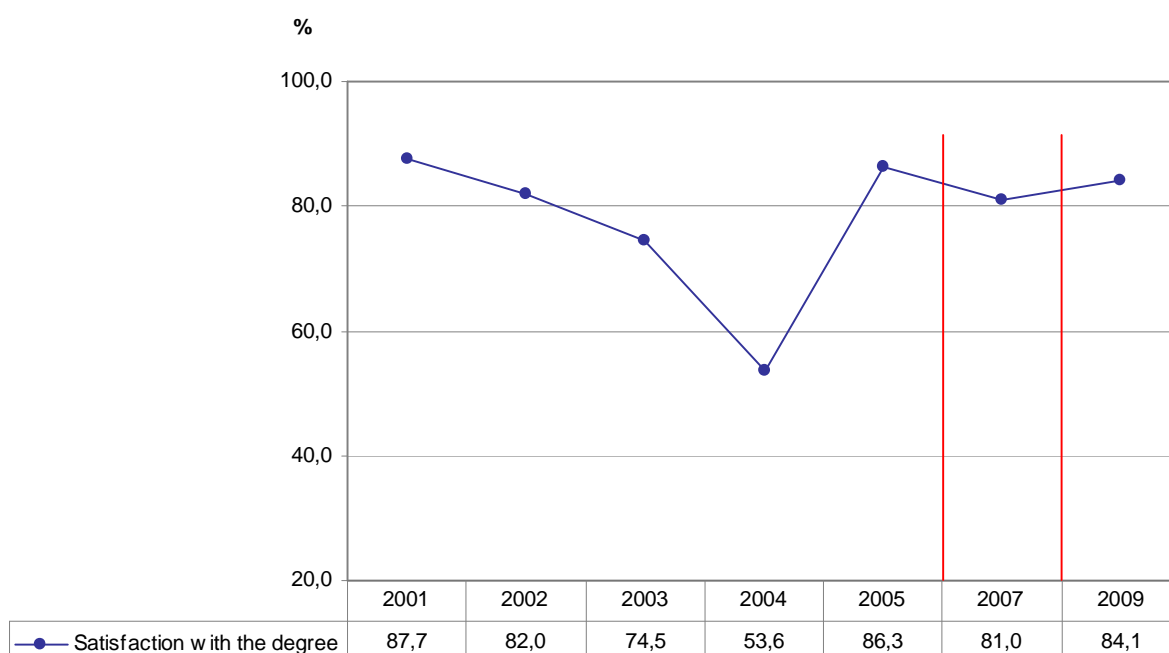
Overall satisfaction with the degree obtained at the University of Evora, of all the 1st cycle graduates in the last five years before the opinion survey has been ministered, according to the ratio:

$$\frac{\text{answers "Very Satisfied"} + \text{answers "Satisfied"}}{\text{total of valid answers}}$$

**Type:**

Results - teaching activities.

**Time evolution:**



**Observations:**

In 2009 and 2007 it includes all degrees. The survey was not conducted in 2008. In the previous years, the following degree programmes were considered:

- 2005: Artes Plásticas, Educ. Infância, Ensino Básico (1º C), Estudos Teatrais e Psychology;
- 2004: Economics, Sociology e Veterinary Medicine;
- 2003: Ens. Physics e Chemistry, Ciências do Ambiente, Landscape Architecture, Engª BioPhysics, Engª dos Recursos Geológicos e Engª dos Recursos Hídricos;
- 2002: Ens. Português/Inglês, Ens. Português/Francês, Engª Zootécnica, Engª Agrícola e Business Management de Empresas;
- 2001: Ens. Mathematics, Mathematics Aplicada, Ens. Biology/Geologia e Biology

**Source:**

Pro-Rectory for Quality and Innovation Policies based on the opinion surveys to graduates. The question posed to the graduates was: "In general terms, what is your degree of satisfaction with your programme degree?", and the answer hypotheses were "Very Satisfied", "Satisfied", "not completely satisfied" and "dissatisfied".

**Last update:** 25-01-2010



**Indicator:****- Satisfaction with the degree**

	2009		2007
	Degree of satisfaction with the degree obtained (%)	Answers	Degree of satisfaction with the degree obtained (%)
Agronomy	100,0	8	-
Visual Arts	100,0	4	-
Biophysics Sciences	100,0	1	-
Compl. Form. Preschool Education	100,0	1	100,0
Processes and Energy Engineering	100,0	1	100,0
Portuguese and French Teaching	100,0	5	57,1
Physics	100,0	3	66,7
Physics and Chemistry	100,0	2	-
Computer Science and Management	100,0	2	-
Mathematics (Stat. Prob)	100,0	1	-
Tourism and Development	100,0	5	-
Sports and Physical Education	95,0	20	100,0
Computer Science Engineering	93,6	47	100,0
Zootechnical Engineering	93,4	61	74,2
Chemistry	93,4	61	66,7
Veterinary Medicine	93,0	43	82,6
Languages and Literatures	92,9	14	88,9
Music	92,9	28	66,7
Basic Education	92,6	27	66,7
Economics	92,5	67	89,4
Psychology	92,1	76	94,7
Plastic Arts	91,7	12	100,0
Management	90,4	52	100,0
Biology and Geology Teaching	89,5	19	90,0
Business Management	89,5	19	91,2
Portuguese and English Teaching	88,9	9	79,2
Biochemistry	88,5	26	100,0
Agricultural Engineering	88,4	69	88,6
Landscape Architecture	88,2	68	93,1
Pre-school Education	87,5	40	90,3
History Teaching	87,5	8	50,0
History, Cultural Heritage Branch	87,5	8	82,4
Mechatronics Engineering	86,2	29	80,0
Civil Engineering	85,7	7	-
Geologic Resources Engineering	85,7	7	100,0
Applied Mathematics	83,3	12	50,0
Sociology	82,9	35	74,2
Chemistry Engineering	82,4	17	0,0
Physics and Chemistry Teaching	81,3	32	76,9
Mathematics Teaching	81,3	16	76,9
Tourism	81,3	16	-
Biology	80,5	82	80,0
Mathematics and Computer Sciences	77,1	35	72,2
Philosophy	76,9	13	85,7
Water Resources Engineering	75,0	28	76,9
Food Technology Engineering	72,7	11	100,0
Biophysics Engineering	72,7	33	90,0
Translation, English and French Variant	71,4	7	66,7
History	68,8	16	-
Visual Arts – Multimedia	66,7	3	-
Animal Science and Technology	66,7	15	-
Industrial Production and Energy Engineering	66,7	3	33,3
Languages, Literatures and Cultures	66,7	9	-
Geological Engineering	63,6	11	100,0
Drama Studies	63,6	11	85,7
Architecture	61,5	13	-
History, Archaeology Branch	55,6	9	100,0
Geography	50,0	2	-
Environmental Sciences	26,5	34	37,5
Drama	0,0	4	-
Compl. Form. Basic Education	-	-	100,0
<b>Total</b>	<b>84,1</b>	<b>1337</b>	<b>81,0</b>



**Indicator:**  
**- Number of research projects submitted for financing**

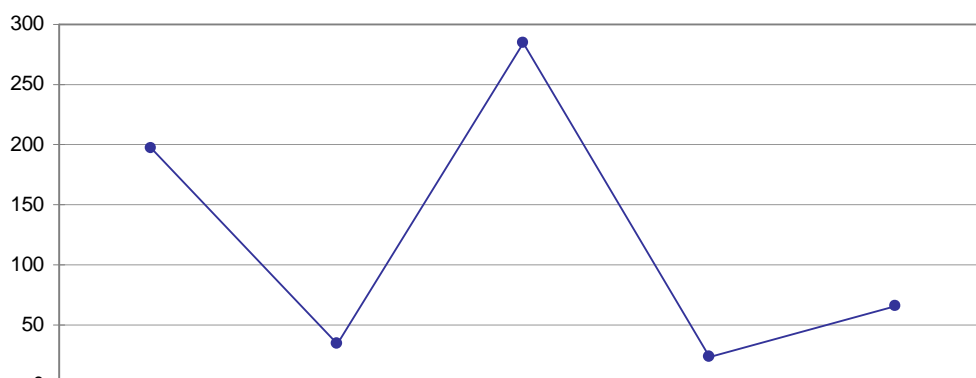
**Definition:**

Number of research projects submitted for funding to FCT, CRUP and other financing sources

**Type:**

Results - research activities.

**Time evolution:**



	2004	2005	2006	2007	2008
FCT	160	5	266	11	18
INTERREG	20	15		1	4
CRUP	10	10	13	1	3
GRICES	7	4	5	5	1
7º Programa Quadro				6	
QREN					39
● TOTAL	197	34	284	24	65

**Observations:**

**Source:** Science and Cooperation Services/ Projects and Information Division.

**Last update:** 01-04-2009

**Indicator:**

- Total value of submitted research projects (milliards of €)

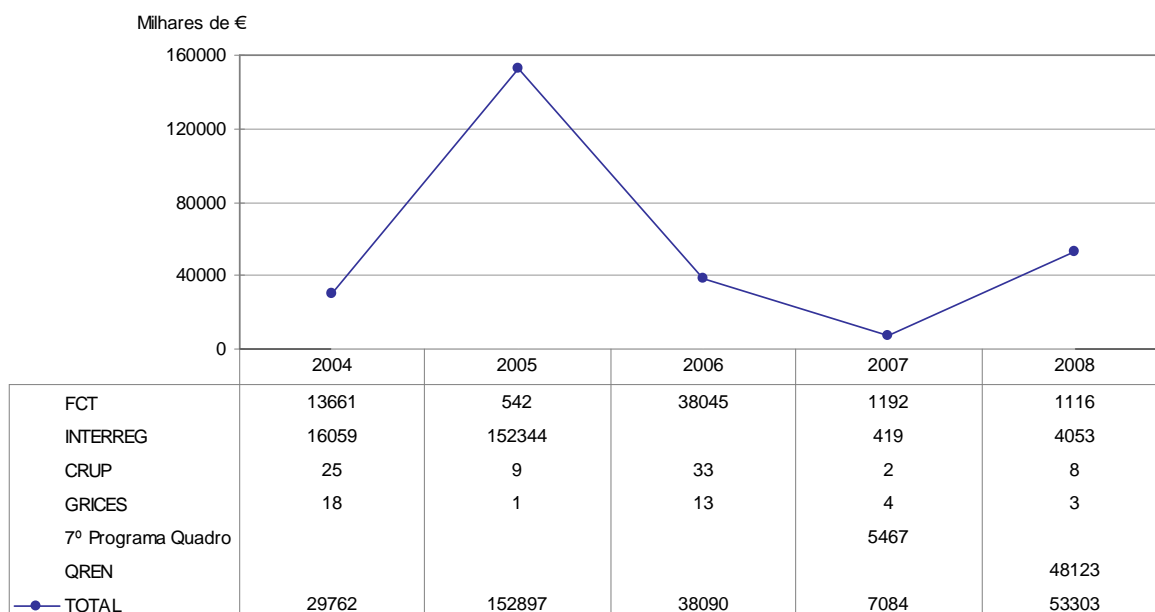
**Definition:**

Total amount of financing requested for the research projects submitted for funding to FCT, CRUP and other financing sources.

**Type:**

Results - research activities.

**Time evolution:**



**Observations:**

**Source:** Science and Cooperation Services/ Projects and Information Division

**Last update:** 01-04-2009

**Indicator:**

**- Number of scientific papers in international journals referenced in the ISI Web of Knowledge**

**Definition:**

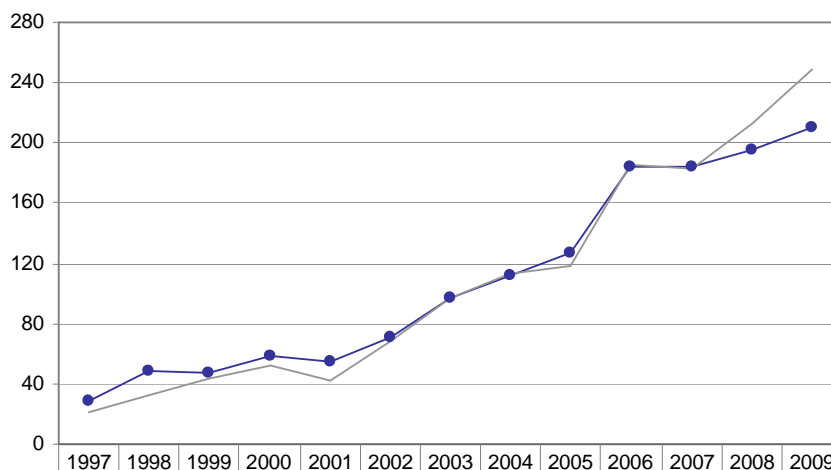
Number of papers in international scientific journals referenced in the ISI web of knowledge database by authors quoting the University of Evora as affiliation.

**Type:**

Results - research activities.

**Time evolution:**

abs. val.



● Number of papers in international scientific journals referenced in the ISI	29	48	47	59	55	71	97	112	127	184	184	196	210
— Number of papers in international scientific journals referenced in the Scopus	21	32	43	52	42	69	97	113	118	185	183	213	249
Number of citations in international scientific journals referenced in the ISI	410	275	683	756	667	746	853	1230	1650	1400	582	257	94
internationalization rate (%)	41,4	31,3	46,8	28,8	40,0	43,7	34,0	43,8	37,8	46,2	34,2	30,1	35,7

**Observations:**

Internationalization rate - percentage of papers written with researchers from foreign institutions.

**Source:**

Pro-Rectorcy for Quality and Innovation Policies: ISI Web of Knowledge – Web of Science e Scopus; includes all the papers that refer University of Évora, their Research Centres, Services or Units.

**Last update:** 13-01-2010



	2003	2004	2005	2006	2007	2008
<b>School of Arts</b>	<b>0,0</b>	<b>1,0</b>	<b>0,0</b>	<b>0,0</b>	<b>1,0</b>	<b>1,0</b>
Architecture	0,0	0,0	0,0	0,0	1,0	0,0
Performing Arts	0,0	1,0	0,0	0,0	0,0	0,0
Visual Arts	0,0	0,0	0,0	0,0	0,0	1,0
Music	0,0	0,0	0,0	0,0	0,0	0,0
<b>School of Sciences and Technology</b>	<b>82,7</b>	<b>88,4</b>	<b>106,8</b>	<b>146,5</b>	<b>154,8</b>	<b>166,3</b>
Biology	11,3	14,4	16,0	17,2	37,8	29,6
Rural Engineering	5,0	4,5	4,0	5,0	7,6	11,0
Physics	10,0	18,5	15,0	21,3	29,7	24,3
Crop Sciences	8,3	4,5	7,0	5,5	4,5	8,0
Geosciences	4,0	7,5	11,0	12,0	9,3	15,0
Computer Sciences	14,7	4,0	5,8	8,0	4,5	7,0
Mathematics	13,0	13,0	18,0	22,0	19,0	17,0
Veterinary Medicine	1,3	0,0	2,5	3,0	4,5	2,3
Landscape, environment and planning	4,7	6,0	7,0	13,3	8,8	7,0
Sports and Health	0,0	2,0	0,0	1,0	1,0	3,0
Chemistry	9,0	12,0	19,0	37,2	27,5	40,6
Zootechnics	1,3	2,0	1,5	1,0	0,5	1,6
<b>School of Social Sciences</b>	<b>5,0</b>	<b>6,0</b>	<b>6,0</b>	<b>14,0</b>	<b>7,0</b>	<b>10,7</b>
Economics	1,0	1,0	4,0	8,5	3,0	0,0
Business Management	2,0	3,0	1,0	3,5	3,0	5,7
History	0,0	2,0	1,0	0,0	0,0	1,0
Languages and Literatures	2,0	0,0	0,0	0,0	0,0	0,0
Pedagogy and Education	0,0	0,0	0,0	0,0	1,0	0,0
Psychology	0,0	0,0	0,0	2,0	0,0	3,7
Sociology	0,0	0,0	0,0	0,0	0,0	0,3
<b>Others</b>	<b>9,3</b>	<b>16,6</b>	<b>14,2</b>	<b>25,6</b>	<b>20,2</b>	<b>14,0</b>
<b>Total</b>	<b>97</b>	<b>112</b>	<b>127</b>	<b>186</b>	<b>183</b>	<b>192</b>

**Note:** The papers have been distributed to the Departments according to the participation share of its members. This distribution, manual, is obviously subject to possible errors and omissions.



**Indicator:**

**- Number of financed research centres**

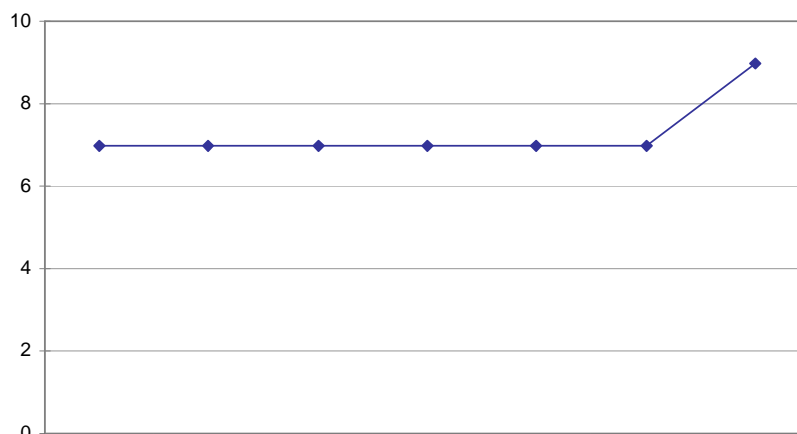
**Definition:**

Number of research centres financed by the National Foundation for Science and Technology (rated “good”, “very good” or “excellent”).

**Type:**

Results - research activities.

**Time evolution:**



	2003	2004	2005	2006	2007	2008	2009
Excellent	2	2	2	2	2		1
Very Good						3	3
Good	5	5	5	5	5	4	5
Fair						3	3
Poor							
◆ Total of research centres financed	7	7	7	7	7	7	9

**Observations:**

"The base funding of the research centres depends on the classification obtained and the institutions rated Good or above will be financed by the FCT according to the number of researchers holding a PhD by reference to the following annual financing levels: Excellent: €5500, Very Good: €4125, Good: €2750"

Source: "Apresentação dos resultados da Avaliação de Unidades de I&D, 2007-08"

**Source:**

National Foundation for Science and Technology (FCT) / Ministry for Science, Technology and Higher Education.

**Last update:** 22-06-2009

**Indicator:****- Number of financed research centres****Evaluated research centres**

Name	Evaluation	Researchers	PhD	Full members with PhD	Research groups
Centre of Studies on History and Philosophy of Sciences (CEHFC)	Good	22	14	12	1
Center for Advanced Studies in Management and Economics (CEFAGE)	Excellent	33	27	26	3
Centre of Geophysics of Évora:	Good	51	37	34	2
Centre of Art History and Artistic Research (CHAIA)	Very Good	40	22	20	6
Centre of Research on Health Sciences and Technologies	Fair	24	16	16	2
Centre of Research on Education and Psychology	Fair	33	31	28	4
Centre of Research on Applied Mathematics (CIMA)	Good	46	29	26	6
Centre of Research on Sociology and Anthropology "Augusto da Silva"	Fair	25	12	10	1
Centre of Chemistry of Évora	Good	53	26	25	6
Interdisciplinary Centre on History, Cultures and Societies.	Very Good	68	29	22	6
Institute of Mediterranean Agronomical Sciences (ICAM)	Very Good	157	107	71	8
Research Unit in Music and Musicology - UniMeM	Good	28	16	16	4

**Note:**

Other Research Centres have not applied for FCT evaluation:

Centre of Ecology and Environment; Centre of Mechatronics Engineering; Centre of Studies on Mediterranean Ecosystems; Centre of Research on Information Technologies (CITI); EU Marie Curie Chair; Conservation Biology Unit – UBC.

The University also includes as units of external research centres the Research Centre on Language and Literatures (Centro de Investigação em Linguística e Literatura, classified as “good”) and the Interdisciplinary Centre of Political and Social Studies (Centro Interdisciplinar de Estudos Políticos e Sociais/NICPRI.UE, classified as “Excellent”).

Source: Vice-Rector Prof. Heitor Reis

Overall, 376 Research Centres have been evaluated, of which 31 are being re-evaluated and 295 have been financed (54 Excellent, 138 Very Good e 103 Good). In 2003 378 research centres have been financed.

**Number of financed centres by HEI**

Institution	Number
U. Porto	42
U. Lisboa	39
U. Técnica de Lisboa	38
U. Coimbra	31
U. Nova de Lisboa	27
U. Minho	26
U. Beira Interior	10
U. Aveiro	9
U. Católica Portuguesa	9
U. Évora	9
ISCTE	8
UTAD	7
U. Algarve	5
U. Açores	4
U. Lusíada	3
U. Madeira	3

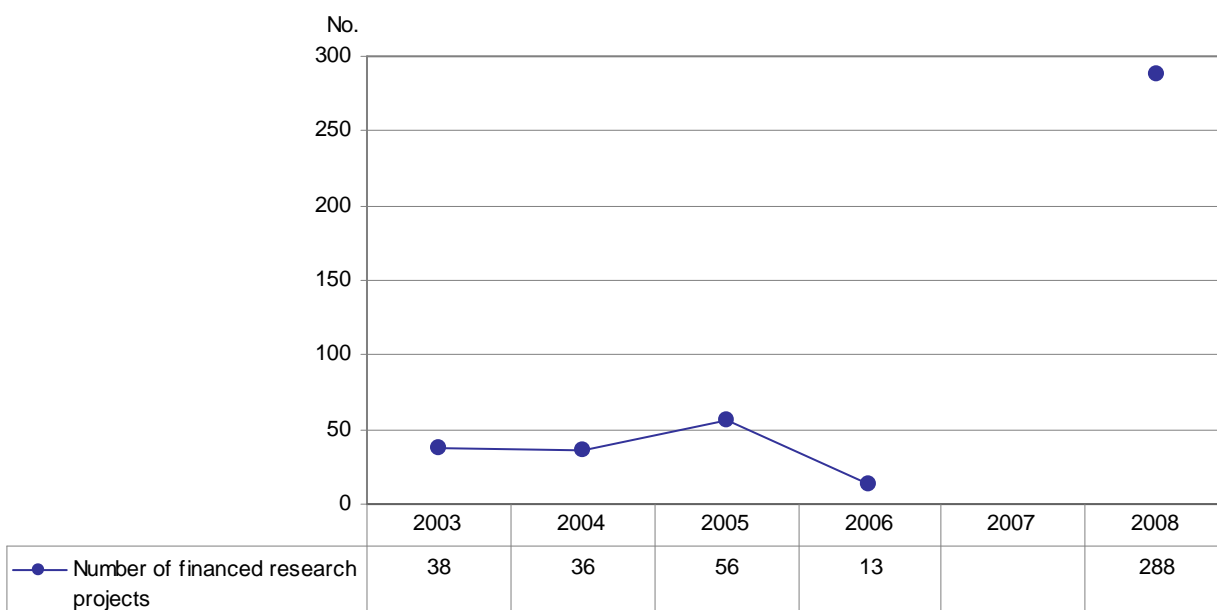


**Indicator:**  
**- Number of financed research projects**

**Definition:**  
 Number of financed research projects

**Type:**  
 Results - research activities.

**Time evolution:**



**Observations:**

**Source:**  
 Support Office for Research Centres and Activities (GAACI) (2003-2006); Science and Cooperation Services/ Projects and Information Division (2008).

**Last update:** 15-05-2009



**Indicator:**

**- Total value of financed research projects**

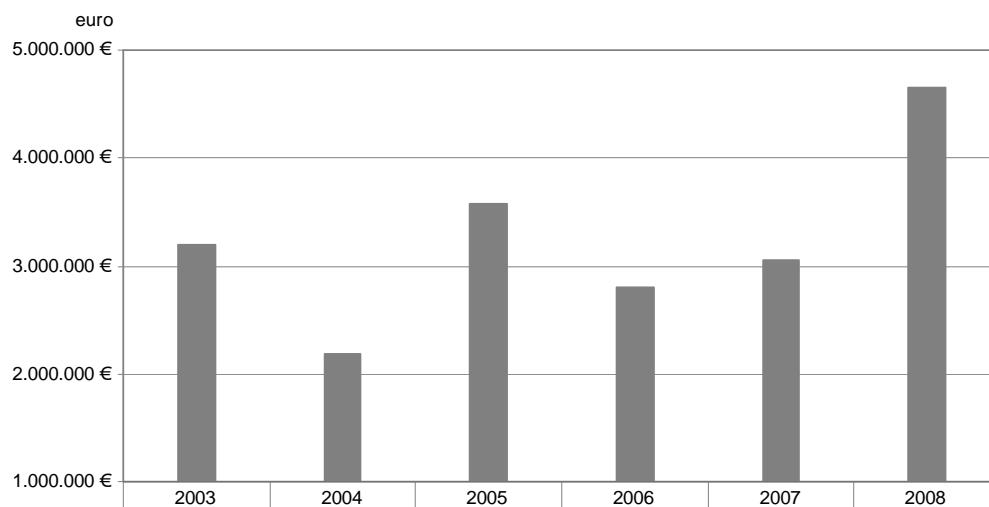
**Definition:**

Total value of financed research projects (euro)

**Type:**

Results - research activities.

**Time evolution:**



■ Value of financed research projects and contracts for services to the community	3.205.049,00 €	2.179.959,00 €	3.575.019,00 €	2.807.400,00 €	3.054.329,00 €	4.647.189,56 €
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**Additional information:**

	2008
Total budget of the research centres	1.511.400,77 €

**Observations:**

The data available from the administrative services includes total revenues from research projects and service contracts, not the value of the financed research projects.

According to the Contract Management Division, the available values concern effective revenues to the University of Évora in year *n*, independently of the date when the contracts or projects have been signed.

**Source:**

Support Office for Research Centres and Activities (GAACI) (2003-2007); Science and Cooperation Services / Contract Management Division (2008).

**Last update:** 28-04-2009

**Indicator:**

**- Number of research scholarship holders**

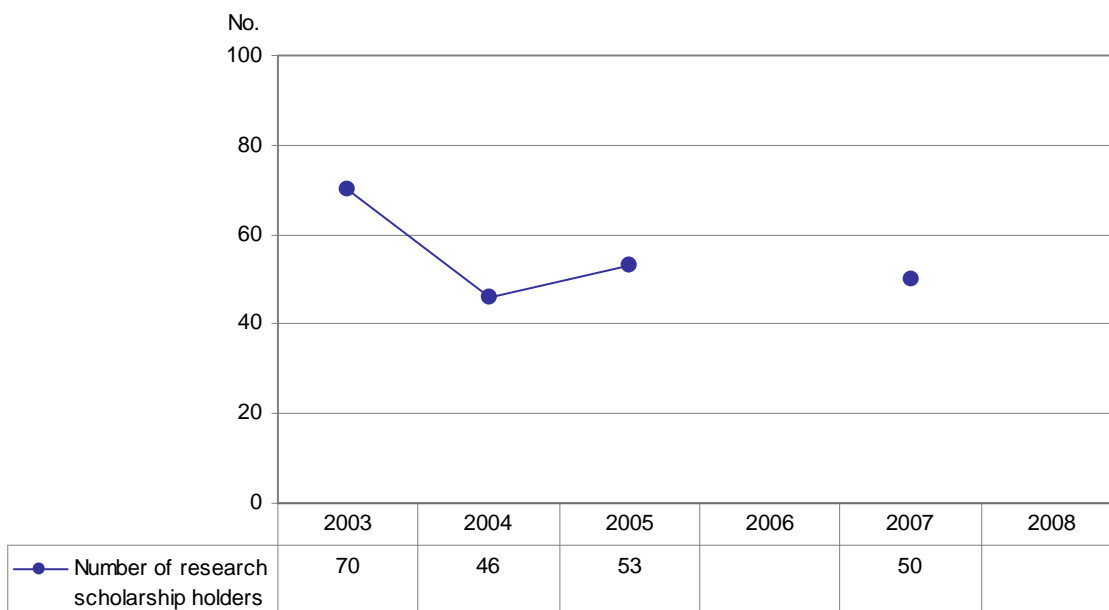
**Definition:**

Number of research scholarship holders from the University of Évora.

**Type:**

Results - research activities.

**Time evolution:**



**Observations:**

Awaiting clarification, from the Services for Science and Cooperation, on data for 2008 since 27-04-2009.

**Source:**

Support Office for Research Centres and Activities (GAACI); Science and Cooperation Services / Contract Management Division (2008).

**Last update:** 18-05-2009

**Indicator:**

**- Commercialisation of research: patents granted**

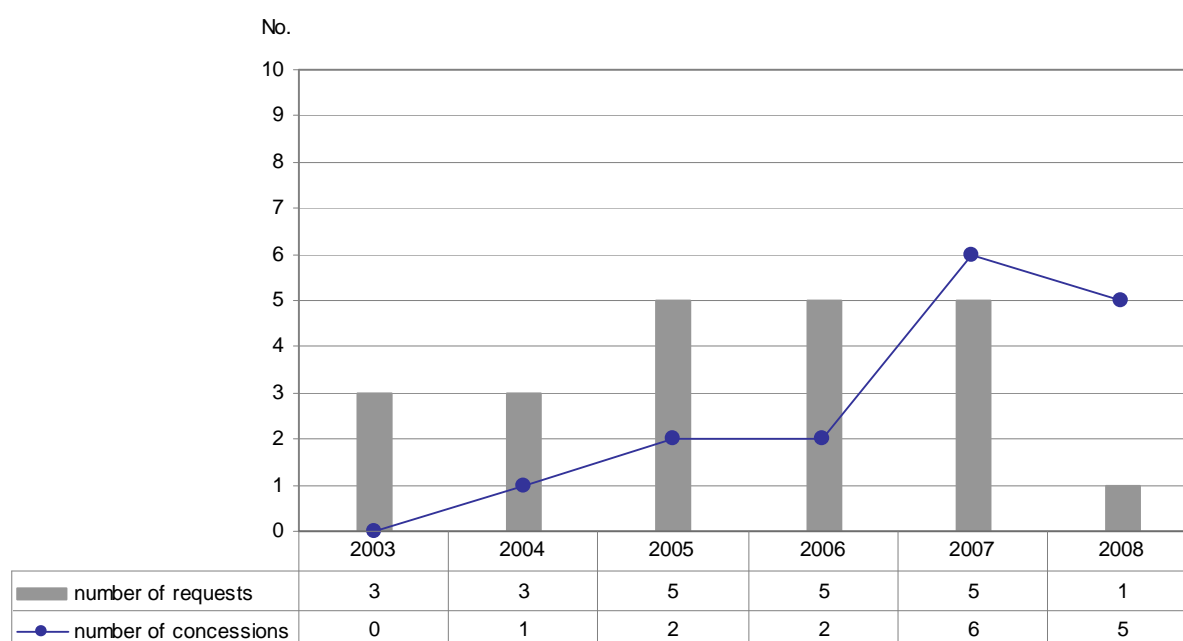
**Definition:**

Total number of patents granted to academic staff and researchers from the University of Evora, recorded on 31st December of year n. It includes all patents registered whether in the name of the University of Evora or in the individual name of its researchers. It also includes patents in association with external entities, whether national or international.

**Type:**

Results - research activities.

**Time evolution:**



**Additional information:**

		2003	2004	2005	2006	2007	2008
Number of requests	Single ownership	2	2	4	4	2	1
	Co-ownership	1	1	1	1	3	0
Number of concessions	Single ownership	0	1	1	2	2	4
	Co-ownership	0	0	1	0	4	1

Patent requests – all universities	26	33	55	83	109	102
<b>Patent requests by the UE (%)</b>	<b>0,12</b>	<b>0,09</b>	<b>0,09</b>	<b>0,06</b>	<b>0,05</b>	<b>0,01</b>

**Observations:**

**Source:** GAPI/UÉ; INPI.

**Last update:** 26-01-2009

**Indicator:**

**- Number of signed protocols**

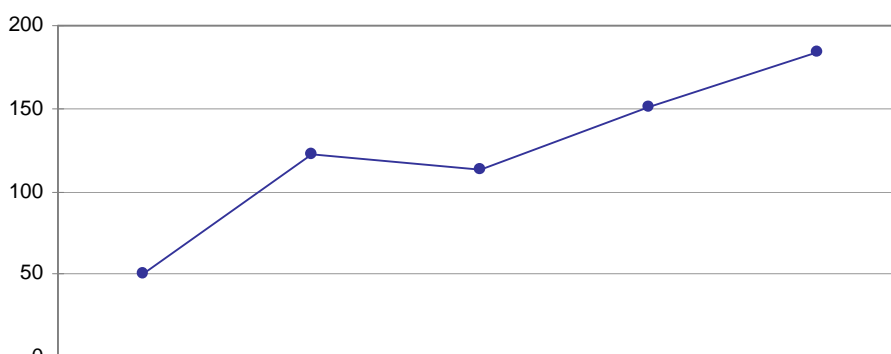
**Definition:**

Number of research, teaching or services protocols with external institutions

**Type:**

Results - extension activities.

**Time evolution:**



	2004	2005	2006	2007	2008
Protocols of Generic Collaboration	43	111	59	78	75
Protocols of Training	5	7	52	67	65
Protocols of Master / post-graduation degrees	2	4	2	5	11
Protocols of CET'S and 3rd Generation degrees	0	0	0	1	33

**Observations:**

**Source:** Science and Cooperation Services/ Projects and Information Division

**Last update:** 01/04/2009

**Indicator:**

**- Number of contracts for services to the community**

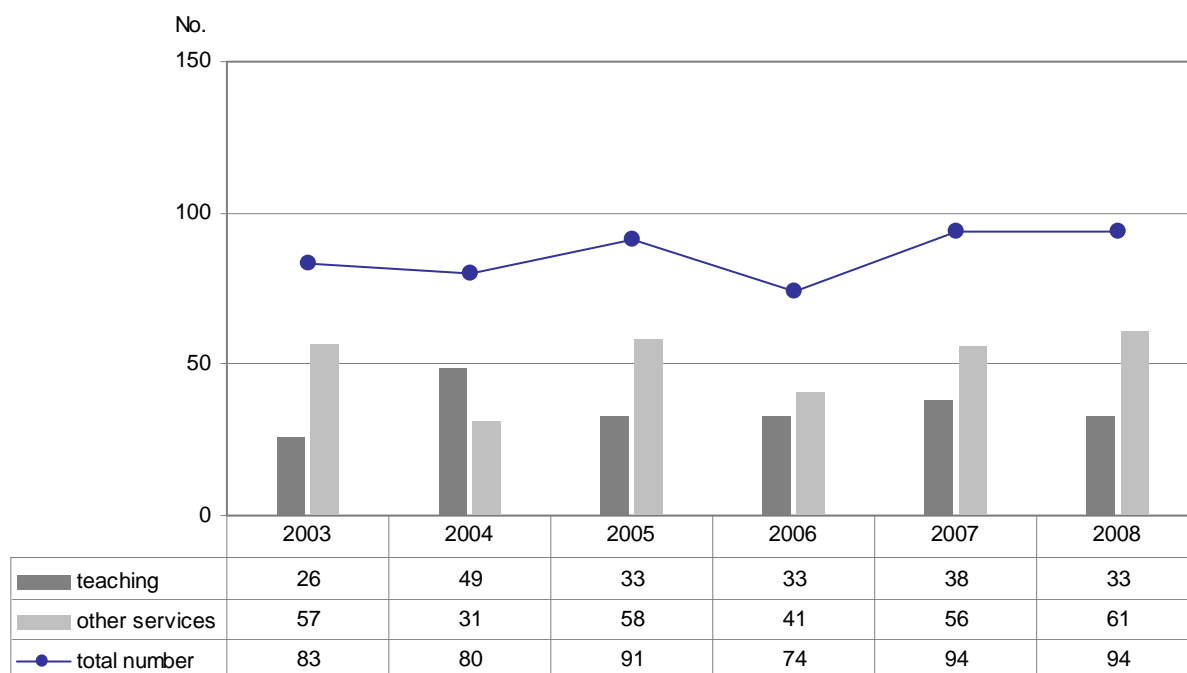
**Definition:**

Number of contracts for services to the community

**Type:**

Results - extension activities.

**Time evolution:**



**Observations:**

**Source:**

Science and Cooperation Services / Projects and Information Division.

**Last update:** 08-05-2009

**Indicator:**

- Value of contracts for services to the community

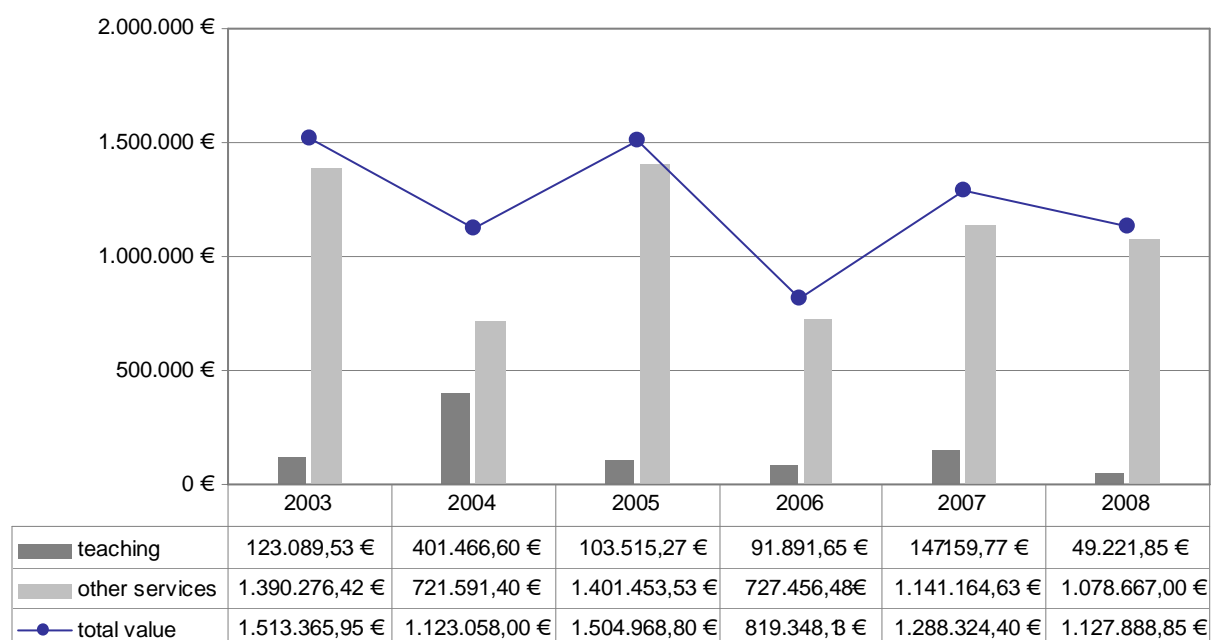
**Definition:**

Total value of contracts for services to the community (euro).

**Type:**

Results - extension activities.

**Time evolution:**



**Observations:**

The data here displayed refer to the total value of contracts signed in year n, independently of its duration and of the timing of the revenues.

**Source:**

Science and Cooperation Services / Projects and Information Division.

**Last update:** 08-05-2009

