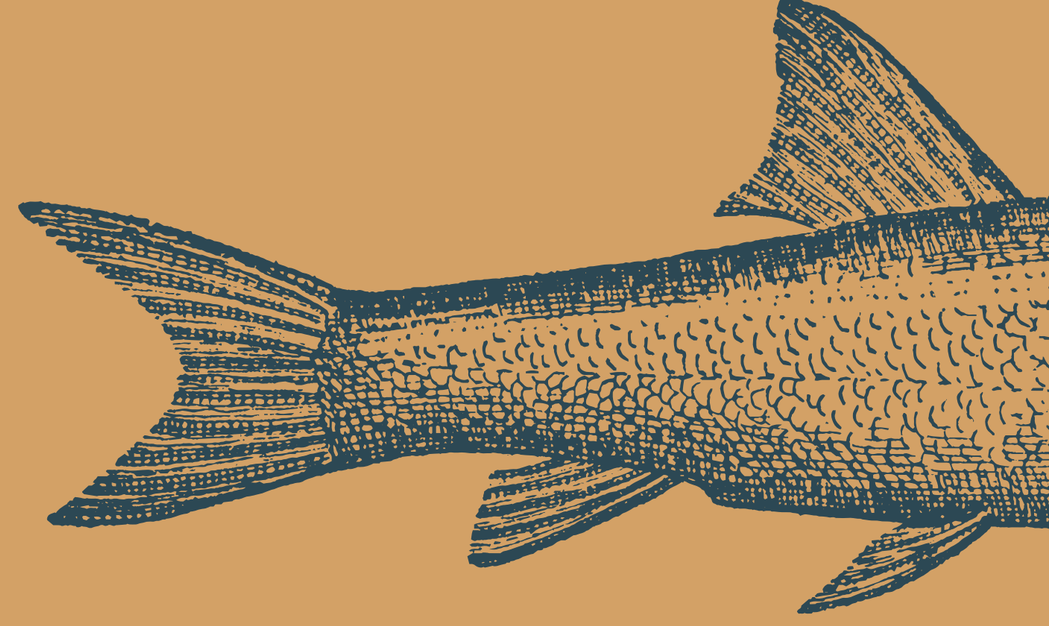




Blended Intensive Program

ECOLOGICAL RESTORATION FOR ECOSYSTEM SUSTAINABILITY 2025

Module 1: Restoration concepts and planning
Module 2: Restoration in practice
Module 3: Case studies analysis

PARTICIPANTS: BACHELOR´S, MASTER´S, OR PHD STUDENTS

ATTENDANCE PERIOD:

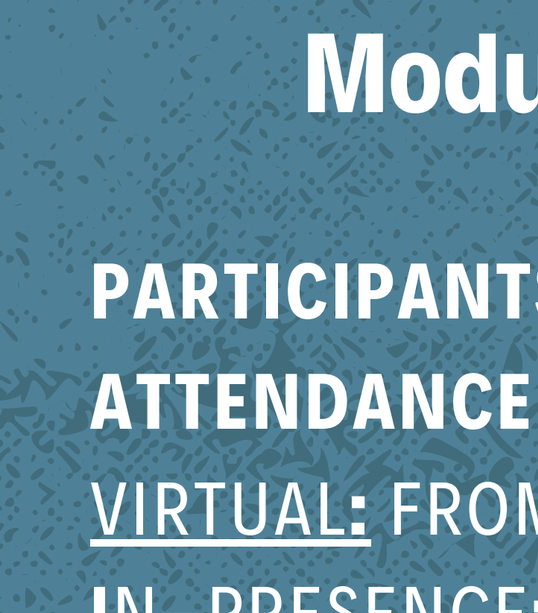
VIRTUAL: FROM 28TH AUG TO 3RD OCT, 2025

IN-PRESENCE: FROM 5TH TO 10TH SEP, 2025

LANGUAGE: ENGLISH

Complete the
APPLICATION FORM
until 20th June 2025:
https://forms.gle/9WRXqPW74JmKkCPZ6

6 ECTS



MORE INFO

Organized by: University of Évora

UNIVERSIDADE DE ÉVORA · Ollscoil Teicneolaíochta an Atlantaigh / Atlantic Technological University · Wrocław University of Environmental and Life Sciences · UEX · Università di Parma · Universitatea din Oradea România

Erasmus+

EU GREEN
EUROPEAN UNIVERSITIES ALLIANCE FOR SUSTAINABILITY: RESPONSIBLE GROWTH, INCLUSIVE EDUCATION AND ENVIRONMENT

Blended Intensive Programme (BIP)

Ecological Restoration for Ecosystem Sustainability

Ecological restoration is a relevant science and a key practical tool for biodiversity conservation, which aims to recreate, initiate, and accelerate ecosystem recovery after being altered or degraded by disturbances. There is a pledge and a growing demand for ecological restoration actions, framed in several European policies, which will require well-trained, qualified professionals.

This BIP is designed to equip students with the skills and competencies to navigate the complexity of ecological and conservation challenges, integrating analytical and operational expertise to implement restoration plans effectively. Focusing on restoration ecology and emphasizing innovative techniques, this program provides lasting competencies for building resilient ecosystems.

This BIP leverages extensive teaching experience and diverse expertise in various ecosystems and biological groups. The program's content is shaped by a strong theoretical foundation and practical experience in ecological restoration and nature-based solutions, acquired through the implementation of numerous management, conservation, and applied ecological restoration projects. The study plan covers all aspects, from identifying pressures, biophysical characterization, and reference system establishment, to designing and implementing actions, monitoring, and adaptive management. Case studies and interactive tools enhance learning, with transnational groups fostering collaborative teamwork and interpersonal skills.



The BIP is organized into three modules:

MODULE 1 | RESTORATION CONCEPTS AND PLANNING
Online, August 28th to September 2nd

MODULE 2 | RESTORATION IN PRACTICE
In-person, including field trips in Portugal, September 5th to 10th

MODULE 3 | CASE STUDIES ANALYSIS
Online, September 15th to October 3rd




Learning outcomes

Upon successful completion of this BIP, students are expected to be able to:

- Comprehend the scientific and practical foundations of ecological restoration, including its principles, standards, and relevance for biodiversity conservation and environmental sustainability.

- Analyze complex ecological contexts, encompassing abiotic factors, species interactions, and ecosystem functioning, to effectively identify restoration needs and establish appropriate reference ecosystems.

- Assess and prioritize threats and pressures on ecosystems, applying systematic methodologies to define critical intervention areas in restoration projects.

- Design and develop comprehensive ecological restoration plans, integrating theoretical knowledge with practical considerations, including legal, administrative, and financial aspects.

- Implement restoration projects effectively, selecting and applying appropriate tools and techniques for on-the-ground action across diverse ecosystems and contexts.

- Monitor and evaluate the success of restoration initiatives using relevant indicators, and adapt management strategies based on observed outcomes.

- Analyze and learn from a variety of restoration case studies, understanding different approaches, challenges, and successful procedures across various ecosystems and geographical locations.

- Collaborate effectively in transnational teams, fostering strong interpersonal skills and engaging in clear communication to address complex restoration challenges.

- Formulate practical and innovative strategies for restoring degraded ecosystems, contributing to the development of resilient natural systems.

GENERAL INFORMATION ABOUT THE COURSE

Cost: free of charge

Date: August 28th – October 3rd , 2025

Study period and scope
VIRTUAL attendance: August 28th – September 2nd | September 15th Sep – October 3rd Oct
IN-PERSON attendance at the University of Évora: September 5th - 10th

Language of instruction: English – B2

ECTS for participation in the programme: 6

Number of places: 30

Deadline for application: June 20th, 2025
Link to BIP application form **https://forms.gle/9WRXqPW74JmKkCPZ6**
For any questions or information, send an email to your local Academic Coordinator or the Administrative Contact at the University of Évora.

UNIVERSITY	CONTACT PERSON
University of Évora	Prof. Carla Pinto-Cruz; Dr. Paula Matono e-mail: ccruz@uevora.pt; pmatono@uevora.pt
University of Extremadura	Prof. Victor Rolo e-mail: rolo@unex.es
Wroclaw University of Environmental and Life Sciences	Prof. Magdalena Szymura e-mail: magdalena.szymura@upwr.edu.pl
Atlantic Technological University	Prof. Jose Maria Fariñas-Franco e-mail: josemaria.farinas-franco@atu.ie
University of Parma	Prof. Alessandro Petraglia e-mail: alessandro.petraglia@unipr.it
University of Oradea	Prof. Nistor Stelian e-mail: snistor@uoradea.ro

Administrative contact:
Dr. Marina Cordeiro
Division of Internationalization and Mobility, University of Évora
e-mail: mobility@uevora.pt

Conditions for admission

This BIP has been designed for graduate and post-graduate students, including Master's and PhD candidates, but is also open to Bachelor's students. Participation in the program is open to students with a background in natural sciences, but other candidates interested in ecological restoration are welcome.

The selection procedure will be based on the evaluation of submitted CVs, statements of personal motivation, academic performance, and further qualifications and skills.

Financial support

The attendance of the Blended Intensive Programme may be covered by an ERASMUS+ SMS Short Mobility Grant for all mobile students. No financial support is foreseen for University of Évora students (non-mobile participants). This financial support may only be guaranteed by the selected student's home University. Please refer to your local coordinator or Erasmus/International Relations Office for any further information related to the financial support made available.

Co-funded by the European Union

Funded by European Union´s Erasmus+ Programme under Grant Agreement nº 101089896. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.

UNIVERSIDADE DE ÉVORA

Ollscoil Teicneolaíochta an Atlantaigh
Atlantic Technological University

WROCŁAW UNIVERSITY OF ENVIRONMENTAL AND LIFE SCIENCES

UNIVERSITÀ DI PARMA

CALL FOR APPLICANTS

Course Mode	Blended Intensive Programme (BIP)		
Course Title	**Ecological Restoration for Ecosystem Sustainability**		
Admission Profile	Bachelor´s, Master´s, or PhD students with technical training who wish to acquire a specialization or updated practical training in ecological restoration. Participation in the program is open to students with a background in natural sciences, but other candidates interested in ecological restoration are welcome.		
Hosting Institution	University of Évora (UE, Portugal)		
Participant Institutions	**Organizer Institution:** University of Évora (UE, Portugal) **Co-organizers Institutions:** **Partners Institutions:** University of Extremadura (UNEX, Spain) Wroclaw University of Environmental and Life Sciences (UPWR, Poland) Atlantic Technological University (ATU, Ireland) University of Parma (UNIPR, Italy) University of Oradea (UNOR, Romenia)		
Total number of participants per institution:	The numbers of participants agreed by the program partners are the following: - University of Évora 3 students - University of Extremadura 3 students - Wroclaw University of Environmental and Life Sciences 3 students - Atlantic Technological University 3 students - University of Parma 3 students - University of Oradea 3 students **Note**: The BIP is open to a maximum of 30 participants. In case one of the above Universities should have less students than the maximum allowed, the places left will be made available to other universities in order to reach the planned number of participants.		
Number of ECTS	6		
Language of the Programme	English		
Teaching Hours in Presence Mode	30%		
Teaching Hours in Virtual Mode	70%		
Start and End Date of the Virtual Part	28th Aug - 2nd Sep 2025 15th Sep - 3rd Oct 2025	**Place**	..... https://.....

Start and End Date of the in-Presence Part	5th - 10th Sep 2025	Place	University of Évora (UE, Portugal).

Introduction

The University of Évora, jointly with the University of Extremadura, the Wroclaw University of Environmental and Life Sciences, the Atlantic Technological University, the University of Parma, and the University of Oradea, offer their students the opportunity to participate in a Blended Intensive Program (BIP), officially approved by the EU in the framework of the ERASMUS+ 2021/2027.

BIPs are one of the new and innovative formats of student mobility introduced by the new Erasmus+ 2021-2027 Program. These programs, jointly developed by multiple higher education institutions, feature advanced and innovative pedagogical approaches that combine short-term face-to-face (physical) mobility with virtual learning.

BIPs are inherently transnational and transdisciplinary, as curricula are developed and taught together by partner institutions in different countries. The combination of in-person and virtual learning spaces allows students and professors to experience and exchange highly collaborative, challenge-based, and research-steeped methods of teaching and learning.

Summary

Ecological restoration is a relevant science and a key practical tool for biodiversity conservation, which aims to recreate, initiate, and accelerate ecosystem recovery after being altered or degraded by disturbances. There is a pledge and a growing demand for ecological restoration actions, framed in several European policies, which will require well-trained, qualified professionals.

This Blended Intensive Program (BIP) is designed to equip students with the skills and competencies to navigate the complexity of ecological and conservation challenges, integrating analytical and operational expertise for the effective implementation of restoration plans. Focusing on restoration ecology and emphasizing innovative techniques, this program provides lasting competencies for building resilient ecosystems. The study plan covers all aspects, from identifying pressures, biophysical characterization, and reference system establishment, to designing and implementing actions, monitoring, and adaptive management. Case studies and interactive tools enhance learning, with transnational groups fostering collaborative teamwork and interpersonal skills.

The BIP is organized into three modules:

Module 1. Restoration concepts and planning (online, August 28th to September 2nd)

Module 2. Restoration in practice (in-person, including field trips in Portugal, September 5th to 10th)

Module 3. Case studies analysis (online, September 15th to October 3rd)

Learning Outcomes

Upon successful completion of this BIP, students are expected to be able to:

- Comprehend the scientific and practical foundations of ecological restoration, including its principles, standards, and relevance for biodiversity conservation and environmental sustainability.

- Analyze complex ecological contexts, encompassing abiotic factors, species interactions, and ecosystem functioning, to effectively identify restoration needs and establish appropriate reference ecosystems.

- Assess and prioritize threats and pressures on ecosystems, applying systematic methodologies to define critical intervention areas in restoration projects.

- Design and develop comprehensive ecological restoration plans, integrating theoretical knowledge with practical considerations, including legal, administrative, and financial aspects.

- Implement restoration projects effectively, selecting and applying appropriate tools and techniques for on-the-ground action across diverse ecosystems and contexts.

- Monitor and evaluate the success of restoration initiatives using relevant indicators, and adapt management strategies based on observed outcomes. - Analyze and learn from a variety of restoration case studies, understanding different approaches, challenges, and successful procedures across various ecosystems and geographical locations. - Collaborate effectively in transnational teams, fostering strong interpersonal skills and engaging in clear communication to address complex restoration challenges. - Formulate practical and innovative strategies for restoring degraded ecosystems, contributing to the development of resilient natural systems.	
Selection criteria and procedures	This BIP has been designed for graduate and post-graduate students, including Master's and PhD candidates, but is also open to bachelor's students. Participation in the program is open to students with a background in natural sciences, but other candidates interested in ecological restoration are welcome. The selection for this programme will be based on the evaluation of submitted CVs, statements of personal motivation, academic performance, and further qualifications and skills. Students should expect to hear back about the result of their application by **5th July 2025**. Selected students must communicate their acceptance or withdrawal within **5 days** from the publication of the selection results by contacting their university program coordinator. Selected students will be contacted with further instructions upon completion of the selection procedures.
How to Apply	Students interested in participating should fill out the application form by **20th June 2025**. The application form must contain the following attachments: 1. Copy of a valid ID or passport 2. Transcript of Records (certificate of enrolment at the home University with a list of passed exams and grades) 3. English language competence at the B1/B2 level (certificate or relevant experience indicated in the CV) 4. CV 5. Motivation letter with a maximum of 300 words - Why have you applied for this BIP? What are your expectations?
Financial Support	The attendance of the Blended Intensive Programme may be covered by an ERASMUS+ SMS Short Mobility Grant for all mobile students. No financial support is foreseen for University of Évora students (hosting institution) as they will not be travelling in this program (non-mobile participants). The financial support may only be guaranteed by the selected student's home University. The University of origin of each selected student is fully responsible for the management of the financial aspects of the mobility following the provisions of the competent ERASMUS+ National Agency. Please refer to your local coordinator or Erasmus/International Relations Office for any further information related to the financial support made available
Contacts	**University of Évora (Coordinators)** Prof. Carla Pinto-Cruz ccruz@uevora.pt Dr. Paula Matono pmatono@uevora.pt Dr. Marina Cordeiro mscm@uevora.pt **University of Extremadura** Prof. Victor Rolo rolo@unex.es

	Wroclaw University of Environmental and Life Sciences Prof. Magdalena Szymura magdalena.szymura@upwr.edu.pl **Atlantic Technological University** Prof. Jose Maria Fariñas-Franco josemaria.farinas-franco@atu.ie **University of Parma** Prof. Alessandro Petraglia alessandro.petraglia@unipr.it **University of Oradea** Prof. Nistor Stelian snistor@uoradea.ro
Additional information	.....